نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

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| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Applied Linguistics | | Module Title: |
| ENG313 | | Module ID: |
| ENG 223 | | Prerequisite: |
| 5 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| Applied linguistics is an interdisciplinary subfield of linguistics that deals with all aspects of linguistic theory that can be put into practice to bridge the gap between linguistic theory and practical fields such as language teaching/education, translation, language therapy, forensic linguistics, counseling, etc.).  This course aims to introduce students to the central theories, approaches, ideas, terms and methods of Applied Linguistics. More specifically, it will cover issues such as: topics, theories, controversies, terms and history of Applied Linguistics. |

أهداف المقرر**: Module Aims**

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| 1 |  | To introduce students to the various applications of linguistic theories, methods, and  findings to the field of second and foreign language learning and teaching | 1 |
| 2 |  | To introduce students to the most technical terms in the field of applied linguistics Rubin's. | 2 |
| 3 |  | To expand students understanding and awareness of the classroom interaction between students and teachers. | 3 |
| 4 |  | To introduce students to a range of theoretical and critical approaches in relation to the study of applied linguistics. | 4 |
| 5 |  | To explain the main theories of second language acquisition | 5 |
| 6 |  | Finally, to think more critically, scientifically and analytically**.** | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

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| 1 |  | Introduce students to a range of theoretical and critical approaches in relation to the study of applied linguistics | 1 |
| 2 |  | Develop critical skills in reading, analyzing, and writing about Applied Linguistics | 2 |
| 3 |  | Gain knowledge of writing in different genres and writing response and research papers as well | 3 |
| 4 |  | To think more critically, scientifically and analytically | 4 |
| 5 |  | To teach students how to write research papers in the field of applied linguistics | 5 |

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

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| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Introductory lecture and *Course* *Orientation* | 1 | 3 |
| Definition of the term applied linguistics and its relation other disciplines | 1 | 3 |
| The scope of applied linguistics | 1 | 3 |
| A range of theoretical and critical approaches in relation to the  study of applied linguistics | 2 | 6 |
| Brief discussion of language acquisition theories | 3 | 9 |
| Methods and approaches second language teaching and testing | 1 | 3 |
| Interlanguage and Contrastive analysis, error analysis | 2 | 3 |
| Learning strategies | 1 | 3 |
| Learning strategies and learning styles | 1 | 3 |
| Language-disorder and forensic linguistics | 1 | 3 |

الكتاب المقرر والمراجع المساندة:(تتم التعبئةبلغة الكتاب الذي يدرس)

**Textbooks and reference books**:(fill in using the language of the textbook)

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| اسم الكتاب المقرر  Textbook title | Applied Linguistics |
| اسم المؤلف (رئيسي)  Author's Name | Cook, Guy. |
| اسم الناشر  Publisher | Oxford: Oxford University Press |
| سنة النشر  Publishing Year | 2003 |
| اسم المرجع (1)  Reference (1) | Issues in Applied Linguistics.. |
| اسم المؤلف  Author's Name | Mc Carthy,M. |
| اسم الناشر  Publisher | Linguistics.Oxford/Malden,MA:BlachWell. |
| سنة النشر  Publishing Year | 2001 |

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books