نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Reading-2 | | Module Title: |
| ENG124 | | Module ID: |
| ENG113 (Reading1) | | Prerequisite: |
| 2 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| This course is designed for English-majored undergraduate students at the college of Education, Majmaa University. The prerequisite for this course is ENG113 (Reading&Vocabulary1). The aim of this course is to develop the abilities of the students to read and comprehend a text. And move them to a more difficult text, understanding the main idea, guessing meanings from the context, making inferences, and summarizing a passage in their own words. |

أهداف المقرر**: Module Aims**

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| --- | --- | --- | --- |
| 1 |  | To encourage the students to skim and scan a text and identify the topic sentences, supporting sentences and concluding sentences in a paragraph. | 1 |
| 2 |  | To encourage students to read a simple reading passage with vocabulary, phrases, and sentences. and can predict words meanings. | 2 |
| 3 |  | To use vocabulary in social context | 3 |
| 4 |  | To Infer meaning and understand homophones,  antonyms, synonyms | 4 |
| 5 |  | To summarize a passage effectively | 5 |
| 6 |  | To guess meanings from punctuation, other sentences, logic, examples, opposites, and “in other words”, “e.g. & i.e.” | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | skim and scan a passage for specific and detailed information | 1 |
| 2 |  | Identify topic sentences, supporting sentences, and concluding sentences | 2 |
| 3 |  | make inferences | 3 |
| 4 |  | Summarize a passage | 4 |
| 5 |  | Predict meanings from the context | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Orientation | 1 | 3 |
| Academic Life Around the World | 3 | 9 |
| Experiencing Nature | 3 | 9 |
| Living to Eat, or Eating to Live | 3 | 9 |
| In the Community | 3 | 9 |
| Home | 2 | 6 |
|  |  |  |
|  |  |  |
|  |  |  |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**: (fill in using the language of the textbook)

|  |  |
| --- | --- |
| اسم الكتاب المقرر  Textbook title | Interactions 1 *-*Reading2 |
| اسم المؤلف (رئيسي)  Author's Name | Hartman, Pamela & Kirin, |
| اسم الناشر  Publisher | McGraw-Hill. |
| سنة النشر  Publishing Year | (2004) Middle East Edition (Gold Edition). |
| اسم المرجع (1)  Reference (1) | Reading Supplementary Materials |
| اسم المؤلف  Author's Name |  |
| اسم الناشر  Publisher | Usman Shah: Compiler |
| سنة النشر  Publishing Year | Not Published |

**Online References**

[http://highered.mcgraw-hill.com](http://highered.mcgraw-hill.com/sites/0077116380/information_center_view0/)

One Look Dictionary:  <http://www.onelook.com/>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books