جامعة المجمعة
Majmaah University

Course Specifications

Institution:	Majma'ah University
Academic Department :	Department of English
Programme :	B.A in English
Course :	**Eng406 Techniques and Principles in Language Teaching**
Course Coordinator :	Dr. M. Fawares
Programme Coordinator :	Dr. Salah Alfarwan
Course Specification Approved Date :	…./ … / …… H

A. Course Identification and General Information

1 - Course title : **Techniques and Principles in Language Teaching**	Course Code: Eng 406
2. Credit hours : (3)	
3 - Program(s) in which the course is offered: B. A i n E n g l i s h	
4 – Course Language : E n g l i s h	
5 - Name of faculty member responsible for the course: Mahmoud Fawares	
6 - Level/year at which this course is offered : L e v e l 6 / 3 n d y e a r	
7 - Pre-requisites for this course (if any) :	

8 - Co-requisites for this course (if any) :

- **None**

9 - Location if not on main campus :

(Ramah campus)

10 - Mode of Instruction (mark all that apply)

Mode		Percentage	
A - Traditional classroom		What percentage?	.... %
B - Blended (traditional and online)	X	What percentage?	**100 %**
D - e-learning		What percentage?	.... %
E - Correspondence		What percentage?	.... %
F - Other		What percentage?	.... %

Comments :

....

B Objectives

What is the main purpose for this course?

Students will be able to get a complete knowledge of various techniques and principles of teaching and to apply these essential techniques and principles in language classrooms.

Briefly describe any plans for developing and improving the course that are being implemented:

1. Students are encouraged to consult the web to practice more well- formed principles of teaching.

C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Introduction	1	3
The Grammar-Translation Methods	1	3
The application of the Grammar-Translation Methods	1	3
The Direct Method	1	3
The application of the Direct Method	1	3
The Audio-Lingual Method	1	3
The application of the Audio-Lingual Method	1	3
The Total Physical Response	1	3
The application of the Total Physical Response	1	3
The Communicative Language Teaching	1	3
Techniques of Teaching Language Skills	1	3
The application of the techniques of Teaching Language Skills	1	3
Revision	1	3

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	**39**	**None**	**none**	**none**	**none**	39
Credit	**3**	**None**	**none**	**none**	**none**	3

3. Additional private study/learning hours expected for students per week.

3 **hours per week**

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	**Knowledge**		
1.1	-Presenting the general knowledge of the principles of language teaching .	Lectures	Quizzes
1.2	- Having the knowledge of language learning and teaching methods.	Class discussion	Class exercises and writing assignments
1.3		………………	Mid terms

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.4		………………	Final exam
2.0	**Cognitive Skills**		
2.1	- Recognize the general the principles of language learning and teaching.	Lectures	Class participation
2.2	-Practicing the principles of language teaching.	Presentation	Home assignments
2.3	……………………………………………………	Individual meetings	Midterms
2.4	……………………………………………………	………………	Final exam
2.5	……………………………………………………	………………	
2.6	……………………………………………………	………………	……………………..
3.0	**Interactional Skills & Responsibility**		
3.1		. Lectures	class participation
3.2	……………………………………………………	………………	Midterm exam
3.3	……………………………………………………	………………	Final exams
3.4	……………………………………………………	………………	Individual supervision hours
3.5	……………………………………………………	………………	………………
3.6	……………………………………………………	………………	………………
4.0	**Communication, Information Technology, Numerical**		

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
4.1			
4.2	....	....	....
4.3	....	....	....
4.4	....	....	....
4.5	....	....	....
4.6	....	....	....
5.0	**Psychomotor**		
5.1		Conversations	Class discussion
5.2	....	....	....
5.3	....	....	....
5.4	....	....	....
5.5	....	....	....
5.6	....	....	....

5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	1st midterm	Week9	20%

2	Class exercises, assignments and project	All a long	20%
3	Quizzes	Week 6	10%
4	Participation and attendance	All along	10%
5	Final exam	End of the semester	40%
6			
7			
8	………………………………………………………………	……………	…………………

D. Student Academic Counseling and Support

Reachable via email or personal attendance.

E. Learning Resources

1. List Required Textbooks : Diana Larsen-Freeman.(2000). **Techniques and Principles in Language Teaching** Oxford University Press**.**

2. List Essential References Materials :

- …………………………………………………

4. List Recommended Textbooks and Reference Material :

- …………………………………………………

4. List Electronic Materials :

- …………………………………………………
- …………………………………………………

5. Other learning material :

- …………………………………………………
- …………………………………………………
- …………………………………………………

F. Facilities Required

1. Accommodation

- ....
- ....
- ....

2. Computing resources

- ....
- ....
- ....

3. Other resources

- ....
- ....
- ....

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- **Midterm evaluation feed-back form to increase instructor's awareness of the weak and strong points of the class**
- **End of term college evaluation of course by students (to be collected by the department)**

- **End-of-term debriefing in class of students and teacher regarding what went well and what could have gone better.**

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Peer observation to benefit from colleagues' objective feedback and suggestions for improvement.

3 Processes for Improvement of Teaching :

- Training sessions
- Workshops to facilitate the exchange of experiences amongst faculty members
- Regular meetings where problems are discussed and solutions given
- Discussion of challenges in the classroom with colleagues and supervisors
- Encouragement of faculty members to attend professional development conferences.
- Keep up to date with pedagogical theory and practice
- Set goals for achieving excellence in teaching at the beginning of each new semester after reviewing last semester's teaching strategies and results

4. Processes for Verifying Standards of Student Achievement

- Check marking of a sample of examination papers either by a resident or visiting faculty member
- Students who believe they are under graded can have their papers checked by a second reader.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- . Compare syllabus and course description with other universities (including those on the net)
- 2. Bi-annual meetings of faculty members to discuss improvement

Course Specification Approved

Department Official Meeting No (…..) Date … / …. / ….. H

Course's Coordinator

Department Head

Name :   Dr. M. Fawares

Name :   Dr. Salah Alfarwan

Signature :   ………………………

Signature :   ………………………

Date :   …./ … / …… H

Date :   …./ … / …… H