



Course Specifications

Course Title:	Oral Medicine II
Course Code:	MDS 511
Program:	Bachelor of Dentistry [BDS]
Department:	Maxillofacial surgery and Diagnostic sciences [MDS]
College:	College of Dentistry
Institution:	Majmaah University

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A. Course Identification

1. Credit hours: 2 (1+1+0)
2. Course type
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 5th Year / 1st Semester
4. Pre-requisites for this course (if any): MDS 422
5. Co-requisites for this course (if any):NA

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	35%
2	Blended	NA	NA
3	E-learning	NA	NA
4	Correspondence	NA	NA
5	Other - Practical/PBL	45	65%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	15
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify) Practical/PBL	45
	Total	60
Other Learning Hours*		
1	Study	45
2	Assignments	15
3	Library	15
4	Projects/Research Essays/Theses	-
5	Others (specify)	-
	Total	75

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

It is a one-semester course is given as a one hour lecture in the 1st semester and one one clinical session in 5th year of study.

In continuation with Oral Medicine I in the 4th year of study, this course also deals with the clinical features and therapeutic management of oro – facial diseases. Students will be trained to identify the signs and symptoms expressed by the patient to the probable disease and manage them by therapeutic or palliative treatment whichever is necessary. Students will further learn to request proper investigative procedures, and properly manage the condition or refer the patient to a specialist. Special emphasis is given in this course to patient's referral procedure and dental report writing.

2. Course Main Objective

- a. This course intends to take the students forward in terms of understanding of various methods of medical management of oral infections.
- b. Students will be trained in understanding different lesions of oral cavity and the approach towards correct medical management.
- c. Students will be trained to recognize the clinical manifestations of different oro- facial diseases, order relevant investigations and carry out appropriate medical management of the same.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
K2.13	Recognize the abnormal changes in Orofacial structures by Infection, Benign tumors and Immunological diseases	K2
2	Skills :	
S2.11	Evaluate the underlying etio-pathogenesis, differential diagnosis and investigations for oral diseases	S2
S3.20	Explain the medical treatment and preventive vaccines used for oral diseases	S3
3	Competence:	
C2.24	Demonstrate leadership skills and coordinate with fellow colleagues to submit a group task or assignment	C2

C. Course Content

NO	List of Topics	Contact hours
1	Introduction <ul style="list-style-type: none"> • It introduces the students to the course plan • Importance of the course • Protocol to be followed for this course 	1
2	Pigmented Lesions I <ul style="list-style-type: none"> • Classification of various pigments of orofacial region • Explanation in detail about most common endogenous pigmented disorders 	1
3	Pigmented Lesions II <ul style="list-style-type: none"> • Detailed clinical presentation and management of some common exogenous pigmented disorders. 	1
4	Red Lesions of Oral mucosa-1 <ul style="list-style-type: none"> • Introduction • Classification • Detailed clinical presentation and management of common red lesions 	1
5	Red Lesions of Oral mucosa-2 <ul style="list-style-type: none"> • Detailed clinical presentation and management of Erythroplakia 	1
6	Benign Tumors <ul style="list-style-type: none"> • Learn the various common benign tumors of the oral soft tissue. • Understand the clinical features and management of these lesions. 	1
7	Bacterial lesions of oral cavity-1 <ul style="list-style-type: none"> • Classification of bacterial lesions of orofacial region • Detailed clinical presentation and management of Actinomycosis and Diphtheria 	1
8	Bacterial lesions of oral cavity-2 <ul style="list-style-type: none"> • Detailed clinical presentation and management of ANUG and Syphilis 	1
9	Viral lesions of oral cavity-1 <ul style="list-style-type: none"> • Classification • Detailed clinical presentation and management of Mumps and HIV 	1
10	Viral lesions of oral cavity-2 <ul style="list-style-type: none"> • Detailed clinical presentation and management of Hepatitis 	1
11	Fungal lesions of oral cavity <ul style="list-style-type: none"> • Classification • Clinical presentation and management of deep fungal lesions of oral cavity. 	1

