

## Language Teaching Techniques (Eng. 406)

<b>Module Title:</b>	Language Teaching Techniques (Eng. 406)
<b>Module ID:</b>	Eng. 406
<b>Prerequisite (Co-requisite) :</b>	324 Eng.
<b>Level:</b>	Level 6 / Third Year
<b>Credit Hours:</b>	3

### Module Description

This course introduces students to methods and techniques in second/foreign language learning and teaching. The course begins with a review of a brief history of language teaching. Then, various teaching methods will be introduced in chronological order. Each week will be devoted to the presentation and discussion of a particular teaching method. In the first lecture, students will be introduced to the teaching method through experiencing how it is used. Then, its principles will be explained in the second lecture. In the third lecture, the focus will be on the techniques used in that teaching method.

### Module Aims

<b>1</b>	Identify a variety of language teaching methods and their underlying principles	1
<b>2</b>	Explain the basic principles of the various teaching methods presented in the course	2
<b>3</b>	Apply the techniques presented.	3
<b>4</b>	Develop their own criteria to judge which techniques to use in a given situation	4
<b>5</b>	Apply different techniques to the four language skills.	5

### Learning Outcomes:

1	There are numerous "real communication" opportunities for students.	
2	Improve students' developmental skills approach that encourages sentence writing skills and grammar related abilities through a wide variety of exercises.	
3	Introduce students to the history, scope, and usage of basic concepts in computer skills.	
4	Reference text expands students understanding of the well-organized and abundant core of material.	
5	Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	
6	Ability to retain information by understanding material	
7	Provides interesting and lively new exercise material especially for pair and group work.	
8	<i>Ability</i> to think critically.	
9	<i>Ability to</i> learn communicative English.	
10	<i>Ability</i> to learn basic knowledge of grammar.	
11	<i>Ability</i> to use English in daily life events.	
12	<i>Ability</i> to learn Grammar in use.	
13	<i>Enhance</i> their vocabulary.	

### Textbooks and References:

سنة النشر Publishing Year	اسم الناشر Publisher	اسم المؤلف (رئيسي) Author's Name	اسم الكتاب المقرر Textbook title	
Oxford: 2000	Oxford University Press,	Larsen-Freeman, Diane.	<i>Techniques and Principles in Language Teaching, 2<sup>nd</sup> ed.</i>	1
Oxford, 2007	Longman	Dudeny & Hockly	<u>How to teach English with technology.</u>	2