

نموذج (٥)

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
Module Title:	Historical Linguistics
Module ID:	ENG 414
Prerequisite:	ENG 223 (Introduction to Linguistics),ENG 314 Descriptive Phonetics, ENG 315 Morphology.
Level:	7
Credit Hours:	3

Module Description

وصف المقرر :

This course aims to acquaint students with the central theories, approaches, ideas, terms and methods of Historical Linguistics. More specifically, it will cover areas such as: Language History, Language Families and Language Change. In Language Families, the Indo-European family will receive much more emphasis, whilst in language change, the course primarily surveys phonological (e.g. The Great Vowel Shift), Morphological, Syntactic, Semantic and Sociolinguistic (Language Contact) changes along with the recent concept of Language Attrition(language loss/death/endangered languages). These changes will be theoretically grounded on a survey of a set of major linguistic schools such as Historicism/Neogrammarian, Structuralism- Functionalism- Prague School- London School of Linguistics and Generativism.

The history and development of English language will form a special module within the course. Students will know the primary stages of the development of English (Old English- Middle English-Early Modern English-Modern English – Present-day English), along with their corresponding political and socio-cultural events (Roman Era, Anglo-Saxon Period- Norman Conquest- Renaissance, etc.). In addition, the influence of landmark events on the development of Modern English Language such as the invention of the Printing Press, Industrial Revolution, King James Bible, Dr. Jonson's Dictionary , Emergence of American English, etc., will be particularly highlighted throughout this module of the course.

A Variety of methods including lecturing, class seminars, response presentations/papers will be used.

Module Aims

أهداف المقرر:

1	This course: Introduces students to the pivotal ideas, theories, approaches, etc., of Historical Linguistics.		١
2	Studies the question of Language Change and its interface with the nature and structure of social change. A sketchy introduction to Language Attrition/Language Loss/Endangered languages, may be given.		٢
3	Acquaints students with the school of Historicism in general, and Language Families, in more specific terms.		٣
4	Introduces students to the key events/phases of the development of English Language from Pre-Roman times to the present day.		٤
5	Gets students to see the differences between the phonological, syntactical and morphological features of Old English, Middle English, Early Modern and Modern English.		٥
6	Gets students to recognize the fruitful interface/interrelationships between the present and the past in the light of language history and the history of English language.		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Grasp the key ideas, concepts, issues, theories and approaches of Historical Linguistics.		١
2	Know the classification of language families and their role in understanding language.		٢
3	Link language history with its present situation.		٣
4	Realise and interpret the phenomenon of language Change and see its link with socio-cultural change. Be aware of the phenomenon of Language Attrition/Loss and the Endangered Languages .		٤

5	Understand the main stages/events of the development of English Language from Pre-Roman age to the present day.		٥
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محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

Module Contents: (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course Orientation
3	1	Introducing Historical Linguistics (key concepts/theories/terms/approaches, etc.)
6	2	Language Families
9	3	Language Change (different approaches, interpretations, levels of change : phonological (Great Vowel Shift/Grimm's Law), lexical/morphological, syntactical, semantic, discorsal, etc., changes). Historical vs. Comparative Linguistics. Language Attrition/Loss and the Endangered Languages.
3	1	Language Contact/Endangered Language/Language Death
3	1	History of English Language : General Overview
6	2	Pre-Roman/Roman Periods- Anglo-Saxons- Scandinavians- Norman Conquest- Pre/Modern Era.
6	2	Features of Old English- Middle English- Early Modern English- Modern English- Contemporary and Present-Day English..
3	1	More on sound, vocabulary, meaning and grammatical change
3	1	Special topic in language change (e.g. Pidgins & Creoles)

Textbooks and reference books:(fill in using the language of the textbook)

Historical Linguistics	اسم الكتاب المقرر Textbook title
Lyle Campbell	اسم المؤلف (رئيسي) Author's Name
MIT Press	اسم الناشر Publisher
2004	سنة النشر Publishing Year
Historical Linguistics	اسم المرجع (1) Reference (1)
Winfred Lehmann	اسم المؤلف Author's Name
Routledge	اسم الناشر Publisher
1993	سنة النشر Publishing Year
Historical Linguistics	اسم المرجع (2) Reference (2)
Shendl Herbert	اسم المؤلف Author's Name
Oxford University Press	اسم الناشر Publisher
2003	سنة النشر Publishing Year
A Short History of Linguistics	اسم المرجع (3) Reference (3)
R. H. Robins	اسم المؤلف Author's Name
Longman	اسم الناشر

	Publisher
1997	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books