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| Institution : | Majma’ah University | |
| Academic Department : | Department of English | |
| Programme : | B.A in English | |
| Course : | **Eng 323 – Linguistics 2** | |
| Course Coordinator : | Fakhry Muhammad Elieba | |
| Programme Coordinator : | Dr. Salah Alfarwan | |
| Course Specification Approved Date : | | …./ … / …… H |

**A. Course Identification and General Information**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. 1 - Course title : | **The study of language** | | | | | | Course Code: | | | | Eng 323 | |
| 2. Credit hours : | | (2) | | | | | | | | | | |
| 3 - Program(s) in which the course is offered: | | | | | | | | B.A in English | | | | |
| 4 – Course Language : | | | English | | | | | | | | | |
| 1. 5 - Name of faculty member responsible for the course: Fakhry Muhammad Elieba | | | | | | | | |  | | | |
| 1. 6 - Level/year at which this course is offered : | | | | | | | | Level 4 / 1st year | | | | |
| 7 - Pre-requisites for this course (if any) :  Eng | | | | | | | | | | | | |
| 8 - Co-requisites for this course (if any) :   * **None** | | | | | | | | | | | | |
| 9 - Location if not on main campus **:**  (Ramah campus) | | | | | | | | | | | | |
| 10 - Mode of Instruction (mark all that apply) | | | | | | | | | | | | |
| A - Traditional classroom | | | |  |  | What percentage? | | | | **……. %** | |  |
| B - Blended (traditional and online) | | | | **X** |  | What percentage? | | | | **100 %** | |  |
| D - e-learning | | | |  |  | What percentage? | | | | **……. %** | |  |
| E - Correspondence | | | |  |  | What percentage? | | | | **……. %** | |  |
| F - Other | | | |  |  | What percentage? | | | | **……. %** | |  |
| Comments :  ........................................................................................................... | | | | | | | | | | | | |

**B Objectives**

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| What is the main purpose for this course?  1.Students will be able to understand strategies of discourse analysis.  2. students will learn the nature of acquiring and learning Englis language as L2.  3. students will be supplied with the basic vocabulary and organizational tools to be capable of tackling with all branches of English language.  4. students will get a comprehensive survey of what is known about language and also of methods used by linguistis in arriving at that knowledge. |
| Briefly describe any plans for developing and improving the course that are being implemented:  1. Students are encouraged to consult the web to practice more well- formed writing.  2. Students are encouraged to take parts and engage in thewriting process. |

**C. Course Description**

**1. Topics to be Covered**

|  |  |  |
| --- | --- | --- |
| **List of Topics** | **No. of**  **Weeks** | **Contact Hours** |
| Introduction | **1** | **2** |
| Discourse Analysis | **1** | **2** |
| The cooperative principle | **1** | **2** |
| Language and the brain | **1** | **2** |
| First language acquisition | **1** | **2** |
| The acquisition process | **1** | **2** |
| Second language acquisition/learning | **1** | **2** |
| Gesture and sign language | **1** | **2** |
| writing | **1** | **2** |
| language and change | **1** | **2** |
| language and regional variation | **1** | **2** |
| language and social variation | **1** | **2** |
| language and culture | **1** | **2** |
| Revision |  |  |

**2. Course components (total contact hours and credits per semester):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
| **Contact**  **Hours** | **26** | **None** | **none** | **none** | **none** | 26 |
| **Credit** | **.....2.......** | **None** | **none** | **none** | **none** | .......2..... |

|  |  |
| --- | --- |
| **3. Additional private study/learning hours expected for students per week.** | 2 **hours per week** |

