

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

Module Title:	Writing 2
Module ID:	ENG 221
Prerequisite:	ENG 125 Writing 1
Level:	4
Credit Hours:	3

Module Description

وصف المقرر :

This course aims at developing the students' paragraph writing skills to short essay, of three to five paragraphs, writing skills preparing them for future writing activities in academic writing like writing "term papers" and short "research papers"; and in professional life writing like preparing "CVs", "case reports" and so on.

After a quick review of "paragraph writing" activities, the course moves on to the definition and qualities of a good essay comparing its different parts with those of a paragraph: the topic-the topic, the topic sentence-introductory paragraph, supporting sentences-body paragraphs and concluding sentence – concluding paragraph. The students are introduced with the different steps of essay writing – stimulating ideas, brainstorming and outlining, developing ideas, making the first draft and finally editing.

The students then move on to writing short essays (guided, semi-guided and free) to express their views on different topics. The course focuses on writing "descriptive essays, narrative essays, opinion essays, comparison essays and cause and effect essays.

Special consideration will be paid to the processes of gathering information (data), organizing and analyzing it so as to provide the informal, initial background for more serious research (academic) writing at higher levels.

Module Aims

أهداف المقرر:

1	-developing key writing skills needed in academic courses at higher levels so as to achieve greater communicative effectiveness. This includes summarization, drawing information from a variety of sources and using the library.		١
2	-focusing on the elements of successful written communication: for example, the skills of revision, editing, and proof-reading skills; and the		٢

	skills required to organize sentences and paragraphs into logical sequence.		
3	-developing the students' paragraph writing skills to short essay, of three to five paragraphs, writing skills.		٣
4	-enabling the students to write in various genres in the appropriate styles (free-writing, descriptions, narratives, comparisons, cause and effect, argumentation - for and against etc).		٤
5	-training the students on different steps of writing short essays – stimulating ideas, brainstorming, making outline, making the first draft expanding the outline by adding details, descriptions, examples, comparisons, data, arguments and so on ; and proof reading and editing		٥
6	-revising different language structures and grammatical items needed		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to demonstrate:

1	-skills in expressing oneself and his views on different topics in writing in coherent paragraphs and essays		١
2	-learning the skills on different steps of writing essays: stimulating ideas through reading, thinking and discussing; brainstorming and outlining; making the initial draft expanding by adding details, descriptions, facts, examples, arguments and so on; proofreading and editing		٢
3	-writing coherent short descriptive, narrative, opinion, cause and effect, and comparison and contrast essays		٣
4	-the appropriate use of language structures and and grammatical items correctly		٤
5			٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
6	2	Orientation Revision: paragraph, its different parts and paragraph writing

6	2	Paragraph to Short Essay: comparing a paragraph to a short essay; unity and coherence of sentences within a paragraph; unity and coherence of paragraphs in an essay; discussing "Simple, Compound and Run-on Sentences"; and editing activities
6	2	Writing Descriptive Essays: stimulating ideas; brainstorming and outlining; first draft – prepositional phrases in descriptive writing, adjectives in descriptive writing, formation of adjectives and order of adjectives; and editing
6	2	Writing Narrative Essays: stimulating ideas; brainstorming and outlining; first draft- showing sequence in Narrative Essays, using time adverbs and use of subordinating conjunctions, use of Past Continuous Tense, Past Time clauses, Simultaneous and Interrupted activities; editing. 1 st Mid-term
6	2	Writing Opinion Essays: stimulating ideas; brainstorming and outlining; first draft – facts and opinions, interpreting facts to support an opinion, arguments and counter arguments; using quantity expressions in Opinion Essays, connectors to show support and opposition; editing
6	2	Writing Comparison and Contrast Essays: stimulating ideas; brainstorming and outlining; first draft – comparison and contrast connectors, using comparatives; editing
6	2	Writing Cause and Effect Essays: stimulating ideas; brainstorming and outlining-cause and effect organization; first draft – casual chains, the future with "will", "will" with "so that", expressing future possibility with "If" clauses
3	1	Revision

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

Textbooks and reference books:(fill in using the language of the textbook)

Effective Writing 2 -The Short Essay	اسم الكتاب المقرر Textbook title
Savage, A. & Mayer, A.	اسم المؤلف (رئيسي) Author's Name
Oxford University Press, NY.	اسم الناشر Publisher

2005	سنة النشر Publishing Year
Tapestry Writing 2	اسم المرجع (١) Reference (1)
Blass, L. & Pike-Baky, M	اسم المؤلف Author's Name
Thomson/Heinle, Boston	اسم الناشر Publisher
(2005)	سنة النشر Publishing Year
Northstar: Focus on Reading and Writing (Basic)	اسم المرجع (2) Reference (2)
Frazier, L. & Mills, R	اسم المؤلف Author's Name
Longman	اسم الناشر Publisher
1998	سنة النشر Publishing Year
Northstar: Focus on Reading and Writing (High Intermediate)	اسم المرجع (3) Reference (3)
Miller, J. & Cohen, R	اسم المؤلف Author's Name
Longman	اسم الناشر Publisher
1998	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books