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| **College:** | **College of Engineering** |
| **Programme** | **Electrical Engineering** |
| **Course:** | **Analog & Digital Measurements****EE 307** |

**Course Report**

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| --- | --- | --- | --- |
| Institution:  |  Majmaah University  | Date of CR | 06/02/2017 |
| College/ Department | College of Engineering / Electrical Engineering Department |

**A Course Identification and General Information**

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| --- | --- | --- | --- | --- | --- |
| 1. Course title:  | Analog and Digital Measurements  | Code | EE 307 | Section | 79 |
| 2. Name of course instructor:  | Dr. Muhammad Zubair | Location: | Yahya Campus |
| 3. Year and semester to which this report applies: | 2016/2017 First Semester |
| 4. Number of students starting the course?  | 19 | Students completing the course? | 17 |  |
| 5. Course components:  |
|  | Lecture | Tutorial | Laboratory/Studio | Practical | Other | **Total** |
| **Contact****Hours** | 45 | 15 | 0 | 0 | 0 | **60** |
| **Credit** | 3 | 0 | 0 | 0 | 0 | **3** |

**B- Course Delivery:**

**1. Coverage of Planned Program**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topics Covered** | **Planned** Contact Hours | **Actual** Contact Hours | **Reason for Variations (\*)** |
| Introduction | 4 | 2 | 2 hours are enough  |
| Measurement Fundamentals | 4 | 4 | No Variations |
| Measurement Errors and Statistical analysis | 4 | 4 | No Variations |
| Measurement units and standards | 4 | 2 | 2 hours are enough |
| DC indicating Meters | 4 | 6 | Topic required more time than 4 hours. |
| AC indicating Meters | 4 | 4 | No Variations |
| Ohmmeter | 4 | 4 | No Variations |
| Oscilloscope | 4 | 4 | No Variations |
| Amplifiers and differences | 4 | 4 | No Variations |
| Attenuators. | 4 | 6 | Topic required more time than 4 hours. |
| Transducers, Sensors. | 4 | 4 | No Variations |
| Spectrum analyzer. | 4 | 4 | No Variations |
| Digital measurements (Digital voltmeter). | 4 | 4 | No Variations |
| Liquid Crystal Displays (LCD) | 4 | 4 | No Variations |
| Grounding shielding and noise. | 4 | 4 | No Variations |

( \* ) if there is a difference of more than 25% of the hours planned

**2. Consequences of Non-Coverage of Topics**

|  |  |  |
| --- | --- | --- |
| Topics not Fully Covered (if any) | Effected Learning Outcomes | Possible Compensating Action |
| None |  |  |
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**3. Course learning outcome assessment.**

| **List course learning outcomes****By the end of the course, the student will be able to:** | **List methods of assessment for each LO** | **Summary analysis of assessment results for each LO** |
| --- | --- | --- |
| **a** | *Evaluate error by statistical approach.* | Examination, quiz, assignments, micro project | 67 %File Attached |
| *Evaluate error by statistical approach of analog and digital measurement systems* |
| **c** | *Design analog and digital meters within realistic constraints* | Examination, quiz, assignments, micro project | 88 %File Attached |
| *Develop solution using attenuators and difference and instrumentation amplifiers to minimize the loading effects and insertion losses of analog and digital meters* |
| *Use electrical engineering tools like analog and digital meters, oscilloscopes and spectrum analyzer.*  |
| *Apply engineering principles of grounding for hazards protection and shielding to minimize the noise.*  |
| **e** | *Piece together sensors, amplifier and attenuator, data conversion principles and digital readouts like LCD, to form a measurement system.* | Examination, quiz, assignments, micro project | 73 %File Attached |

**Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

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**4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification**

|  |  |  |
| --- | --- | --- |
| List Teaching Methods set out in Course Specification | Were TheyEffective? | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
| No | Yes |
| Lecture, debate, small group work, whole group and small group discussion, researchactivities, projects, debates, role playing, case studies, memorization and individual presentation |  | x | All of these teaching strategies were helpful to complete the outcomes of the course.  |
| lab demonstrations | x |  | A separate lab course is present in the program so lab demonstration should be removed from the teaching strategies of this course.  |
|  |  |  |  |
|  |  |  |  |

