اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	General English 2
Course Code:	(PENG121)
Program:	Common First Year
Department:	English Department
College:	Deanship of Common First Year
Institution:	Majmaah University

Table of Contents

A. Course Identification

1. Credit hours: 6 Hours	

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: Bachelor Students in medicine, dentist ,medical applied college , computer Science , Engineering.

4. Pre-requisites for this course (if any)**:**

PENG111

5. Co-requisites for this course (if any)**:**

N.A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	210	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	210
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	

B. Course Objectives and Learning Outcomes

1. Course Description

The purpose of this course is to develop students' receptive and productive language skills and sub-skills. It also aims to enable students to comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts, participate in increasingly extended conversations about topics beyond survival or routine activities, differentiate between fact and fiction in simplified reading material and some authentic material using a variety of word analysis skills to determine the meaning of new words, and organize relevant ideas and appropriate details into one or more clearly organized paragraph in a report or personal correspondence.

2. Course Main Objective

To enable the students to cope with the complex usage of English language in their higher Education and to improve their receptive and productive language skills and sub-skills.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	Give the meaning of new vocabulary and use the dictionary.	Aligned
1.2	Read the texts and answer questions.	Aligned
2	**Skills :**	
2.1	Ability to listen and answer questions.	Aligned
2.2	Ability to describe in detail an accurate first impression in English Language in a proper way.	Aligned
2.3	Organize and develop an essay with correct grammar.	Aligned
3	**Values:**	
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned

C. Course Content

No	List of Topics	Contact Hours
1	Level 3 unit 1 : Business	14
2	Level 3 unit 2 Nutritional Science	14
3	Level 3 unit 3: Information Technology	14
4	Level 3 unit 4 : Marketing	14
5	Level 3 unit 5 : Psychology	14
6	Level 3Unit 6 : Physiology	14
7	Level 3 Unit 7 : Economics	14
8	Level 3 Unit 8 : Behavioral studies	14
9	Level 4 Unit 1 : Sociology	14
10	Level 4 Unit 2 : : Consumer Behavior	14
11	Level 4 Unit 3: Developing psychology	14
12	Level 4 Unit 4 : Anthropology	14
13	Level 4 Unit 5 : Nutritional Science	14
14	Level 4 Unit 6 : : Education	14
15	Level 4 Unit 7 : Anthropology	14
Total		210

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Give the meaning of new vocabulary and use the dictionary.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.2	Read the texts and answer questions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.0	**Skills**		
2.1	Ability to listen and answer questions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.2	Ability to describe in detail an accurate first impression in English Language in a proper way.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.3	Organize and develop an essay with correct grammar.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.0	**Values**		
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.2	Students can act responsibly and learn the skills of management by carrying	Pair – work , Group work , discussions	Rubric

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	out different group projects or individual assignments.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Level 1 (Quiz 1)	3th week	5%
2	Level 2- (Quiz 1)	6th week	5%
3	Speaking	8th week	7.5%
4	Mid-term	8th week	22.5%
5	Level 2 (Quiz 1)	10th week	5%
6	Level 2 (Quiz 1)	13th week	5%
7	Participation	15th week	10%
8	Speaking	16th week	10%
9	Mid-term	16th week	30%

Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Two office hours of academic counseling per week.
- Regular interactions of students and teacher through e-mail or Blackboard
- Planning for regular meetings to discuss academic issues.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	-Miles Craven, Kristin Donnalley Sherman: Skills for Success level 3 Listening and Speaking: Oxford University press2016, Second Edition. - Colin .S Ward, Margot .F Gramer .Q: Skills for Success Level 3 Reading and Writing: Oxford University press2016, Second Edition. - Robert Freire, Tamara Jones. Q : Skills for Success Level 4Listening and Speaking · : Oxford University press2016, Second Edition. · IQ online integrated digital content . -Debra Daise, Charl Norloff. Q : Skills for Success Level 4 Reading and Writing · : Oxford University press2016, Second Edition.
Essential References Materials	www.iqspecialedition.com
Electronic Materials	IQ online integrated digital content
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board · Laptops · Overhead Projector · TVs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Direct Feedback to academic Supervisor.	Faculty (Coordinator)	Direct Observations.(form)
- Obtaining Student Feedback on Effectiveness of Teaching and Assessment filled by the students	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
- Direct assessment of course outcomes.	Measuring of learning outcome unit	Direct – systemic tools.
Effectiveness of assessment	Student , Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	