# **College of Science**



# **Statistical Data**

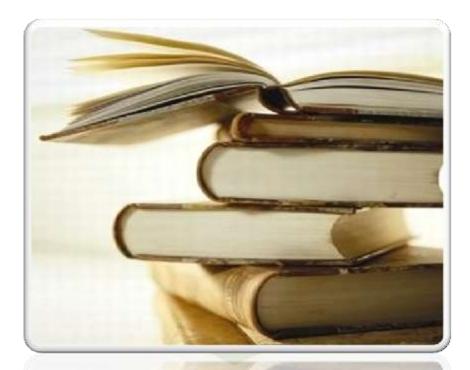
# Computer Science & Information

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### **Historical Summary**

Provide a brief historical summary of the program including such things as:

- when and why it was introduced
- student enrolment history
- relationships with industry or professional advisory groups
- graduate employment outcomes
- major program changes.

Include brief comments about what are believed to be the programs main strengths and accomplishments and any significant problems or concerns that are being addressed.

Preparatory or Foundation Program				
Do you offer a preparatory program Yes   No				
If yes, is the preparatory program is offered is it out-sourced? Yes $\sqrt{}$ No				
If a preparatory or foundation year program is provided prior to entry to this program, are all students required to take that program? Yes $\sqrt{}$ No				
If yes, how many Academic credits are granted into the program and included in the * GPA				
What is the total number of credits required by the program? 29 Credit Hours				

NOTE: \* Credits granted into the program must be included in the GPA List the courses that are granted into the program.

Course	Course Title	Credit	Weekly Hours			Prerequisite
Number	Course Title	Hours	Lecture	Lab	EX	
PENG 111	Preparatory English (1)	8	20	0	0	-
PMTH 112	Introduction to Mathematics (1)	2	2	0	1	-
PCOM 113	Computer Skills	2	1	2	0	-
PSSC 114	Learning and Communication Skills	2	1	2	0	-
PENG 121	Preparatory English (2)	6	14	0	0	PENG 111
PENG 123	English for Science and Engineering	2	2	0	0	PENG 111
PMTH 127	Introduction to Mathematics (2)	4	4	0	1	PMTH 112
PPHS 128	General Physics	3	2	2	0	-
	Total	29	48	2	0	

#### **Student Enrollment (Not including preparatory or foundation programs)**

Students	On Campus Programs			<b>eLearning Education Programs</b>		
	Full time	Part time	*FTE	Full time	Part time	*FTE
Male	93	-	93	-	-	-
Female	-	-	-	-	-	-
Total	93	-	93	-	-	-

**NOTE:** To calculate effective full time equivalents (FTE) for part time students assume a notional full time load is 15 credit hours and divide the number of credit hours taken by each student by 15. (Use this formula only for part time students)

#### Confirmed enrollment at the beginning of the current academic year

Level/Year of Study	Male	Female	Total
First Level	72	-	
Second Level	31	-	
Third Level	15	-	
Fourth Level	8	-	
Fifth Level	16	-	initi
Sixth Level	10	-	
Seventh Level	11		
Eighth Level	6		
Ninth Level	12	- 3	
Tenth Level	15	-	0
Total	196	- 8 1 2	

**College:** FTE is calculated as 12 credit hours. The number should not include research, teaching or laboratory assistants.

No. of Staff	On Campus			eLearning Education		
	Full time	Part time	FTE	Full time	Part time	FTE
College	7	-	7	-	-	-
Teaching staff	6	-	6	-	-	-
Total	13	-	13	-	-	-

**NOTE:** The number of College and teaching academic staff should include:

- College: Assistant, Associate and Full Professors whether involved with teaching, research or both teaching and research.
- Teaching staff: Lectures, Teaching Assistants, Practical Preceptors
- The number should not include Technicians and Laboratory Assistants.

