

نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
<b>Module Title:</b>	Computer Assisted Language Learning-2 (CALL-2)
<b>Module ID:</b>	ENG 415
<b>Prerequisite:</b>	ENG 211
<b>Level:</b>	7
<b>Credit Hours:</b>	3

## Module Description

## وصف المقرر :

This course seeks to extend and build on the work done in the pre-requisite CALL-1. The course will be delivered in a practical modality together with adequate theoretical input.

The course is intended to give participants a broad general view of computer-enhanced language teaching and learning. It will involve participants in exploring a working knowledge of language learning environments, using and discussing existing and potential applications of computer technology in the language classroom for all the receptive and productive skills, and creating projects to use and test knowledge gained through reading, discussion, and hands-on experience.

In addition to the discussions that will take place in the classroom and via email, students will have to present the required assignments and practical projects in due time. Instruction includes as well hands-on experience in the computer lab so that students learn the required skills by seeing and then doing. Assignments, tests, quizzes, student's active participation in class activities and practical projects are the tools that may be used to assess student's achievement of the objectives of the course.

## Module Aims

## أهداف المقرر :

1	Demonstrate knowledge of the practical uses of CALL in second language learning and teaching.		١
2	Understand how to integrate technology into language learning environments.		٢
3	Develop expertise on using technology to teach and learn different language skills.		٣
4	Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. (as part of their EFL teaching training)		٤
5	Understand the importance and use of on-going assessment in the computer-enhanced language classroom.		٥
6	Link between CALL and particular modern teaching methods.		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

## Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Demonstrate knowledge of the practical uses of CALL in learning and teaching different language skills.		١
2	Create advance level activities by using CALL software such as 'hot potatoes' for different language skills.		٢
3	Think independently, analytically and critically to evaluate their strengths and weaknesses as a team member.		٣
4	Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. (as part of their EFL teaching training)		٤
5	Understand the importance and use of on-going assessment in the computer-enhanced language classroom.		٥

6	Link between CALL and particular modern teaching methods.	6
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محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
No Classes	1	Registration
6	2	Using Technology to Teach Listening Skills
6	2	Using Technology to Teach Speaking and Pronunciation Skills
6	2	Using Technology to Teach Reading Skills
6	2	Using Technology to Teach Writing Skills
6	2	Using Technology to Teach Thinking Skills
6	2	Designing CALL Programs and Activities
6	2	Using Multimedia for Web-Based CALL Programs

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books:** (fill in using the language of the textbook)

<p>✚ Materials (paper/electronic) collated and adapted from multiple sources.</p> <p>✚ There is not any prescribed text book for this course.</p>	<p>اسم الكتاب المقرر Textbook title</p>
	<p>اسم المؤلف (رئيسي) Author's Name</p>
	<p>اسم الناشر Publisher</p>
	<p>سنة النشر Publishing Year</p>
<p><b>Computer Applications in Second Language Acquisition</b></p>	<p>اسم المرجع (١)</p>

	Reference (1)
Chappelle, C. A.	اسم المؤلف Author's Name
New York: Cambridge	اسم الناشر Publisher
(2001)	سنة النشر Publishing Year

### Online References

- <http://www.ict4lt.org>
- <http://www.gse.uci.edu>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books