Academic Advising

**Questionnaire (3)** Solicit the views of the students in my service registration and Academic Advising

**Dear Student:**

    The aim of this questionnaire to poll your opinion with regard to registration and academic advice, through the assessment of the performance of the academic advisor department and the Department of Student Affairs, in an effort to raise the academic level and achieve the objectives of the section in the continued development taking into account the accuracy and objectivity, note that the data and information on the questionnaire will be treated confidentially.

Please mark (√) the option that reflects your point of the following paragraphs:

 (Strongly agree) means that the statement is correct always or in all cases, and that what was required was to play to the fullest.

 (agree): means that the term is just too often or email messages, and that was to play well almost.

 (Neutral): means that required was performed is medium.

 (disagree): means that was performing poorly or not.

 (Strongly disagree): mean that required was performed very badly, or not at all or rarely was.

| M | **The phrase** | **Strongly agree** | **agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Did I encounter problems during the registration process? |  |  |  |  |  |
| 2 | Sources help me to complete the course registration available. |  |  |  |  |  |
| 3 | There have been announcements and clear guidance at the University to help me complete the course registration. |  |  |  |  |  |
| 4 | Academic advisor in the Department was cooperating with me to achieve my desires in registration decisions. |  |  |  |  |  |
| 5 | The registration process by the deanship of admission and registration at the University. |  |  |  |  |  |
| 6 | The waiting period to finish the registration process through the Department of Student Affairs section. |  |  |  |  |  |
| 7 | Any cooperation by staff at the Student Affairs to resolve the problems that I have to complete the registration. |  |  |  |  |  |
| 8 | Was shortlisted by the deanship of admission and registration dates registration and add/drop and change people in accordance with the statutory procedures. |  |  |  |  |  |
| 9 | I went to College first school day start to follow academic guidance. |  |  |  |  |  |
| 10 | There have been announcements and clear guidance Division to help me get academic guidance. |  |  |  |  |  |
| 11 | Academic Advisor explained to me the relationship between the curriculum and the details of the study plan of the section. |  |  |  |  |  |
| 12 | Academic Advisor helped me to record teaching hours are compatible with my abilities and the University System. |  |  |  |  |  |
| 13 | Existing academic advisor during office hours for academic advising. |  |  |  |  |  |
| 14 | A good relationship with the academic advisor. |  |  |  |  |  |
| 15 | The academic advisor is committed to guiding or solve my problem. |  |  |  |  |  |
| 16 | Academic advisor was a follower of the progressive during the semester. |  |  |  |  |  |
| 17 | The academic advisor offers me advice and guidance during the entire semester. |  |  |  |  |  |
| 18 | Encouraged by the academic advisors to develop my ideas and my views in my specialty. |  |  |  |  |  |
| 19 | There were clear instructions and announcements in the section on the distribution of classrooms since the first day. |  |  |  |  |  |
| 20 | I am generally satisfied with the quality of academic advising and registration in the section. |  |  |  |  |  |

Suggestions to improve registration and academic guidance:

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