**C. Results**

**1. Distribution of Grades**

|  |  |  |  |
| --- | --- | --- | --- |
| LetterGrade | Number ofStudents | StudentPercentage | Analysis of Distribution of Grades |
| **A+** | 3 | 17.64 % | The result is within good normal distribution.  |
| **A** | 0 | 0 % |
| **B+** | 4 | 23.53 % |
| **B** | 1 | 5.88 % |
| **C+** | 4 | 23.53 % |
| **C** | 2 | 11.77 % |
| **D+** | 0 | 0 % |
| **D** | 1 | 5.88 % |
| **F** | 2 | 11.77 % |
| DeniedEntry | 2 | 10.53 |  |
| In Progress | 0 | 0 |  |
| Incomplete | 0 | 0 |  |
| Pass | 15 | 78.95 % |  |
| Fail | 2 | 10.53 % |  |
| Withdrawn | 0 | 0 |  |

**2. Analyze special factors (if any) affecting the results**

|  |
| --- |
| None |

**3. Variations from planned student assessment processes (if any).**

a. Variations (if any) from planned assessment schedule (see Course Specifications)

|  |  |
| --- | --- |
| Variation | Reason |
| None |  |
|  |  |
|  |  |

b. Variations (if any) from planned assessment processes in Domains of Learning

|  |  |
| --- | --- |
| Variation | Reason |
| None |  |
|  |  |
|  |  |

**4. Student Grade Achievement Verification:**

|  |  |
| --- | --- |
| Method(s) of Verification | Conclusion |
| Internal grades verification reviewer  | Reviewed  |
| Grades approved by Head of department and the dean of the College of Engineering | Approved |
| Microsoft Excel and Edugate are used for verifications of sum.  | Verified  |

**D. Resources and Facilities**

|  |  |
| --- | --- |
| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
| Textbook and reference books are not available in University Library.  | Students relay on the presentations provided by the instructor which hinder self-learning process of students.  |
|  |  |
|  |  |

**E. Administrative Issues**

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| --- | --- |
| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
| None |  |
|  |  |
|  |  |

**F. Course Evaluation**

**1. Student evaluation of the course (Attach summary of survey results)**

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| --- |
| a. List the most important recommendations for improvement and strengths* No recommendations
 |
| b. Response of instructor or course team to this evaluation* NA
 |

**2. Other Evaluation:**

|  |
| --- |
| a. List the most important recommendations for improvement and strengths* None
 |
| b. Response of instructor or course team to this evaluation:N/A |

**G Planning for Improvement**

**1. Progress on actions proposed for improving the course in previous course reports (if any).**

|  |  |  |  |
| --- | --- | --- | --- |
| Actions recommendedfrom the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
| More exercises | Students were assigned to solve some design problems at the end of class.  | Students were more confident in finishing the design questions.  | Evaluation of LO c shows 88 % result.  |
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**2. List what other actions have been taken to improve the course**

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| --- |
| * Forced the students to use internet recourses for selection of proper sensor for a specific application.
* Encouraged students to use simulation software.
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**3. Action Plan for Next Semester/Year**

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| --- | --- | --- | --- | --- |
| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | StartDate | CompletionDate | Person Responsible |
| More interactive approaches should be implemented in giving the lectures to enhance the learning of students.  | Interactive teaching methods should be used | Feb 2017  | Jun 2017 | Course Instructor |
| The course description is incomplete, missing objectives, learning outcomes etc. | Modify the Course Description file. | Feb 2017  | Jun 2017 | UPC |
| The course objectives in the course description need to be modified according to specifications  | Modify the Course Description file. | Feb 2017  | Jun 2017 | UPC |
| 1. The textbook and reference books should be available in university library for instructor and students.
 | Buy textbook and reference books for Library. | Feb 2017  | Jun 2017 | UPC / QC |

**Course Instructor:**

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| --- | --- |
| Name: | Dr. Muhammad Zubair |
| Signature: |  | Date Report Completed: | 22/5/2016 |

**Program Coordinator:**

|  |  |
| --- | --- |
| Name: |  |
| Signature: |  | Date Received: | 18/5/2016 |

**Important Notes:**

* A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
* Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator at the end of each course
* Course Reports are to discuss by the academic (Programme) Department Council