**Course Specification for Semantics and Pragmatics**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Semantics and Pragmatics | Course Code | ENGL 412 |
| **Level** | 8 | Credit Hours | 3hrs |
| **Course Objective** | 1. To understand the tie between language and meaning on word, sentence and utterance level. 2. To explore the major theories of meaning from Semantics and Pragmatics perspectives. 3. To discuss the differences between: Semantics and Pragmatics. 4. To survey English lexical Semantics. 5. To probe the role of Context in shaping meaning. 6. To scrutinize the way ''*meaning*'' works in words, sentences, context and texts. | | |
| **Course Content** | |  | | --- | | Course Orientation**- Introducing Semantics and Pragmatics** | | ***Module 1: Semantics***  What is Semantics? Major Theories/Approaches of Meaning.Sense & Reference, Referential theory, Conceptual theory, Truth-conditional Semantics, Componential Analysis, Contextual Theory of Meaning), Original & Connotational Meaning, Generative semantics**,** etc. | | The Scope of Semantics**,** Semantics and Interdisciplinarity **(**Semantics in other disciplines**:** philosophy, psychology, anthropology, etc.). | | Field and Collocation | | Lexical Semanticsand Relational Semantics**:** Hyponymy, Homonymy, Polysemy, Synonymy, Antonyms, Idioms/Catch/Set Phrases, Metonymy, etc**.** | | Word, Phrase and Sentence Meaning | | Semantics vs. Pragmatics | | ***Module 2 Pragmatics***  Definitions of basic concepts, approaches and terms in Pragmatics | | Speech Acts (Austin and Searle)  Cooperative Principles, Conversation Maxims and Implicature (Paul Grice).  Criticisms of speech Act Theory (Derrida's criticism)  **(Midterm Test)** | | Reference and Inference | | Presupposition and Entailment | | Conversational Rules and Patterns (turn-taking, topic formation, topic shift, interruptions, etc.). | | Deixis (pointing with language) | | Revision and Final Exam | | | |
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| **Required Textbook** | 1. Hatch, E and Brown B. (1995). Vocabulary, Semantics, and Language Education. Cambridge: CUP. | | |