#### **College and Teaching Staff Highest Qualifications**

	Ph.D.		Masters		Others		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Male	8	53%	5	38%	2	13%	15	100%
Female	-	-	-	-	-	-	-	-
Total	8	53%	5	38%	2	13%	15	100%

#### Average College Workload and Class Enrolment

**A**. Calculate the average number of credit hours taught by the **full-time College** for the past year and calculate the average number of students enrolled per class taught.



Full-time College	Average Credit Workload 1st Semester	Average Credit Workload 2nd Semester	Average Class Enrollment 1st Semester	Average Class Enrollment 2nd Semester
Male	10	10	26	12
Female	-		-	-
Total	10	10	26	12

Provide Analysis – Analyse the entire table and provide detailed class enrolment analysis of the different instructional levels.

#### 1. Workload Analysis:

The total number of credit hours is 70, and the total number the full-time College members is 7. Then, the average credit workload approximately equals 10.

#### 2. Class Enrolment Analysis:

30 -	
30	■ First
25	Second
M III	□Third
20	□Forth
15	■Fifth
	Sixth
10	■ Seventh
5	□ Eighth
	■Ninth
No. Of Students	■Tenth
No. Of Students	

Level	No. Of Students
First	26
Second	15
Third	10
Forth	8
Fifth	10
Sixth	5
Seventh	6
Eighth	6
Ninth	6
Tenth	7
Total	99

#### 3. Class Enrolment Level Analysis

(Level means post or under graduate levels and year to year levels):

Class Enrollment (1st Semester) is 99

Class Enrollment (2st Semester) is 76

#### Average Class Enrollment (1st Semester) is 14

#### Average Class Enrollment (2st Semester) is 11

**Average Credit Workload** – Add the total number of credit hours taught by each individual teaching College member, add them all together, and divide by the full-time or part-time number of College members 10 hrs.

**Average Class Enrolment** – Add the total number of students enrolled in all of the classes taught by each individual teaching College member and divide the total by the number of classes taught. Add all the totals together and divide by the total number of College members 25 students.

**B.** Calculate the average number of credit hours taught by the **part-time College** for the past year and calculate the average number of students enrolled per class taught.

Part-time College	Average Credit Workload 1st Semester	Average Credit Workload 2nd Semester	Average Class Enrollment 1st Semester	Average Class Enrollment 2nd Semester
Male	-	-	-	-
Female	-	- 45	-	-
Total	-	-		-

Provide Analysis – Analyse the entire table and provide detailed class enrollment analysis of the different instructional levels.

1.	Workload Analysis:	
2.	Class Enrolment Analysis:	
	11 22	
3.	Class Enrolment Level Analysis (Level means post or under graduate levels levels):	and year to <mark>y</mark> ear
	aimaah Univers	

C. Calculate the average number of credit hours taught by the **full-time teaching staff** for the past year and calculate the average number of students enrolled per class taught.

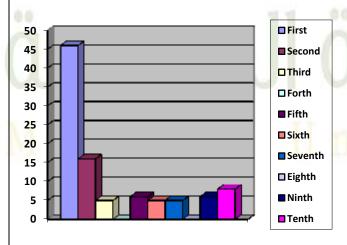
Full-time Teaching Staff	Average Credit Workload 1st Semester	Average Credit Workload 2nd Semester	Average Class Enrollment 1st Semester	Average Class Enrollment 2nd Semester
Male	11	11	26	12
Female	-	-	-	-
Total	11	11	26	12

Provide Analysis – Analyse the entire table and provide detailed class enrollment analysis of the different instructional levels.

#### 1. Workload Analysis:

The total number of credit hours is 62, and the total number the full-time College members was 6. Then, the average credit workload approximately equals 11.

#### 2. Class Enrolment Analysis:



Level	No. Of Students
First	46
Second	16
Third	5
Forth	0
Fifth	6
Sixth	5
Seventh	5
Eighth	0
Ninth	6
Tenth	8
Total	97

#### 3. Class Enrolment Level Analysis

(Level means post or under graduate levels and year to year levels):

Class Enrollment (1st Semester) is 97

Class Enrollment (2st Semester) is 65

Average Class Enrollment (1st Semester) is 16

Average Class Enrollment (2st Semester) is 11

**Average Credit Workload** – Add the total number of credit hours taught by each individual teaching College member, add them all together, and divide by the full-time or part-time number of College members 11 hrs.

