



Course Specifications

Institution: Majmaah University. Academic Department : Programme : Chemistry. Course : Course Coordinator : Programme Coordinator : Course Specification Approved Date :

Chemistry Department. Thermodynamic chemistry Manal Mohamed Salem. Gehan Alaemary. 28/12/1436 H

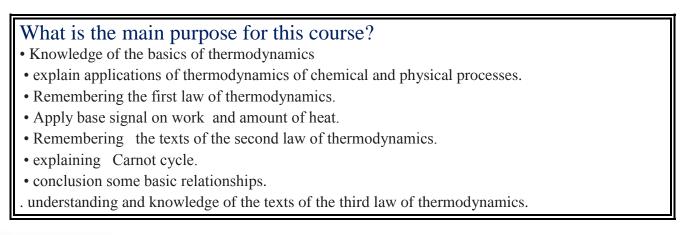
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A. Course Identification and General Information

1. 1 - Course title : Thermodynamic	c	Course			
Chemistry Code:Chem312			Code:Chem312.		
2. Credit hours : (3)					
3 - Program(s) in which the course is offered: Chemistry.					
4 – Course Language : Arabic L	Language				
2. 5 - Name of faculty member responsible Manal Mohamed Sa		course:			
3. 6 - Level/year at which this course	is offered :				
level (v)					
7 - Pre-requisites for this course (if an	ny):				
differentiation and integration		ical chemistry (1))		
8 - Co-requisites for this course (if	f any) :				
Experiments Thermodynamic ch	hemistry				
9 - Location if not on main campus :					
College o	f Education -	Zulfi			
10 - Mode of Instruction (mark all that	<u>it appl</u> y)	_			
A - Traditional classroom	What	percentage?	20 %		
B - Blended (traditional and online) What percentage?					
D - e-learning √ What percentage? 70 %					
E - Correspondence What percentage?					
F - Other $$ What percentage? 10%					
Comments :					

B Objectives







• the application of laws and mathematical relationships in resolving many of the issues

• analyzes the and explain some of the phenomena of nature .

Briefly describe any plans for developing and improving the course that are being implemented :

• Adoption of the students themselves in the study, and borrow references from the library • The use of effective teaching methods and modern.

• Change the content and updated

C. Course Description

1. Topics to be Covered

No. of Weeks	Contact Hours
3	6
1	2
3	6
4	8
2	4
1	2
	Weeks 3 1 3 4

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	2		2			56hr.





Credit 2	1			41hr
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3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.7	By the end of this course the students will be able to: recognize the basics of thermodynamics (such as System- types) • Remember system properties • Remember the texts of the laws of thermodynamics (I-II-III). • remember the differences between reversible and irreversible processes • apply mathematical relationships in solving exercises . • conclude some mathematical relationships using the first derivative . - link between Theoretical and practical experiences Introduce students to connect between the theoretical and practical lessons by conducting laboratory experiments Define the basic important the concepts and basics and principles or titles such as types of system ,Energy , entroy , enthalpy , equilibria,first law,second law &third law in thermodynamic	- Lectures - Discussion - Experiments - Researches	-Work activities -Field exercises -Periodic tests -Final tests
2.0	Cognitive Skills		
2.1 2.2	By the end of the course students should be able to: Exist the solutions to unexpected problems in creative ways. use laboratory tools accurately.	-Lectures -Discussion -Experiments -Researches	 Participate in the hall Research in the content. solve problems





	NQF Learning Domains	Course Teaching	Course Assessment
	And Course Learning Outcomes	Strategies	Methods
2.3	Use the critical and analytical thinking.		- collective and
2.4	analyze the concepts and basics and principles.		individual
2.5	Try to figure out the problems contained testing		duties.
	process and how to solve it.		- midterm and
2.6	Apply the skills acquired in the academic and professional contexts related to the science of		final exams
	chemistry.		
3.0	Interpersonal Skills & Responsibility		
3.1	By the end of the course students should be	-Homework to	Follow up experiments
	able to:	develop the skills of	in the laboratory,
	Cooperate work in the laboratory.	self-study.	Effective participation
3.2	Conduct research work as a team.	-The practical studies as groups.	within the hall - Assessment research
3.3	Participate effective in the activities of the	-The work of -	and Review the
3.4	methodology. Learn by self-reliance.	Intramural Research	Collective duties.
3.4 3.5	Assume responsibility and individual	-Internet search	- The ability to self-
3.3	responsibility towards society	-PowerPoint Offers.	Study in the form of
3.6	Take individual responsibility and responsibility		homework.
	towards the community with a commitment to the		Follow up experiments in the laboratory.
	values and ethics that are compatible with Islamic		In the laboratory.
	values		
4.0	Communication, Information Technology	Numerical	
4.0	By the end of the course students should be able	, itumericai	
		Solving problems.	Discussion
	By the end of the course students should be able		Discussion Monthly tests
4.1	By the end of the course students should be able Use of modern communication technologies and	Solving problems.	
	By the end of the course students should be able Use of modern communication technologies and information.	Solving problems. Use of the Computer	Monthly tests
4.1 4.2	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures.	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
4.1 4.2	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures. Apply the mathematical and statistical	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
4.1 4.2 4.3	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures. Apply the mathematical and statistical	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
4.1 4.2 4.3 4.4	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures. Apply the mathematical and statistical	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
4.1 4.2 4.3 4.4 4.5	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures. Apply the mathematical and statistical	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
4.1 4.2 4.3 4.4 4.5 4.6	By the end of the course students should be able Use of modern communication technologies and information. Discuss the dialogue during lectures. Apply the mathematical and statistical methods when solving problems.	Solving problems. Use of the Computer The use of a calculator.	Monthly tests And
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	NQF Learning Domains	Course Teaching	Course Assessment	
	And Course Learning Outcomes	Strategies	Methods	
5.6				

