**Course Specification for Teaching English Language**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Teaching English Language | Course Code | ENG425 |
| **Level** | 8 | Credit Hours | 3 hrs. |
| **Course Objective** | 1. This course provides students with a fundamental understanding of the principles underlying "teaching English as a foreign language". 2. It introduces them to the essential issues in the teaching processes. 3. Traditional approaches to language teaching. their origin and history and modern methods of language teaching like the communicative approach. 4. They are acquainted with how to design and conduct different language activities with particular focus on ways of teaching the skills: listening, speaking, reading and writing. 5. Finally, they will conduct some microteaching session. | | |
| **Course Content** | 1. Language Teaching Approaches and Methods | | |
| 1. Guidelines for Language Classroom Instruction | | |
| 1. Lesson Planning | | |
| 1. Teaching English Four Skills: Listening, Speaking, Reading, and Writing | | |
| 1. Teaching Poetry, Prose and Grammar | | |
| 1. Teaching Vocabulary | | |
| 1. Microteaching Sessions | | |
| **Required Textbook** | 1. Larsen-Freeman, D. (2011). Techniques and principles in language teaching. 3rd edition. Oxford: Oxford University Press. | | |

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| **Head of Department** | **Dr. Abdulrahman Alqefari** |
| **Dean of College** | **Dr. Nasser Alothman** |

