**نموذج ( 5)**

**مختصر توصيف المقرر**

**Form (5)**

**Brief Module Description**

|  |  |
| --- | --- |
| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |
| English Grammar 2 | **Module Title:** |
| ENG122 | **Module ID:** |
| ENG 111Basic Grammar and Writing Sentences | **Prerequisite:** |
| 2 | **Level:** |
| 3 | **Credit Hours:** |

وصف المقرر : **Module Description**

|  |
| --- |
| The course aims at teaching basic language structures focusing on practicing and using fundamental grammatical elements in written as well as in spoken English. The learners will develop their skills in expressing themselves orally and in writing in acceptable English. The course particularly aims at making the students understand the usage of time and tenses, modals, prepositions, nouns and modifiers, possessives and comparisons. After a quick review, specially Present Simple and Present Progressive tenses, what is covered in ENG.111, the course moves on to the usage of Past Simple, Past Progressive, Past Progressive vs. Past Simple, Past Progressive vs. Present Progressive; three Futures - "Going to Future", "Present Progressive Future" and "Will Future"; use of Modals, Nouns and Modifiers; identifying different types of "Possessives"; and finally to "Comparisons and Degrees".  |

أهداف المقرر**: Module Aims**

This course aims at:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  |  -helping students in expressing oneself orally and in writing in acceptable English | 1 |
| 2 |  |  -making them understand the usage of time and tenses | 2 |
| 3 |  | -training them in using Present Simple, Present Progressive, Past Simple and Past Progressive tenses | 3 |
| 4 |  |  -making them aware of the differences and confident in using of "Going to ", "Present progressive" and "Will/Shall" Futures | 4 |
| 5 |  | -explaining modals, nouns and modifiers and their usage | 5 |
| 6 |  |  -training the students identifying and using 'Possessives"; and letting them know and use of "Comparisons" and "prepositions"  | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to demonstrate:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  |  -skills in expressing oneself orally and in writing in standard English | 1 |
| 2 |  |  -understanding and usage of time and tenses | 2 |
| 3 |  |  -the knowledge and usage of Past Simple and Past Progressive and the ability to use three futures -"Going to Future", "Present Progressive Future" and "Will Future"- to send and get the exact message. | 3 |
| 4 |  |  - the ability to use modals, adjectives, and modifiers correctly in spoken and written English; to identify possessives and use them correctly.  | 4 |
| 5 |  |  **-**making comparisons using adverbs  | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات(Subjects) | عدد الأسابيع(Weeks) | ساعات التدريس (Hours) |
| OrientationRevision – Present Simple and Present Progressive; frequency adverbs; time words used with Present Simple and Present Progressive tenses | 2 | 6 |
|  Past Simple and its different forms – statements, negatives and interrogatives; time words used with Past tenses  | 2 |  6 |
|  Present Progressive and its different forms – statements, negatives and interrogatives | 2 | 6 |
| Past Progressive with Past Simple; and adverbs used in this context  | 1 | 3 |
|  Future time words; "Going to Future" and its different forms – statements, negatives and interrogatives;  | 1 | 3 |
| "Present Progressive Future" and "Will/Shall Future" and their different forms – statements, negatives and interrogatives | 1 | 3 |
|  Modals | 2 | 6 |
|  Nouns and Modifiers; Possessives  | 2 | 6 |
|  Comparisons | 1 | 3 |
|  Revision | 1 | 3 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books:** (fill in using the language of the textbook)

|  |  |
| --- | --- |
| اسم الكتاب المقررTextbook title | Basic English Grammar (International Edition) |
| اسم المؤلف (رئيسي)Author's Name | Azar, B.S. and Hagen, S.A |
| اسم الناشرPublisher | Pearson Longman - NY -Third Edition |
| سنة النشرPublishing Year | 2006 |
| اسم المرجع (1)Reference (1) | *Interactions* 1Grammar, 4th Edition. London |
| اسم المؤلفAuthor's Name |  |
| اسم الناشرPublisher | McGraw-Hill |
| سنة النشرPublishing Year |  |
| اسم المرجع (2)Reference (2) | Fundamentals of English Grammar (3rd Edition |
| اسم المؤلفAuthor's Name | Azar, B. S. |
| اسم الناشرPublisher | Longman, New York |
| سنة النشرPublishing Year | 2003 |
| اسم المرجع (3)Reference (3) | Changing Times, Changing Tenses. |
| اسم المؤلفAuthor's Name | Peterson, P. W |
| اسم الناشرPublisher | English Teaching Division, Washington, D.C ,USIA |
| سنة النشرPublishing Year | 1980 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books