

## Majmaah University Deanship of Quality and Skills Development



College: Science Department: Mathematics Program: B.Sc.( Mathematics)

Code MUP12

Student Learning Outcomes to Courses Matrix (X Matrix)

		A		В		C			D		
		a1	a2	a3	b1	b2	c1	c2	с3	d1	d2
	PENG 111								V		
	PMTH 112	$\sqrt{}$			$\sqrt{}$		V			$\sqrt{}$	,
	PCOM 113		V				V				$\sqrt{}$
	PSSC 114						V				
	PENG 121								V		
	PMTH 127	$\sqrt{}$			$\sqrt{}$		$\sqrt{}$		,	$\sqrt{}$	
	PENG 123								V		
	PPHS 128		$\sqrt{}$				V			V	
courses	MATH 201	$\sqrt{}$	$\sqrt{}$						√,		
ar.	STAT 201		$\sqrt{}$			$\sqrt{}$					$\sqrt{}$
00	MATH 202				V					V	
	MATH 203	$\sqrt{}$	V				V	V			$\sqrt{}$
	MATH 204	$\sqrt{}$				$\sqrt{}$	$\sqrt{}$				$\sqrt{}$
	MATH 231									$\sqrt{}$	
	MATH 241	$\sqrt{}$			V		V			V	
	MATH 271	$\sqrt{}$		V	$\sqrt{}$					$\sqrt{}$	
	STAT302		$\sqrt{}$						$\sqrt{}$		
	MATH 321		V			V		$\sqrt{}$		$\sqrt{}$	
	MATH 322		V			V		$\sqrt{}$		$\sqrt{}$	



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	A			В		C			D	
	al	a2	a3	b1	b2	c1	c2	с3	d1	d2
MATH 342	$\sqrt{}$					$\sqrt{}$			$\sqrt{}$	
MATH 351	$\sqrt{}$						$\sqrt{}$			
MATH 352					$\sqrt{}$	$\sqrt{}$				$\sqrt{}$
MATH 353		$\sqrt{}$	V			$\sqrt{}$			$\sqrt{}$	$\sqrt{}$
MATH 381										
MATH 423					$\sqrt{}$					
MATH443						$\sqrt{}$			$\sqrt{}$	
MATH 472			$\sqrt{}$						$\sqrt{}$	
MATH 473			$\sqrt{}$			$\sqrt{}$			$\sqrt{}$	
MATH 483			$\sqrt{}$		$\sqrt{}$					
MATH 484			V		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$		
MATH 499			$\sqrt{}$				$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	
MATH 411	$\sqrt{}$	-					$\sqrt{}$		$\sqrt{}$	
MATH 482										
MATH 344	$\sqrt{}$	$\sqrt{}$						V		



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## Student Learning Outcomes:

Domain	Code	learning outcomes
	a1	<u>Define</u> and <u>write</u> fundamentals and concepts of mathematics.
A	a2	Recall and reproduce fundamentals and concepts of General sciences and Computer skills.
74	a3	Continue to <u>acquire</u> and <u>outline</u> mathematical and statistical knowledge and skills appropriate to professional activities
В	b1	<u>Construct</u> mathematical arguments and proofs and <u>apply</u> the underlying unifying structures of mathematics.
	b2	<u>Develop</u> and <u>explain</u> critical thinking skills to solve problems that can be modeled mathematically
	c1	<u>Demonstrate</u> the work independently and within a team
C	c2	<u>Illustrate</u> and bear responsibility for different situations
	c3	Analyze and realize the codes of ethics and their importance.
D	d1	<b>Communicate</b> mathematical ideas, both orally and in writing
D D	d2	Critically <u>interpret</u> numerical and graphical data.
E	e1	N. A.