College: Science Department: Mathematics Program: B.Sc.(Mathematics)
Code MUP12
Student Learning Outcomes to Courses Matrix (X Matrix)

|  |  | A |  |  | B |  | C |  |  | D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | a 1 | a2 | a3 | b1 | b2 | c1 | c2 | c3 | d1 | d2 |
| $\begin{aligned} & 6 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | PENG 111 |  |  |  |  |  |  |  | $\checkmark$ |  |  |
|  | PMTH 112 | $\checkmark$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |  |  | $\checkmark$ |  |
|  | PCOM 113 |  | $V$ |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ |
|  | PSSC 114 |  |  |  |  |  | $\checkmark$ |  |  |  |  |
|  | PENG 121 |  |  |  |  |  |  |  | $\checkmark$ |  |  |
|  | PMTH 127 | $\sqrt{ }$ |  |  | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  |
|  | PENG 123 |  |  |  |  |  |  |  | $\checkmark$ |  |  |
|  | PPHS 128 |  | $\checkmark$ |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  |
|  | MATH 201 | $\checkmark$ | $\checkmark$ |  |  |  | $\sqrt{ }$ |  | $\checkmark$ |  |  |
|  | STAT 201 |  | $\checkmark$ |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ |
|  | MATH 202 | $\checkmark$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |  |  | $\checkmark$ |  |
|  | MATH 203 | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ | $\checkmark$ |  |  | $\sqrt{ }$ |
|  | MATH 204 | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ |
|  | MATH 231 | $\sqrt{ }$ |  |  |  |  | $\checkmark$ |  |  | $\sqrt{ }$ |  |
|  | MATH 241 | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |  |  | $\sqrt{ }$ |  |
|  | MATH 271 | $\sqrt{ }$ |  | $\checkmark$ | $\sqrt{ }$ |  |  |  |  | $\checkmark$ |  |
|  | STAT302 |  | $\checkmark$ |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |
|  | MATH 321 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  | $\sqrt{ }$ |  | $\sqrt{ }$ |  |
|  | MATH 322 |  | $\checkmark$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |  | $\sqrt{ }$ |  |



## Student Learning Outcomes:

| Domain | Code | learning outcomes |
| :---: | :---: | :---: |
| A | a 1 | Define and write fundamentals and concepts of mathematics. |
|  | a2 | Recall and reproduce fundamentals and concepts of General sciences and Computer skills. |
|  | a3 | Continue to acquire and outline mathematical and statistical knowledge and skills appropriate to professional activities |
| B | b1 | Construct mathematical arguments and proofs and apply the underlying unifying structures of mathematics. |
|  | b2 | Develop and explain critical thinking skills to solve problems that can be modeled mathematically |
| C | c1 | Demonstrate the work independently and within a team |
|  | c2 | Illustrate and bear responsibility for different situations |
|  | c3 | Analyze and realize the codes of ethics and their importance. |
| D | d1 | Communicate mathematical ideas, both orally and in writing |
|  | d2 | Critically interpret numerical and graphical data. |
| E | e1 | N. A. |

