نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Reading &Vocabulary1 | | Module Title: |
| ENG113 | | Module ID: |
| None | | Prerequisite: |
| 1 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| This course is designed for undergraduate English majored students at the college of Education,Majmaa University. The aim of this course is to develop the abilities of the students to read and understand a simple text and guess the meanings of words , identify topic sentence, supporting details and concluding sentences effectively. And also the students can make inferences and summarize a passage. |

أهداف المقرر**: Module Aims**

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| 1 |  | To encourage the students to read a short , simple passage effectively | 1 |
| 2 |  | To encourage the students to skim and scan for specific and general details. | 2 |
| 3 |  | To encourage the students to identify topic sentence, supporting details and concluding sentence. | 3 |
| 4 |  | To find answers and questions in the passage | 4 |
| 5 |  | To predict or guess the meanings from the context | 5 |
| 6 |  | To summarize the main idea and make inferences from punctuations and examples | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to:

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| --- | --- | --- | --- |
| 1 |  | skim and scan a text and identify the topic sentences, supporting details and concluding sentences in a paragraph. | 1 |
| 2 |  | identify the purposes and types of text before reading, preview the text format (e.g. Title, heading, chapters and table of contents and use knowledge of phonics (e.g. root words, prefixes, suffixes) and to divide a multi- syllable word in parts | 2 |
| 3 |  | summarize the main ideas. | 3 |
| 4 |  | make inferences | 4 |
| 5 |  | use text clues such as italics and punctuation marks to maximize their understanding. | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Orientation  Neighborhoods, Cities and Towns | 3 | 9 |
| Shopping E-Commerce | 3 | 9 |
| Friends and Family | 3 | 9 |
| Health Care | 3 | 9 |
| Men and Women | 3 | 9 |
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الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| --- | --- |
| اسم الكتاب المقرر  Textbook title | Interactions access (Reading&Vocabulary1) |
| اسم المؤلف (رئيسي)  Author's Name | Hartman, Pamela & Kirin, Elain(2004) |
| اسم الناشر  Publisher | Middle East Edition (Gold Edition)  MacGraw Hills |
| سنة النشر  Publishing Year | 2004 |
| اسم المرجع (1)  Reference (1) |  |
| اسم المؤلف  Author's Name |  |
| اسم الناشر  Publisher |  |
| سنة النشر  Publishing Year |  |

**Online References:**

[www.geocities.com/soho/atrium](http://www.geocities.com/soho/atrium)

[www.better.english.com](http://www.better.english.com/)

www.eviews.net/references.html

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books