نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| --- | --- | --- |
| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| English Writing 1 | | Module Title: |
| ENG 125 | | Module ID: |
| None | | Prerequisite: |
| 2 | | Level: |
| 2 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Writing a flawless paragraph on various topics rests at the core of this course. It begins with forming grammatically correct simple, compound and complex sentences with appropriate marks of punctuation and culminates into a compact paragraph with the following essential component parts: the topic, the topic sentence, supporting sentences and the concluding sentence.  The students will then pick up and write different kinds of paragraphs to express their views and ideas. More focus will be on descriptive paragraphs, process paragraphs, opinion paragraphs, and narrative paragraphs. At the same time the students will learn how to induct unity and coherence to make their writing more organized and convincing. |

أهداف المقرر **: Module Aims**

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| --- | --- | --- | --- |
| 1 |  | Develop students’ writing skill so that they could communicate in practical life | 1 |
| 2 |  | Enable them to write correct sentences so as to compose a flawless paragraph | 2 |
| 3 |  | Make them familiar with unity and coherence | 3 |
| 4 |  |  | 4 |
| 5 |  |  | 5 |
| 6 |  |  | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Identify the contents of a paragraph | 1 |
| 2 |  | Write grammatically correct sentences with appropriate marks of punctuation | 2 |
| 3 |  | Brainstorm ideas about a topic | 3 |
| 4 |  | Compose a paragraph | 4 |
| 5 |  | Edit a paragraph | 5 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Introduction and orientation with the course | 1 | 2 |
| The sentence and the Paragraph | 1 | 2 |
| Descriptive Paragraph | 2 | 4 |
| Example Paragraphs | 1 | 2 |
| Example Paragraphs Continues | 1 | 2 |
| Process Paragraph | 2 | 4 |
| Opinion Paragraphs | 2 | 4 |
| Narrative Paragraphs | 2 | 4 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

|  |  |
| --- | --- |
| اسم الكتاب المقرر  Textbook title | Effective Academic Writing 1 |
| اسم المرجع (1)  Reference (1) | Writing at Work, from sentence to paragraph |
| اسم المؤلف  Author's Name | Laurie Blass and Deborah Gordon |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 2010 |
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Reference 2

Academic Writing for International Students by Stephen Bailey, Routledge, Ldondon and New York

***Online References***

<http://www.bloomsbury-international.com/learning-english-as-a-second-language/how-to-develop-good-writing-skills-in-english.html>

<http://www.write-better-english.com/>

<http://www.learnielts.com/ielts-writing/how-to-write-paragraph.htm>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books