5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	First Med- term exam.	5-6	10%
2	Second Med- term exam.	10-11	10%
3	Med- term exam(practical)	12	10%
	Participation activities students methodological Of scientific research – Entries	Weekly	10%
4	Final test (practical)	Fourteenth	20%
5	Final test (theoretical)	Fifteenth	40%
6	•••••		
7			
8			

D. Student Academic Counseling and Support

-Benefit from the counseling hours

- Communicate with students

E. Learning Resources

1. List Required Textbooks :

1 "chemical thermodynamics", Prof. Suleiman Hammad Khwaiter, Prof.. Abdul Aziz Abdullah Alsuhaibani, Dar Khuraiji for publication and distribution, the first edition 1419/1998.

2 "Physical Chemistry in kinetic chemistry and thermodynamic" O.d.abd Aleem Sulaiman Aboualemjd, Dar Arab 2001.

3 Experiments in Physical Chemistry (chemical thermodynamics) Prof. Ahmed Abdel-Aziz Aysfirst edition, Obeikan Bookstore 1415 / 1995

4."Physical Chemistry"2Ed.Gilbert W. Castellan Addison Wesley Publishing company 1971.4.Physical Chemistry Walten J.Moor 5nd Ed. 1990 Burnt Mell, Harlow, England.





2. List Essential References Materials :

1 "chemical thermodynamics", Prof. Suleiman Hammad Khwaiter, Prof.. Abdul Aziz Abdullah Alsuhaibani, Dar Khuraiji for publication and distribution, the first edition 1419/1998.

2 "Physical Chemistry in kinetic chemistry and thermodynamic" O.d.abd Aleem Sulaiman Aboualemjd, Dar Arab 2001.

3 Experiments in Physical Chemistry (chemical thermodynamics) Prof. Ahmed Abdel-Aziz Aysfirst edition, Obeikan Bookstore 1415 / 1995

List Recommended Textbooks and Reference Material :

1-Chemical Thermodynamics, Prof. Abdul Aziz S. Fouda K. Kh. Naimi, House of Culture Doha-Qatar, the first edition 1412/1992.

2.Text book of physical chemistry, Samuel Glasstone.

3.L.I.Antropove, "Theoretical Electrochemistry" Mir Publishers in Moscow, English Translation mir Publishers 1977".

4.Pitzer,K.S., "Thermodynamics" McGraw Hill, New York, USA, 1995.

5.Rastogi, R.P.and R.P. Mistra," An Introduction to Chemical Thermodynamics", First edition ,Vikas Publishing House Pvt. Ltd., New Delhi, 1978.

6.Sonntag, R.E. and C.Borgnakke, "Fundamentals" Wiley-Liss Inc., USA, 1997.

4. List Electronic Materials :

www. Science-direct.com.

5. Other learning material :

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-
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F. Facilities Required

1. Accommodation

- Lecture room is excellent,

- Lecture room contains Platform , smart board, 40 seats,

and curtains in good condition.

2. Computing resources

Personal.

3. Other resources

Availability of equipment relevant to the course material.





G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- Analysis of the results of students in decision .
- Questionnaire a faculty member for the students at the end of the semester.
- Ask a questionnaire that content course for students in the end of the semester .
- Exam Midterm .
- Assess vocabulary scheduled by analyzing workmanship skills among students.

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Peer consultation on teaching,
- discuss research students with some of the members of the section,
- Invite specialists and their discussion.

3 Processes for Improvement of Teaching :

- Review of teaching strategies recommended.
- Diversity teaching methods and activating the use of modern technologies
- The formation of the scientific in section of qualified and experienced
- Provide learning resources, especially the library and the Internet.
- Motivate and encourage students to actively participate in the research and experimentation
- Participate effectively in the training courses for the development of the capacities of Professor.
- Training and continuous development

4. Processes for Verifying Standards of Student Achievement

- check marking by a faculty member of the department for a sample of students
- check marking by an independent faculty member.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- Develop appropriate vocabulary and keep pace with changing times
- Reviewing Course Description
- Follow-up in the new effective teaching strategies
- benefit from the development of university courses and activated in educational performance
- Hold workshops to view the results.

Course Specification Approved Department Official Meeting No (3) Date 28 / 12 / 1436 *H*

Course's Coordinator

Name : Signature : Date : Manal Moh. Salem M.Salem 28/12 / 1436 *H*

Name : Signature : Date : Department Head

Gehan Alaemary

28/ 12 / 1436 H



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