**Course Specification for Communicative Grammar**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Communicative Grammar | Course Code | ENGL 121 |
| **Level** | 3 | Credit Hours | 2 hrs. |
| **Course Objective** | 1. Engage in conversational English for real-life communicative purposes: Talking about professions, describing a process (how to send an e-mail, Wrap a gift, etc. 2. Enable students to   perform certain language functions using appropriate grammar and Vocabulary: Using Modals for polite requests, Degrees of politeness, contracted forms, giving a description using relative clauses, phrasal verbs, using adjectives for descriptions. 3. Raise students' consciousness with the ways in which grammatical structures convey different meanings in written compositions: Composing a story using reported speech, describing events (using active/passive voice), using non-finite verbs in descriptive passages. 4. Providing them with students to practice: Simple, Compound and Complex Sentences, Sequencing of ideas in paragraphs through relative clauses and pronouns. Use of conjunctions and adjectives, grammatical categories for comparing and contrasting. 5. Familiarize students with specific grammatical structures and categories for academic texts such as describing, defining, writing summaries, turning notes into essays. | | |
| **Course Content** | Unit 1: Communicating Effectively  -Communicating Effectively  -Grammar rules for speaking and conversing accurately | | |
| Unit 2: Grammar for Social Skills  -using modals, adjectives, adverbs, conditionals, comparatives and superlatives, etc., for a variety of social purposes and functions | | |
| Unit 3: Grammar Games for Fun  -Grammar for Improving Composition/ Writing skills (for different purposes  -Punctuations | | |
| Unit 4: Grammar for Improving Composition Skills | | |
| Unit 5: Grammar across the Curriculum  -Achieving accuracy in defining, describing, comparing and contrasting, arguing for and against, criticizing, summarizing, concluding, etc. | | |
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| **Required Textbook** | 1. Open Resources for English Language Teaching (ORELT), Communicative Grammar, Commonwealth of Learning, 2012. | | |

