### Questionnaire (5) job satisfaction for faculty members

Please mark () the option that reflects your point of the following paragraphs:

     (Strongly agree(5)) means that the statement is correct always or in all cases, and that what was required was to play to the fullest.

     (Agree (4)) means that the term is just too often or email messages, and that was to play well almost.

     (Neutral(3)) means that required was performed is medium.

     (Disagree(2)) means that was performing poorly or not.

     (Strongly disagree(1)) to mean that required was performed very badly, or not at all, or rarely was.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **The nature of the work** | | | | | | |
| # | Phrases | 5 | 4 | 3 | 2 | 1 |
|  | Check Me my Security career |  |  |  |  |  |
|  | My job gives me opportunities to acquire new skills and experiences. |  |  |  |  |  |
|  | My job gives me independence and resolutions |  |  |  |  |  |
|  | Provide opportunities for professional development. |  |  |  |  |  |
|  | I check my good social standing and status commensurate with its ambitions. |  |  |  |  |  |
|  | My tasks are clear and appropriate. |  |  |  |  |  |
|  | There are clearly in the business process. |  |  |  |  |  |
|  | My job affords me opportunities for innovation and development in the field of employment. |  |  |  |  |  |
|  | Give me my chance to see what is new is the nature of my job academically. |  |  |  |  |  |
|  | My job affords me opportunities to participate in courses and scientific conferences. |  |  |  |  |  |
| **Area Conditions of work** | | | | | | |
|  | Lighting Appropriate to the nature of the work. |  |  |  |  |  |
|  | The existence of Ventilation and heating of the occasion. |  |  |  |  |  |
|  | Space The Office is appropriate to the nature of the work. |  |  |  |  |  |
|  | Desktop tools necessary to work (telephone, E-mail, fax). |  |  |  |  |  |
|  | University Library website and accessible to students in college. |  |  |  |  |  |
|  | Provide Furniture Office appropriate to the nature of the work. |  |  |  |  |  |
|  | Room Scholarship commensurate with the number of students in the Division |  |  |  |  |  |
|  | Provide privacy for a faculty member in the Office. |  |  |  |  |  |
|  | The number of students in the halls and help creativity. |  |  |  |  |  |
| **Area Systems of promotions and incentives** | | | | | | |
|  | I provide my University opportunities for advancement and promotion. |  |  |  |  |  |
|  | Standards Systems upgrade University clear. |  |  |  |  |  |
|  | Associated Promotion of the University with the efficiency and effectiveness of performance. |  |  |  |  |  |
|  | There is an important role for patronage and brokerage upgrade. |  |  |  |  |  |
|  | There is no role for political and religious considerations in upgrading. |  |  |  |  |  |
| **Area Relationship with Administrators in University** | | | | | | |
|  | Respect for the Superiors of the suggestions and opinions of professional |  |  |  |  |  |
|  | How University officials estimate for your Academy. |  |  |  |  |  |
|  | Meetings with your administrator direct |  |  |  |  |  |
|  | The extent of Accept those responsible for monetary construction. |  |  |  |  |  |
|  | The contribution of The University in resolving your issues the Academy. |  |  |  |  |  |
|  | Activities Extracurricular which are held in the University. |  |  |  |  |  |
|  | Objective Evaluation of your business from before officials. |  |  |  |  |  |
|  | Your post In taking decisions in the University. |  |  |  |  |  |
|  | Encouragement And incentives that make the University. |  |  |  |  |  |
|  | Treat All members of the body of teaching of the justice and equality. |  |  |  |  |  |
|  | Respect for the University of you as a member of a body of teaching |  |  |  |  |  |
|  | The University is keen to rehabilitate members teaching professionally and academically. |  |  |  |  |  |
|  | Respect for the University of opinions and suggestions |  |  |  |  |  |
|  | Transparency and communication with officials. |  |  |  |  |  |
| **Area Systems salaries** | | | | | | |
|  | I get paid a salary commensurate with the size of my work that regimen. |  |  |  |  |  |
|  | My salary Which my satisfaction of the sky. |  |  |  |  |  |
|  | The payroll system is applied as class-biased. |  |  |  |  |  |
|  | Fit My salary with costs of living. |  |  |  |  |  |
|  | I feel that the annual increase of income. |  |  |  |  |  |
| **Area The relationship with colleagues** | | | | | | |
|  | My relationship Profile with my colleagues in the University. |  |  |  |  |  |
|  | Cooperation And coordination between me and my colleagues in the University. |  |  |  |  |  |
|  | Cooperation between faculty colleagues in resolving administrative problems at work |  |  |  |  |  |
|  | Cooperation between colleagues in solving technical problems at work |  |  |  |  |  |
|  | Provide Opportunities to work in the spirit of the team. |  |  |  |  |  |