

## Brief Course Description

### Composition II

<b>Module Title:</b>	<b>Composition II</b>
<b>Module ID:</b>	<b>Eng 213</b>
<b>Prerequisite (Co-requisite) :</b>	Preferably Eng 114
<b>Level:</b>	Level Three/ 2nd Year
<b>Credit Hours:</b>	30 Hours

## Module Description

This composition course is primarily designed to train students to apply the use of a writing sequence, starting with prewriting activities, brainstorming, outlining, and ending with drafting, and editing. Students will be able to properly write a four paragraph essay on unseen topics, consisting of an introduction, three developmental paragraphs and a conclusion.

## Module Aims

<b>1</b>	Students will apply the use of a writing sequence, starting with prewriting activities, brainstorming, outlining, and ending with drafting, and editing
<b>2</b>	Students will be able to properly write a four paragraph essay on unseen topics, consisting of an introduction, three developmental paragraphs and a conclusion
<b>3</b>	Students will be able to write different types of essays on unseen topics: example essay and the compare-and-contrast essay.
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### Learning Outcomes:

1	The thesis statement	
2	The different introductions to an essay: a) Turnabout b) Dramatic entrance c) Relevant quotation d) Funnel	
3	The example essay	
4	The compare-and-contrast essay	
5	Students will be able to apply the use of a writing sequence: prewriting activities, brainstorming, outlining, and ending with drafting, and editing.	
6	Students will be able to properly write a four paragraph essay, consisting of an introduction, three developmental paragraphs and a conclusion on unseen topics.	
7	Students will be able to write different types of essays: example essay and the compare-and-contrast essay.	
8	Students will be able to submit assignments in due time	
9	Students will participate in class individually as well as in group work	
10	Students will use the necessary skills to communicate.	
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### Textbooks and References:

سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title	
<b>2001</b>	<b>Boston: Heinle and Heinle</b>	<b>Regina L. Smalley, Mary K. Rutten, Joan (.Rishel Kozyrv(eds</b>	<b>Refining Composition Skills, Rhetoric and Grammar</b>	<b>1</b>
<b>1999</b>	<b>London: Longman</b>	<b>Azar, Betty S</b>	<b>Understanding and Using English Grammar</b>	<b>2</b>