# Chapter 13

Morphology and Syntax

Engl 423

Hayfa Alhomaid



### Parts of Speech: Structure Classes

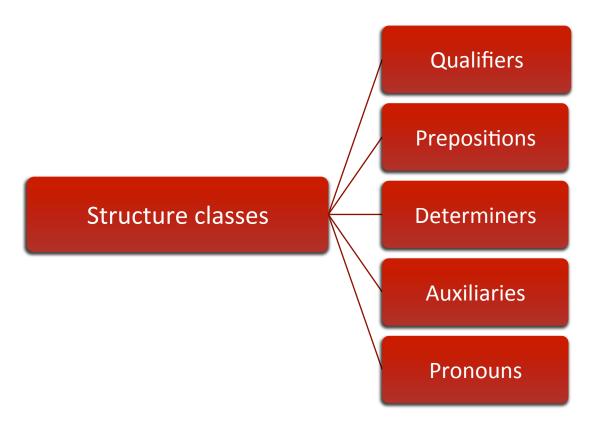
#### What do we mean by structure classes?

The words that do not belong to classes that have affixes identifying their part of speech.

#### There are three characteristics of structure classes:

- 1- They are recognized mainly by position, as they do not have characteristics of form.
- 2- A structure class is small, the largest one (prepositions) having only about 50 members.
- 3- A structure class has a stable membership and is closed class, that is, it rarely admits new members.

## Structure Classes



### Qualifiers

It occurs before adjectival and adverbial and its function is to modify. We name the word that it modifies (the head).

**E.g.** The dinner is very delicious.

Most qualifiers are uninflected words. However, its position accepts any form class.

**E.g.** The table was only inches wide / The water is boiling hot.

A few qualifiers have the same form as adjectives.

**E.g.** pretty, mighty, great, full.

These do not take –er and –est so we will consider them as uninflected qualifiers that are homophones of adjectives.

Sometimes, noun phrases and idiomatic expressions are used in position before adjectivals and adverbials and must be therefore be regarded as qualifiers.

**E.g.** a lot, a great deal, a little, kind of, sort of, a bit (of).

### Qualifiers

Some words have a homophone in another class, but their position can help us to know their identity as qualifiers.



## Prepositions

The prepositions are usually followed by a noun, noun phrase, personal pronoun, or noun substitute, which is called object of the preposition.

Prepositional

phrase

E. g.

Object of the prep

prep

I put my book on the shelf

### Prepositions

English has a small group of prepositions:

**E.g.** at, by, from, between, behind, before.

• Some words can be either prepositions or adverbials:

**E.g.** She looked up the stairs She looked up



- There is a group of –ing prepositions that all have a verb as a stem **E.g.** assuming, concerning, considering, during, including, regarding.
- The final group of prepositions is formed by compound prepositions. **E.g.** together with, apart from, up to, in spite of, with regard to.

### Determiners

A determiner is a word that patterns with a noun. It precedes the noun and serves as a signal that a noun is soon to follow.

**E.g.** The book This house

If the noun is preceded by adjectives or nouns, the determiner precedes these modifiers.

**E.g.** The blue book This old house

### Determiners

<u>Articles</u>

a/an, the

Prenominal possessive pronouns

My, your, his, her, its, our, their

Determiners

**Demonstratives** 

This, that, these, those

Possessive proper names

John's, Sara's, Ali's

Auxiliaries are closely associated with the verb.

#### Kinds of auxiliaries:

#### 1- Modal auxiliaries

Can, could, may, might, shall, should, will, would, must, ought (to).

#### The modal auxiliaries have two main characteristics:

- 1- The present tense does not take an —s in the third person singular.
- 2- They do not have participle forms; present and past.
- \* Modal auxiliaries precede verb stems and give them special shades of meaning, such as futurity, volition, possibility, probability, permission, and necessity.

#### Kinds of auxiliaries:

#### 2- The two primary auxiliaries (have and be)

STEM	HAVE	ВЕ
Present tense	Have/has	Am/is/are
Present participle	Having	Being
Past tense	Had	Was/were
Past participle	Had	Been

Have is followed by past participle and be is followed by past participle or present participle.

When there is more than one auxiliary in a sentence, the order should be; modal + have + be

E.g. I may have been finishing.

#### Kinds of auxiliaries:

#### 3- The periphrastic auxiliary (do)

The auxiliary do carries the the verb tense.

**E.g.** Sara studies physics → Sara does not study physics → Does Sara study physics?

#### Simple present

Sara studied physics → Sara did not study physics → Did Sara study physics?

#### Simple past

Some occurrences of (do) do not constitute the use of an auxiliary.

**E.g.** He did not come

He did the homework

#### The differences between verbs and auxiliaries:

- 1- An auxiliary is not used as a full verb, it may be used as a substitute verb for a verb already mentioned or it is used in reference to a previously mentioned verb.
- E.g. He studied for the exam and so did I.

Will you come tomorrow? Yes, I will.

- 2- The negative of a verb phrase containing an auxiliary or auxiliaries is made by putting not after the first auxiliary in a sequence.
- E.g. He has not been attending.
- 3- To make a question with an auxiliary, the subject and the auxiliary in a sequence are reversed

E.g. She can do it → Can she do it?

Personal pronouns

Interrogative pronouns

Relative pronouns

#### 1- Personal pronouns

			Subject	Object	Prenominal possessive	Substitutional possessive
	1 <sup>st</sup>		1	Me	My	Mine
ar	2 <sup>nd</sup>		You	You	Your	Yours
Singular	3 <sup>rd</sup>	M	He	Him	His	His
Sir		F	She	Her	Her	Hers
		N	It	It	lts	its
Plural	1	st	We	Us	Our	Ours
	2 <sup>nd</sup>		You	You	Your	Yours
	3	rd	They	Them	Their	Theirs
Interr. Relative			Who	Whom	Whose	Whose

#### 2- Interrogative pronouns

Who → subject or object

Whom → object

Whose → prenominal and substitutional possession

What → things, actions.

Which → choices

Why → reasons

When → time

Where → place

How → ways or means

#### 1- Relative pronouns

Used for human references
 Used for human references
 Interrogative → Used for human references
 Relative → Used for both human and nonhuman references
 Used for nonhuman references
 Used for both human and nonhuman references

# This is all for today

### SEE YOU NEXT WEEK ©