نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

| | اسم المقرر: |
|---|---|
| | رقم المقرر: |
| | اسم ورقم المتطلب السابق: |
| | مستوى المقرر: |
| | الساعات المعتمدة: |

| Module Title: | **Sociolinguistics** |
|---|---|
| **Module ID:** | ENG 412 |
| **Prerequisite:** | ENG223 |
| **Level:** | 7 |
| **Credit Hours:** | 3 |

## Module Description

وصف المقرر :

Sociolinguistics is an interdisciplinary branch of linguistics that deals with all aspects of the interrelationships between language and society. As such, it shares various boundaries with a set of neighboring fields such as Discourse Analysis, Pragmatics, Sociology, Anthropology, etc.

This course aims to acquaint students with the central theories, approaches, ideas, terms and methods of Sociolinguistics. Among the many topics that could be covered in this course are: language varieties, dialect, sociolect, idiolect, jargon/ argot, taboo and euphemism, pidgins and creoles, code – switching, code-mixing,  speech acts, addressing, politeness, power & solidarity, etc. In addition, it will include  common issues in sociolinguistics such as : language and gender, language and thought / culture, language and politics/ ethnicity/ power /ideology , discourse practices/orders , and some particular Conversational Analysis issues.

A variety of methods including lecturing, class seminars, response presentations/papers will be used throughout the course.

Instructors are also encouraged to vary their assessment methods : tests, quizzes, project works (particularly recommended for this course), presentation and assigned readings/summaries

**Module Aims**                                                                أهداف المقرر:

| 1 | This course aims to:<br><br>Study the most common concepts, theories, approaches, terms, topics and issues in Sociolinguistics. | | ١ |
|---|---|---|---|
| 2 | Investigate the extent to which language mirrors the society, and in the mean time how the social structures/practices and beliefs are influenced by language. | | ٢ |
| 3 | Discuss the various factors influencing language choice (why and how speakers are inclined to choose a specific variety/style/word in certain contexts rather than others). | | ٣ |
| 4 | Investigate the many interfaces between language, culture, thought and communication. | | ٤ |
| 5 | Explore cross-cultural issues via manifesting the central role of language in cross-cultural communication. | | ٥ |
| 6 | Critically examine language polices and language planning and the implications of these for language education and EFL. | | ٦ |
| 7 | Introduce students to relevant sociolinguistic issues of Bilingualism and Multilingualism and their social and pedagogical implications. | | ٧ |

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

| | | | |
|---|---|---|---|
| 1 | Get acquainted with the key issues, theories, approaches, controversies, trends and methods of sociolinguistics. | | ١ |
| 2 | Recognise the fact that "language mirrors society", and at the same time is influenced by society. | | ٢ |
| 3 | Discuss common issues in sociolinguistics such as language and gender/culture/ethnicity/power/ solidarity/ideology, etc. | | ٣ |
| 4 | Distinguish between: language & Dialect; Accent & Dialect; Code, Code-switching& Code-mixing; Standard & Non-standard varieties, Pidgins, Creoles & Diglossia/Polyglossia, etc. | | ٤ |
| 5 | Raise awareness of the more specialized varieties of language : registers, jargons, domains, styles, slang, taboos & euphemisms etc., and the role these varieties play in the speech community where they are used. | | ٥ |
| 6 | See the relevance and the growing importance of the issues of Bilingualism and Multilingualism in modern societies along with their implications for language education and EFL. | | ٦ |
| 7 | Realise the many implications of the study of Sociolinguistics for EFL theory and practice. | | ٧ |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

## Module Contents: (fill in using the language of instruction)

| ساعات التدريس<br>(Hours) | عدد الأسابيع<br>(Weeks) | قائمة الموضوعات<br>(Subjects) |
|---|---|---|
| 3 | 1 | *Course Orientation + Introductory Lecture* |
| 6 | 2 | *What is Sociolinguistics? key concepts, ideas, theories, approaches, terms, methods, etc.* |
| 6 | 2 | *Language variation: Language, Dialect, Accent, Sociolect, Idiolect, Jargon, Slang, etc.* |
| 3 | 1 | *Ethnography of Speaking and Ethnomethodology, Speech Event, Speech Community and Discourse Community, etc. (cf. ENG 413).* |
| 6 | 2 | *Codes: Choice, Code-switching, Code-mixing, Codes and Classes ( social disadvantage), (see Bernstein's concept of Restricted and Elaborated Codes,1971 )- pedagogical implications.* |
| 3 | 1 | *Diglossia and Polyglossia (pedagogical implications)* |
| 6 | 2 | *Bilingualism, Multilingualism and issues of Cross-cultural Communication, (social, cultural and pedagogical implications).* |
| 3 | 1 | *Taboos and Euphemisms* |
| 3 | 1 | *Multilingualism and language policy: Multilingualism and Multiculturalism : Language Rights, Language Death/Attrition, etc..* |
| 6 | 2 | *Language & Gender, Language and Ethnicity/Nation, Power and Solidarity, etc.* |

الكتاب المقرر والمراجع المساندة:(تتم التعبئة بلغة الكتاب الذي يدرس)

## Textbooks and reference books:(fill in using the language of the textbook)

| | |
|---|---|
| Sociolinguistics | اسم الكتاب المقرر<br>Textbook title |
| Spolsky, B. | اسم المؤلف (رئيسي)<br>Author's Name |
| Oxford: Oxford University Press | اسم الناشر<br>Publisher |
| 2004 | سنة النشر<br>Publishing Year |

| | اسم المرجع (١)<br>Reference (1) |
|---|---|
| An introduction to Sociolinguistics | |
| Wardhaugh, R | اسم المؤلف<br>Author's Name |
| Blackwell Publishers Ltd, Oxford. | اسم الناشر<br>Publisher |
| 2010 (6th edition) | سنة النشر<br>Publishing Year |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books