

COURSE EVALUATION SURVEY  
PROGRAM EVALUATION SURVEY  
STUDENT EXPERIENCE SURVEY

# SENIOR EXIT INTERVIEW





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## Introduction

Student feedback has been shown to be indispensable source of valuable information to improve and advance college teaching and learning. The College of Engineering at MU has implemented student feedback in a large scale and instituted many procedures and actions to make student feedback as thorough as it is possible. Throughout the students' experience, academic departments implement a systematic and timely collection of students' opinion on all issues effecting learning, skills, and future career qualifications. The collected information from students enters into the process of improvement that academic departments follow to improve their curricula. Departments collect students' opinion utilizing four main sources:

1. Course evaluation survey,
2. Program evaluation survey,
3. Student experience survey,
4. Senior exit interview.

Accreditation agencies do not agree on the exact titles for these surveys; nevertheless,

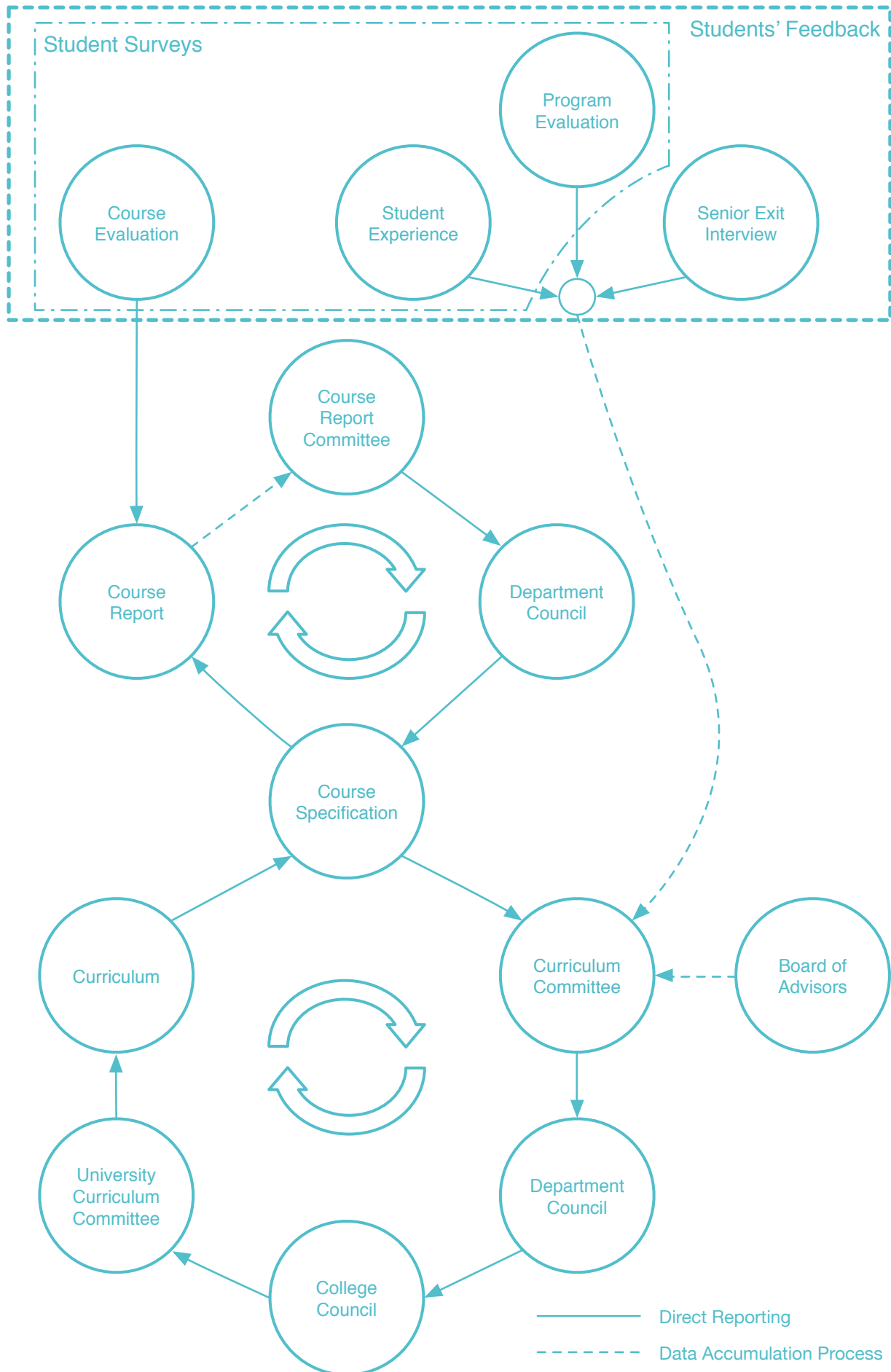



similar surveys are essential parts of accredited programs. With different scopes and, therefore, questions, the first three student surveys provide the students with sets of evaluation questions along with a scale to measure their agreement to these questions. The course evaluation survey is distributed to students of every course offered in a semester; the program evaluation survey is dedicated to junior and senior students only; and the student experience survey is offered to senior students in their final semester.

Students' feedback is integrated into a process to improve the academic programs. Depending on the frequency a specific



### Improvement Loop





survey is collected from students, the collected information enters into one of two improvement loops. In the first loop, the course evaluation survey is collected and added to the course report, which, according to the course specification revision schedule, is used to revise the course specification. The second loop incorporates the last three student feedback platforms with the other sources of information into a process intended for the revision of the curriculum.



## What is the senior exit interview?


The experience of the graduating student is rich with valuable information that an academic program can utilize to improve the curriculum. The senior exit interview has three main characteristics:

- 1- It has a loose structure,
- 2- It is centered around the student,
- 3- It is conducted by a faculty member.

Unlike the student surveys in 1 to 3 above, the senior exit interview does not concentrate on specific questions or comments; rather, the interview can cover any aspect of the curriculum, teaching, faculty, and facilities. Since the interview is a one-to-one setting, the interview concentrates on the student

being interviewed and it draws on the comments and suggestions this particular student has. The senior exit interview has one important characteristic that no other form of student survey can deliver, which is that it is faculty assisted. The interview is conducted by a department






faculty member who can help the student clarify his comments and form reasonable actions to address these comments.



## Points to be considered in the interview

The senior exit interview must cover all aspects of the graduating senior's experience. Topics of discussion in the interview must consider the curriculum, faculty, learning support, administration support, research, etc. Examples of questions to be answered during the interview are:

- 1- What was the most memorable course you have taken and why?
- 2- What was the best instructor and why?
- 3- If you like to see one thing changed in the curriculum, what is it and why?
- 4- How did the research (senior design or course project) influence your experience?

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- 5- From your experience, what are the most important skills you have acquired and why?
  - 6- In all, if there is one experience that you like to see changed, what that will be and why?



