



ENGLISH LANGUAGE DEPARTMENT

Imran Khan

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Personal Details

Nationality: Pakistani

Date of Birth: 5/2/1975

Place of Birth: Pakistan

Gender: Male

Marital Status: Married

Summary

Dr. Imran Khan a senior lecturer of the Applied Linguistics Department of English, College of Education, Majmaah University. He has supervised M.A thesis as a co-supervisor at Hazara University Pakistan and four B.A Graduation Research Projects at Majmaah University. In addition, he has 22 years of teaching experience. Dr Imran Khan is interested in Applied Linguistics, CALL, Corpus linguistics, Electronic Feedback, Artificial Intelligence (AI), and EFL Reading. He has published 15 research articles in the field of Applied Linguistics and ELT.

Skill Highlights

- Strong decision maker
- Complex problem solver
- Innovative
- Communication
- Team work
- Time Management

Experience

- Lecturer of Applied Linguistics. Department of English, College of Education, Majmaah University
- Researcher with a track record of publishing 15 research articles in the field of Applied Linguistics that have (100+) citations.
- Reviewer of two international journals
- Head of the Exam Control Unit from 2015 till- 2022
- Member of the Graduate Studies Committee
- Member of the Scientific Research Committee
- Member of the Quality and Exam Control Committees
- Member of the Self-Study Report Preparation Committee
- Co-supervising M.A Thesis in Pakistan
- Member of the stakeholder panel at the Centre for Modern Languages, UMPSA for Alumni representative Pahang University Malaysia

Education

- Ph.D. Applied Linguistics, 2021 (UMP Malaysia)
- M. A. English Language & Literature 1999 (Pakistan)
- BA English Language & Literature 1996 (Pakistan)

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	Standardization of EFL Undergraduate Skill Exam Papers: A Case Study at Majmaah University; Arab World English Journal (AWEJ) Volume 11, Number 4, December, 2020 (emerging ISI)
2.	EFFICACY OF METHODOLOGICAL PRACTICES UNDERTAKEN BY SAUDI ENGLISH TEACHERS IN PUBLIC SCHOOLS DURING THEIR FORMATIVE PHASE: English Review: Journal of English Education, 7(2), 47-54. doi: 10.25134/erjee.v7i2.1774
3.	Investigating Reading Challenges Faced by EFL Learners at Elementary Level: REGISTER JOURNAL – Vol 13, No 02 (2020), pp. 277-292 DOI: http://dx.doi.org/10.18326/rgt.v13i2.277-292 p-ISSN: 1979-8903; e-ISSN : 2503-040X (Scopus indexed journal)
4.	The efficacy of MALL instruction in business English learning: International Association of Online Engineering, 2019
5.	Exploring The EFI Learners' Attitudes Towards the Integration of Active Reading Software in Learning Reading Comprehension at Tertiary Level: MIER Journal of Educational Studies Trends and Practices, 248-266, 2020
6.	FARMERS'LITERACY LEVEL AND PRACTICES IN PESTICIDE'S USE: AN ETHNOGRAPHIC STUDY ON HAZARDS IN FARMING: Volume 48 issue 8, 2021, Journal of Hunan University Natural Sciences)
7.	EFL LEARNERS' PERCEPTIONS TOWARDS THE ACTIVE READING SOFTWARE AS A LEARNING TOOL TO ENHANCE READING COMPREHENSION: European Journal of English Language Teaching 6 (2)
8.	Evaluating the Efficacy of Active Reading Software in Enhancing EFL Learners' Reading Comprehension Skills: International Journal of Scientific & Technology Research 8 (12), 1861-1869
9.	Identifying the Well-Defined L2 Anxiety Factors amongst BS Undergraduate ESL Learners at a Public Sector University in Pakistan: Application of Exploratory Factor Analysis: Elementary Education Online,2021; Vol 20 (Issue 5): pp.4247-4255 http://ilkogretim-online.org
10.	Teachers' Perception on e-Learning Implementation: A Perspective of Pakistani Teachers. http://www.joi.isoss.net/PDFs/Vol-7-no-2-2021/05_J_ISOSS_7_2.pdf
11.	Investigating The Factors Affecting EFL Learners' Attitudes Towards Mall Adoption and Integration in English Classes: http://www.joi.isoss.net/vol-7-no-4-2021/
12.	Investigating the Wash back Effect of Examinations Phobia in EFL Learning Context Students and Teachers' Perceptions: https://ojs.plhr.org.pk/journal/article/view/228
13.	English Conversation Problems Encountered By Sudanese Secondary School Students: A Case Study Of Merowe Locality, Sudan: Journal of Positive School Psychology 2023
No	Conferences, Seminars, Symposiums, Workshops
1.	Participated in Webinar on Language Learning & Teaching (WeLLT 2020) organized by University of Pahang, Malaysia and University AHMED DAHLAN Indonesia
2.	Attended a Webinar on Introduction to Latex for UMP Thesis Formatting, September 2020 organized by University Pahang Malaysia

3.	Attended a Webinar on Writing and Tools for Publishing Articles in High Impact Journals, organized by University of Pahang, Malaysia 2021
4.	Attended a Webinar on Introduction to MENDELEY: References Management Software, conducted by University Malaysia Pahang, 2021
5.	Participated in Webinar on Designing Mixed-method Research, organized by Centre for Modern Languages University Malaysia Pahang, 2021
6.	Attended IEEE Xplore online Training Webinar to learn best practices and search strategies to optimize research time, organized by UMP 2020
7.	Presented a research topic at the Majmaah University's first conference under the title: Academics, 2018)
8.	Writing of Research References using the program "Mendeley" on October 25, 2022. The Deanship of Scientific Research, Majmaah University.
9.	The Introduction to Using the Turnitin Program. On 2023-09-12, The Deanship of Scientific Research, Majmaah University.
10.	Attended a Webinar on Postgraduate Students Psychology Management during Covid-19 Pandemic organized by University Malaysia Pahang, 2021
11.	Attended a Webinar on Science Direct & Scopus Online Training hosted by University Malaysia Pahang in 2020.
12.	Preparation of the Course Report According to the 2022 Template. On 2023-02-26. Deanship of Development and Quality, Majmaah University.
13.	"The Measurement of Program Plan" 2023-04-05. Deanship of Development and Quality, Majmaah University.
14.	"Evaluation of Learning Outcomes" 2023-04-09. Deanship of Development and Quality, Majmaah University.
15.	Conducted a workshop at College of Education, Majmaah University on using the D2L language portal (2016)
16.	"Workshop: Annual Program Report". On 2023-09-27. Deanship of Development and Quality, Majmaah University.
17.	Workshop: Characteristics of Graduates and Learning Outcomes. On October 1, 2023. Deanship of Development and Quality, Majmaah University.
18.	"Training Course: Quality Responsibilities for the English Language Unit" On 2023-10-12. Deanship of Development and Quality, Majmaah University.
19.	Presented a tutorial on the application of NetSupport Classroom Management Software for designing and presenting learning resources (2015)
20.	Conducted a workshop at College of Education, Majmaah University on using the D2L language portal (2016).

No	Sample of Community Service Activities
1.	Participated in an adult English education program sponsored by the Education Department of Quwayiyah K.SA (2006)
2.	Conducted Three days training workshop on Basic English Language Skills for non- teaching staff at College of Education in 2013

3.

Conducted 14 days training workshop on usage of Technical English for employees of Electricity Department Al Majmmah in 2012