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**COURSE SYLLABUS**

COURSE TITLE: **Basic Language Skills**

COURSE CODE: -Eng111

Instructor: **Dr. Naser Alzaidiyeen**

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Office location: Main Office College/ Institute: College of Science and Humanities in Rumaah

**A. COURSE DESCRIPTION**

This course introduces the student to basic sentence structures. This introduction is gradual; it starts from familiarizing the student with parts of speech (such as nouns, pronouns, and verbs) to enabling him to produce grammatically acceptable sentences in the English language. Furthermore, this course is meant to give a solid background for upcoming writing/ composition courses.

**B. METHOD OF INSTRUCTION**

Lecture, class discussion, small group discussion and demonstration

**C. COURSE OBJECTIVES**

Objective 1. Correct sentence structures;

Objective 2. Correct grammatical forms;

Objective 3. Develop and extensively use reading strategies like skimming, scanning and guessing words meaning from context;

Objective 4. Proper punctuation and;

Objective 5. Use English basic sentence structures.

**D. COURSE LENGTH**

**3 hours per week**.

**E. TOPICS/UNITS AND DATES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week number** | **Date** | **Lectures Topic** | **Remarks**  |
| Week1 | 7/4/1437 | *Orientation week* |
| Week2 | 14/4/1437 | Unit one |
| Week3 | 21/4/1437 | Unit 2 |  |
| Week4 | 28/4/1437 | Unit 3 |  |
| Week5 | 5/5/1437 | Unit 4 |  |
| Week6 | 12/5/1437 | Unit 5 |  |
| Week7 | 19/5/1437 | Unit 6 |  |
| Week8 |  | ***First Mid-term Exam*** |
|  |
| Week9 | 11/6/1437 | Unit 7 |  |
| Week10 | 18/6/1437 | Unit 8 |  |
| Week11 | 25/6/1437 | Unit 9 |  |
| Week12 | 2/7/1437 | Unit 10 |  |
| Week13 | 9/7/1437 | Unit 10 |  |
| Week14 | 16/7/1437 | Unit 11 |  |
| Week15 | 23/7/1437 | ***Second mid-term Exam***  |  |
| Week16 | 1/8/1437 | review week |
| Week 17 | 8/8/1437 | *final examination starts* |
| Week18 | -----------  | *final examination ends* |

**F. TEXTBOOK(S) AND REQUIRED TOOLS OR SUPPLIES**

1. Academic Skills, reading, writing, and Study skills. Level one

2. Blanchard, K. &Root, C. (2010).Ready to Write 1: A First Composition Text (3rd Edition).Pearson Education ESL.

3. Pearson Longman, Betty Schrampfer Azar, Longman Advanced Learner’s Dictionary.

**G. GRADING POLICY & PLAN**

1. No make-up exam without official excuses with 7 days.

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| --- | --- | --- |
| **Class Points** | **Grade** | **Weight**  |
| 95 – 100  | A+ | 5 |
| 90 –< 95 | A | 4.75 |
| 85 – <90 | B+ | 4.50 |
| 80 – <85 | B | 4.00 |
| 75 –< 80 | C+ | 3.50 |
| 70 – <75 | C | 3.00 |
| 65 – <70 | D+ | 2.50 |
| 60 – <65 | D | 2.00 |
|  <60  | F | 1.00 |

2. Weighting of course components:

|  |  |
| --- | --- |
| **Evaluation tools** | **points** |
| First Mid-term Exam | 20% |
| Presentation  | 10% |
| Participation  | 10% |
| Second mid-term Exam | 20% |
| Final Examination | 40% |
| **TOTAL** | **100%** |

**H. COURSE COMPONANT SPECIFICS & INSTRUCTIONS**

Procedures pertaining to course components:

Component 1. Arriving 10 minutes late to the lecture will be considered absent.

Component 2.  This syllabus is tentative and liable.