



ENGLISH LANGUAGE DEPARTMENT

Abdelmagid

Awadelkarim

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Personal Details

Nationality: Sudanese

Date of Birth: 1965

Place of Birth: Sudan

Gender: Male

Marital Status: Married with
children

Summary

- **Dr. Abdelmagid Abdelrahman Awadelkarim is an associate professor at the English Department, Majmaah University.** He teaches both theoretical and applied linguistics, EFL, discourse analysis, sociolinguistics and literary criticism at Majm'ah University. He has taught at several universities in Sudan and Saudi Arabia and has published and presented numerous papers at local and international conferences and workshops. A published journalist and literary and cultural critic, his research interests span discourse studies, socio-pragmatics, language acquisition, interlanguage and language learning strategies, code-switching, language-crossing, conversational analysis, interactional sociolinguistics, schemata and reading, cognitive linguistics and TG, Ecolinguistics and Ecocriticism, lexical gaps/neologisms, Intertextuality, interdisciplinarity, new trends in linguistics, language education, literary criticism, critical teaching/thinking, postmethod and postmodernism. He has contributed significantly in the academic establishment of the English departments in OMDURMAN AHLIA University (Sudan) and Majmaah University (Saudi University) and has since gained a great deal of expertise in Syllabus and Study Plan Development. He helped renewing the course/module plan several times. He is a member of several academic organisations and associations including, the Sudanese English Language Community, the Sudanese Linguistics Association, Kingdom of Saudi Arabia Association of Language Teachers (KSAALT) and the International Ecolinguistics Association.

Skill Highlights

- High communication skills
- High conversation, debate and discussion skills
- Analytic, innovative, creative and critical thinking.
- Management of conflict, differences and disagreements skills(enjoys using strategies of disagreeing agreeably).
- Creative writing skills (including summarising, text/content analysis and creation).

Experience

- Associate Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- Assistant Professor of English and Linguistics, Department of English, College of Education, Majmaah University.
- Lecturer at: Omdurman Ahlia University, Khartoum University, Sudan University of Science and Technology (College of Education), Qassim University.

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	<p>The Need for Interdisciplinary Studies and Interdisciplinarity in the Nascent Saudi Universities/Colleges International Journal of Social Sciences & Educational Studies ISSN 2520-0968 (Online), ISSN 2409-1294 (Print), March 2019, Vol.5, No.3</p>
2.	<p>The Role of Glossing in Vocabulary Learning and Reading Comprehension: A Review of Seminal Studies and Paradigms. A Chapter in an edited book about reading published by Cambridge Scholars, 2014.</p>
3.	<p>الأفكار الصوتية في مقدمة كتاب (العين) للخليل بن أحمد الفراهيدي من وجهة نظر الصوتيات الحديثة SUST Journal of Humanities (2014) Vol.16.No. 2 ISSN (text): 1858-6724 e-ISSN (online): 1858-6732</p>
4.	<p>The Role of Lexical Gaps and Neologisms in Shaping the Narrative Discourse of Bushra al-Fadil. <i>SUST Journal of Humanities Vol.17.No. 4 December (2016) ISSN (text): 1858-6724)</i></p>
5.	<p>An Analysis and Insight into the Effectiveness of Scaffolding: EFL instructors'/teachers' perceptions and attitudes. <i>Journal of Language and Linguistic Studies, 17(2), 828-841; 2021.</i></p>
6.	<p>Discourse and Learner Identity: Representations, Negotiation and Shift in a Saudi EFL Context.</p>

