

نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

Module Title:	English Language Teaching
Module ID:	: ENG 421
Prerequisite:	None
Level:	8
Credit Hours:	3

### Module Description

وصف المقرر :

This course aims at introducing students to theoretical principles of teaching English as a second or foreign language. It traces the development of the various English language teaching methodologies in the 20<sup>th</sup> and 21<sup>st</sup> centuries to evaluate, analyze and possibly apply them in teaching English appropriately to the various components of the primary, intermediate and secondary school English syllabuses. The first module includes an overview of ELT methodology that lists definitions of key concepts such as methodology, approach, method, curriculum/syllabus and techniques. Students will be acquainted with the following teaching methods developed over the past century:

### Module Aims

أهداف المقرر :

1	To introduce students to theoretical principles of teaching English as a second or foreign language.		١
2	To trace the development of the various English language teaching methodologies in the 20 <sup>th</sup> and 21 <sup>st</sup> centuries		٢
3	To evaluate, analyze and possibly apply methods of teaching teaching English to the various components of the primary, intermediate and secondary school English syllabuses.		٣

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Understand theoretical principles of teaching English as a second or foreign language
2	To apply these principles in teaching English language.
3	To be able to evaluate, analyze the pros and cons of each method..

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Definitions of key concepts such as methodology, approach, method, Curriculum/syllabus and techniques.
3	1	The grammar translation method
3	1	The direct method
3	1	The audio-lingual method
3	1	Communicative language teaching
3	1	Situational methods
3	1	Language immersion
3	1	Silent way and Desuggestopedia
3	1	Total Physical Response and the Direct Method
3	2	Methods of teaching listening and speaking

3	1	Methods of teaching reading and writing
3	1	Methods of teaching grammar and vocabulary
3	1	Methods of teaching Literature

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books:** (fill in using the language of the textbook)

Methodology In Language Teaching: An Anthology of Current Practice	اسم الكتاب المقرر Textbook title
Richards, J.C	اسم المؤلف (رئيسي) Author's Name
Cambridge University Press	اسم الناشر Publisher
2002	سنة النشر Publishing Year
Communicative Language Teaching	اسم المرجع (١) Reference (1)
.Littlewoods, W.	اسم المؤلف Author's Name
Cambridge University Press	اسم الناشر Publisher
1981	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books