12	Vesiculo bullous Lesions-1 <ul style="list-style-type: none"> • Classification • Clinical presentation and management of Herpes Simplex Virus lesions 	1
13	Vesiculo bullous Lesions-2 <ul style="list-style-type: none"> • Clinical presentation and management of Varicella Zoster Virus lesions 	1
14	Vesiculo bullous Lesions-3 <ul style="list-style-type: none"> • Clinical presentation and management of autoimmune vesiculo bullous disorders. 	1
15	Management of Temporo mandibular joint disorders <ul style="list-style-type: none"> • Various modes of medical management of temporomandibular joint disorders. 	1
TOTAL		15

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1 Knowledge			
K2.13	Recognize the abnormal changes in Orofacial structures by Infection, Benign tumors and Immunological diseases	Lectures, Problem based learning, Group discussion.	Recall/Factual Questions in Written exams ,Quiz, Oral evaluations, weekly assessment/ OSPE, Research
2 Skills :			
S2.11	Evaluate the underlying etio-pathogenesis, differential diagnosis and investigations for oral diseases	Lectures, Problem based learning, Group discussion.	Conceptual, Analytical or Evaluative questions in Written exams , Oral evaluations, Quiz, research, weekly assessments/ OSPE
S3.20	Explain the medical treatment and preventive vaccines used for oral diseases	Lectures, Problem based learning, Group discussion.	Conceptual, Analytical or Evaluative questions in Written exams , Oral evaluations, Quiz,research, weekly assessments/ OSPE
3 Competence:			
C2.24	Demonstrate leadership skills and coordinate with fellow colleagues to submit a group task or assignment	Problem based learning, Group discussion.	The group task / Assignment will be supervised closely and the work done by each student will be evaluated using rubrics in Professionalism, weekly assessment and research.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Professionalism Assessed by the rubrics prepared by the course coordinator	All weeks	5%
2	Quiz By MCQs formatted to test the knowledge and cognitive domain	5 th week	5%
3	Oral Exam Questions selected by lottery method and the answered is assessed by rubrics	8 th week	5%
4	Research Research topics assigned at the start of the course and submission date given and assessed by rubrics	March 3 rd	5%
5	Weekly Practical Assessment PBL approach is used and log books used to records details and assessed and graded	All Weeks	20%
6	Midterm Theory Exam 60% MCQs and 40% SEQs 50% test knowledge and 50% Cognition	Will be announced	20%
v	Final Practical OSPE to test the knowledge and cognitive skills learned in the course	15 th th	20%
8	Final Theory Exam 60% MCQs and 40% SEQs 50% test knowledge and 50% Cognition	Will be announced	20%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

The student shall avail the consultancy during the displayed office hours

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> Burket's – Oral Medicine Diagnosis and Treatment 12TH Edition - 2016 Textbook of Oral Medicine, Silverman Edition – 2013
Essential References Materials	<ul style="list-style-type: none"> Text book of Oral Medicine - Anil Ghom; Edition 2013 Text book of General And Oral Medicine 5th edition 2011
Electronic Materials	<ul style="list-style-type: none"> https://www.who.int/news-room/fact-sheets/detail/oral-health https://www.fdiworlddental.org/oral-health/oral-diseases https://www.bsomp.org.uk/ https://www.aaom.com/

Other Learning Materials	None
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2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	✓ Lecture room suitable for lecture / PBL practical for 30 students
Technology Resources (AV, data show, Smart Board, software, etc.)	✓ Projector ✓ Smart board with all the accessories ✓ Internet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	✓ Velscope, ✓ Vizilite and ✓ punch biopsy for precancerous lesion detection

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	✓ Course Evaluation Survey ✓ Quality of Exam Survey
	Faculty	✓ CLO Mapping with teaching & assessment. ✓ Course Blueprinting ✓ Grade Analysis ✓ Psychometric Analysis
	Peers	Grade Verification
Extent of achievement of course learning outcomes	Faculty member / Quality assurance committee	✓ Direct assessment outcome analysis ✓ Course report preparation
Quality of learning resources, etc	Students / Faculty	✓ Academic advising survey ✓ Student experience survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	No-6
Date	24/08/1440 H