	<i>Journal of Language and Linguistic Studies, 17(2), 794-815; 2021</i>
7.	<p>Researcher/Writer Identity: Exploring Awareness, Manifestations and Implications of EFL Scholars' and Applied linguists' Identities</p> <p>Arab World English Journal (AWEJ) Volume 13. Number 1. March 2022, DOI: https://dx.doi.org/10.24093/awej/vol13no1.33</p>
8.	<p>The role of English Seminars in the Cognitive and Professional Development of University EFL Instructors and Researchers: Seminars as a Community of Practice and Mechanism for Continuous Professional Development</p> <p>EFLIJ Volume 3 Issue 1 March 2023</p>
9.	<p>Language-Crossing: The Sociolinguistic Dynamics of the Language/Discourse of Shamasha (Randok) in Sudan. www.ijllt.org DOI: 10.32996/ijllt.2019.2.2.16</p>
10.	<p>Language and Creativity, Journal of Alrass Teachers' College (College of Arts and Sciences).</p> <p>مقالة بحثية عن اللغة والإبداع (عالجت قضية اللغة و الإبداعية بين اطاري التناس والعلم الإدراكية)</p>

No	Conferences, Seminars, Symposiums, Workshops
1.	<p>Multi-Competence: Implications for College-Level Saudi EFL Users. <i>IAFOR, Thistle Brighton, Brighton, East Sussex, United Kingdom</i> Wednesday, July 9 - Sunday 13, 2014</p>

2.	Identity Construction, Shift and Negotiation: Perspectives and Implications for Arabic-Speaking EFL Learners/Users IAFOR, Thistle Brighton, Brighton, East Sussex, United Kingdom Wednesday, July 9 - Sunday 13, 2014
3.	The Role of Community of Practice in Staff Development: A Study of the Weekly Seminar of the Department of English, Crowne Plaza Dubai Festival City, Dubai, United Arab Emirates Friday, February 16, 2018 - Sunday, February 18, 2018.
4.	Language-Crossing: The Sociolinguistic Dynamics of the Language/Discourse of Shamasha (Randok) in Sudan. <i>IAFOR, Thistle Brighton, Brighton, East Sussex, United Kingdom</i> <i>Wednesday, July 9 - Sunday 13, 2014.</i>
5.	Towards Interdisciplinarity and Interdisciplinary Studies in the Arab World. A paper presented in the first conference on Social and Human Studies in Majmaah University, 2012, held under the auspices of the President of the University, Dr. Khalid ALMUQRIN
6.	He has established and organised periodical seminars in the English Department of Majmaah University, College of Education, since 2011.
7.	Keynote speaker in the first conference organised by the English Department, College of Education, Majmaah University, 2018.
8.	Presented tens of public lectures on different topics in language, linguistics, education, culture, literature ad criticism in Qassim and Mjmaah Universities.
9.	Presented tens of public lectures on different topics in language, linguistics, education, culture, literature ad criticism in Khartoum University.
10.	Presented tens of public lectures and workshops on different topics in language, linguistics, education, culture, literature ad criticism in in some Sudanese Cultural Centres.
11.	Attended tens of lectures and workshops organised by Khartoum, Sudan and Qassim University.
12.	Attended tens of lectures and workshops organised by the Deanship of Development and Quality, Majmaah University.
13.	Attended tens of lectures and workshops organised by the Deanship of Scientific Research Majmaah University.
14.	Presented and attended tens of lectures and workshops organised by the Deanship of Library Affairs, Majmaah University.
15.	Attended three conferences organised by KSAALT (in Dammam, Jeddah and Riyadh).

No	Sample of Community Service Activities
1.	A published writer, cultural and literary critic.
2.	As a journalist, he has contributed considerably hundreds of articles, interviews and other materials to several Sudanese and Arabic-speaking newspapers and journals.
3.	He has always been delivering public lectures on various cultural, social and literary issues at a variety of public clubs and centres.

4.	Kept good connections with alumni from different Universities where worked and researched including Majmaah University, Qassim University, Omdurman Ahlia, University, Khartoum University, etc.
5.	Visits and trips to some local educational and cultural institutions in the city of Majmaah, KSA (e.g. a visit to the Educational Directorate of Majmaah, Ministry of Education, Saudi Arabia) (The discussion with the English Language Supervisor and the Directorate Head involved the importance of continuous communication and coordination between the English Department and the Directorate.