نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| --- | --- |
| English Language Teaching | Module Title: |
| : ENG 421 | Module ID: |
| None | Prerequisite: |
| 8 | Level: |
| 3 | Credit Hours: |

وصف المقرر : **Module Description**

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| This course aims at introducing students to theoretical principles of teaching English as a second or foreign language. It traces the development of the various English language teaching methodologies in the 20th and 21st centuries to evaluate, analyze and possibly apply them in teaching English appropriately to the various components of the primary, intermediate and secondary school English syllabuses.The first module includes an overview of ELT methodology that lists definitions of key concepts such as methodology, approach, method, curriculum/syllabus and techniques.  Students will be acquainted with the following teaching methods developed over the past century: |

أهداف المقرر **: Module Aims**

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| --- | --- | --- | --- |
| 1 |  | To introduce students to theoretical principles of teaching English as a second or foreign language. | 1 |
| 2 |  | To trace the development of the various English language teaching methodologies in the 20th and 21st centuries | 2 |
| 3 |  | To evaluates, analyze and possibly apply methods of teaching teaching English to the various components of the primary, intermediate and secondary school English syllabuses. | 3 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |
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| Understand theoretical principles of teaching English as a second or foreign language | 1 |
| To apply these principles in teaching English language. | 2 |
| To be able to evaluate, analyze the pros and cons of each method.. | 3 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Definitions of key concepts such as methodology, approach, method, rr Curriculum/syllabus and techniques. | 1 | 3 |
| The grammar translation method | 1 | 3 |
| The direct method | 1 | 3 |
| The audio-lingual method | 1 | 3 |
| Communicative language teaching | 1 | 3 |
| Situational methods | 1 | 3 |
| Language immersion | 1 | 3 |
| Silent way and Desuggestopedia | 1 | 3 |
| Total Physical Response and the Direct Method | 1 | 3 |
| Methods of teaching listening and speaking | 2 | 3 |
| Methods of teaching reading and writing | 1 | 3 |
| Methods of teaching grammar and vocabulary | 1 | 3 |
| Methods of teaching Literature | 1 | 3 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books**: (fill in using the language of the textbook)

|  |  |
| --- | --- |
| اسم الكتاب المقرر  Textbook title | Methodology In Language Teaching: An Anthology of Current Practice |
| اسم المؤلف (رئيسي)  Author's Name | Richards, J.C |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 2002 |
| اسم المرجع (1)  Reference (1) | Communicative Language Teaching |
| اسم المؤلف  Author's Name | Littlewoods, W.. |
| اسم الناشر  Publisher | Cambridge University Press |
| سنة النشر  Publishing Year | 1981 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books