

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
Module Title:	Computer Assisted Language Learning -1 (CALL-1)
Module ID:	ENG 211
Prerequisite:	None
Level:	3
Credit Hours:	3

Module Description

وصف المقرر :

This course provides students with a fundamental understanding of the principles underlying the use of computer technology in language learning and teaching as well as hands-on activities of designing and producing computer assisted language learning (CALL) programs and materials. The course will be delivered in a practical modality together with adequate theoretical input.

In addition to the discussions that will take place in the classroom and via e-mail, students will have to present the required assignments and practical projects. Instruction includes as well hands-on experience in the computer lab so that students learn the required skills by seeing and then doing. Assignments, tests, quizzes, student's active participation in class activities and practical projects are the tools that may be used to assess student's achievement of the objectives of the course.

Module Aims

أهداف المقرر :

1	Understand how computer technology can be integrated into language learning and teaching.		١
2	Critically evaluate language learning software and websites		٢
3	Use generic software effectively in language learning context.		٣

صفحة ١ من 3

4	Design and produce simple level Web and CD-ROM based language learning programs and activities.		٤
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مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Understand the general operating principles of electronic technologies, hardware and software.		١
2	Use current computer applications and other CALL resources for learning English as a second / foreign Language.		٢
3	Design and integrate simple computer and Web based activities for learning a foreign language.		٣
4	Think independently to communicate, listen, negotiate, and evaluate their strengths and weaknesses as members of a team.		٤

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
6	2	Introduction to Computer Assisted Language Learning
6	2	Computer Basics (Hardware and Software)
6	2	Generic software (e.g., word-processors – power-point)
9	3	The Internet Basics and Web Resources
6	2	Multimedia CALL and Evaluation of CALL

9	3	Types of CALL related Materials/Activities
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الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books: (fill in using the language of the textbook)

<ul style="list-style-type: none"> ✚ Materials (paper/electronic) collated and adapted from multiple sources. ✚ There is not any prescribed text book for this course. 	اسم الكتاب المقرر Textbook title
	اسم المؤلف (رئيسي) Author's Name
	اسم الناشر Publisher
	سنة النشر Publishing Year
Technology and Teaching English Language Learners.	اسم المرجع (١) Reference (1)
Butler-Pascoe, M. E. & Wiburg, K. M.	اسم المؤلف Author's Name
Boston, MA: Allyn and Bacon, Pearson Education.	اسم الناشر Publisher
2003	سنة النشر Publishing Year

Online References

- <http://www.ict4lt.org>
- <http://www.gse.uci.edu>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books.