**4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy**

|  | **NQF Learning Domains**  **And Course Learning Outcomes** | **Course Teaching**  **Strategies** | **Course Assessment**  **Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** | | |
| **1.1** | Identifying strategies and techniques of writing effectively. | Lectures | Quizzes |
| **1.2** | The students should have the confidence to start writing a paragraph | Class discussion | Class exercises and writing assignments |
| **1.3** |  | .................. | Mid terms |
| **1.4** |  | .................. | Final exam |
| **2.0** | **Cognitive Skills** | | |
| **2.1** | write correctly | **Lectures** | **Class participation** |
| **2.2** | Start the writing paragraphs confidently. | **Class discussions** | **Home assignments** |
| **2.3** | **.....................................................................** | **Individual meetings** | **Midterms** |
| **2.4** | **.....................................................................** | .................. | **Final exam** |
| **2.5** | **.....................................................................** | .................. |  |
| **2.6** | **.....................................................................** | .................. | **……………………..** |
| **3.0** | **Interactional Skills & Responsibility** | | |
| **3.1** | **Students should be able to write effectively** | **. Lectures** | class participation |
| **3.2** | **.....................................................................** | .................. | Midterm exam |
| **3.3** | **.....................................................................** | .................. | Final exams |
| **3.4** | **.....................................................................** | .................. | Individual supervision hours |
| **3.5** | **.....................................................................** | .................. | .................. |
| **3.6** | **.....................................................................** | .................. | .................. |
| **4.0** | **Communication, Information Technology, Numerical** | | |
| **4.1** |  |  |  |
| **4.2** | **.....................................................................** | .................. | .................. |
| **4.3** | **.....................................................................** | .................. | .................. |
| **4.4** | **.....................................................................** | .................. | .................. |
| **4.5** | **.....................................................................** | .................. | .................. |
| **4.6** | **.....................................................................** | .................. | .................. |
| **5.0** | **Psychomotor** | | |
| **5.1** | **Build some confidence in writing paragraph.** | Conversatins | Class discussion |
| **5.2** | **.....................................................................** | .................. | .................. |
| **5.3** | **.....................................................................** | .................. | .................. |
| **5.4** | **.....................................................................** | .................. | .................. |
| **5.5** | **.....................................................................** | .................. | .................. |
| **5.6** | **.....................................................................** | .................. | .................. |

**5. Schedule of Assessment Tasks for Students During the Semester:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment task** | **Week Due** | **Proportion**  **of Total Assessment** |
| **1** | **1st midterm** | **Week9** | **20%** |
| **2** | **Class exercises, assignments and project** | **All a long** | **20%** |
| **3** | **Quizzes** | **Week 6** | **10%** |
| **4** | **Participation and attendance** | **All along** | **10%** |
| **5** | **Final exam** | **End of the semester** | **40%** |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** | **.........................................................................** | ................ | .................... |

**D. Student Academic Counseling and Support**

|  |
| --- |
| Reachable via email or personal attendance. |

**E. Learning Resources**

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| **1.** **List Required Textbooks : Gerge Yule. The Study of Language.** |
| **2. List Essential References Materials :**   * **............................................................** |
| 1. **List Recommended Textbooks and Reference Material :**  * **............................................................** |
| **4. List Electronic Materials :**   * **.............................................................** * **............................................................** |
| **5. Other learning material :**   * **.............................................................** * **.............................................................** * **............................................................** |

**F. Facilities Required**

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| **1. Accommodation**   * **.............................................................** * **.............................................................** * **............................................................** |
| **2. Computing resources**   * **.............................................................** * **.............................................................** * **............................................................** |
| **3.** **Other** **resources**   * **.............................................................** * **.............................................................** * **............................................................** |

**G Course Evaluation and Improvement Processes**

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| **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**   * **Midterm evaluation feed-back form to increase instructor’s awareness of the weak and strong points of the class** * **End of term college evaluation of course by students ( to be collected by the**   **department)**   * **End-of-term debriefing in class of students and teacher regarding what went well and what could have gone better.** |
| **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**   * **Peer observation to benefit from colleagues’ objective feedback and suggestions for improvement.** |
| **3 Processes for Improvement of Teaching :**   * **Training sessions** * **Workshops to facilitate the exchange of experiences amongst faculty members** * **Regular meetings where problems are discussed and solutions given** * **Discussion of challenges in the classroom with colleagues and supervisors** * **Encouragement of faculty members to attend professional development conferences.** * **Keep up to date with pedagogical theory and practice** * **Set goals for achieving excellence in teaching at the beginning of each new semester after reviewing last semester’s teaching strategies and results** |
| **4. Processes for Verifying Standards of Student Achievement**   * **Check marking of a sample of examination papers either by a resident or visiting faculty member** * **Students who believe they are under graded can have their papers checked by a second reader.** |
| **5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**   * **. Compare syllabus and course description with other universities (including those on the net)** * **2. Bi-annual meetings of faculty members to discuss improvement** |

**Course Specification Approved**

**Department Official Meeting No ( ….. ) Date … / …. / ….. *H***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course’s Coordinator** | |  | **Department Head** | |
| ***Name :*** | Fakhry Elieba |  | ***Name :*** | Dr. Salah Alfarwan |
| ***Signature :*** | .......................... |  | ***Signature :*** | .......................... |
| ***Date :*** | …./ … / …… *H* |  | ***Date :*** | …./ … / …… *H* |