**Average Class Enrolment** – Add the total number of students enrolled in all of the classes taught by each individual teaching College member and divide the total by the number of classes taught. Add all the totals together and divide by the total number of College members 27 students.

### Statistical Data 2010-2011 Information model about college and Program The academic year 2010-2011

Faculty name	Science - Zulfi
Establishment	17/5/2005
Date	
	1. Mathematics
Academic	2. Physics
departments	3. Computer Science and Information
	4. Medical Laboratories
	1. B. Sc. Mathematics
Programs offered by	2. B. Sc. Physics
Faculty	3. B. Sc. Computer Science and Information
	4. B. Sc. Medical Laboratories
	Yes: From:
Recognition of the college/	
programs from a well-	Recognition date
known Organization	No:
	Stated reason: in progress of accreditation

Total mumban			Tatal C	Year of a meta	Total
Total number		program		Students	Total
of students			male	female	
enrolled in all	1	Mathematics	118		118
College	2	Physics	70		70
programs	3	Computer Science and	107		107
		Information			
	4	Medical Laboratories	3		3
		Total	298		298
Admitted		program	Admitted	d Students	Total
Students			male	female	
In one level	1	Mathematics			
	2	Physics			
	3	Computer Science and	19		19
		Information			
	4	Medical Laboratories			
		Total			

### Statistical Data 2011-2012 Information model about college and Program The academic year 2011-2012

Faculty name	Science - Zulfi		
Establishment	17/5/2005		
Date			
	1. Mathematics		
Academic	2. Physics		
departments	3. Computer Science and Information		
	4. Medical Laboratories		
	1. B. Sc. Mathematics		
Programs offered by	2. B. Sc. Physics		
Faculty	3. B. Sc. Computer Science and Information		
	4. B. Sc. Medical Laboratories		
	Yes: From:		
Recognition of the college/			
programs from a well-	Recognition date		
known Organization	No:		
	Stated reason: in progress of accreditation		

4 4 44		25 25 24 5	A state of	7 70 0	
Total number		program	Total S	Students	Total
of students			male	female	
enrolled in all	1	Mathematics	159		159
College	2	Physics	77		77
programs	3	Computer Science and	109		109
		Information			
	4	Medical Laboratories			
		Total	345		345
Admitted		program	Admitted	d Students	Total
Students			male	female	
In one level	1	Mathematics			
	2	Physics			
	3	Computer Science and	17		17
		Information			
	4	Medical Laboratories			
		Total			

	Degree		number	Total
	Professor	male -	femele	-
	Associate Professor	-		-
Total number of full-time Staff at the college	Assistant Professor	5		5
	Lecturer	15		15
	Demonstrate	1		1
	Total	21		21
	Total		collaborato	rs
Total number of collaborators staff members at the college		male		femele
	0	0	5	0
Ratio of staff members to students				
	Group	gender male	femele	Total
	Administrators	47		47
Total number of administrative staff at the college	Technicians	9		9
	Specialists			0
	Other: select( )	57 1	3 17 1	116
	Total	56		56
	The rate of secondary  Written test			
	Prsonal Interview			
Admission System	General Aptitude Test of the			
	National Centre for measuring			
	Achievement test of the National Centre for measuring			
Study system	- Quarterly - Yearly - Hours			
Study Language	- Arabic - English - Arabic and English - Other Languages			
Period of Study	- Number of .8 .Semesters - Number4Years - Number 143 Academic hours			

### Statistical Data 2012-2013 Information model about college and Program The academic year 2012-2013

Faculty name	Science - Zulfi
Establishment	17/5/2005
Date	
	5. Mathematics
Academic	6. Physics
departments	7. Computer Science and Information
	8. Medical Laboratories
	5. B. Sc. Mathematics
Programs offered by	6. B. Sc. Physics
Faculty	7. B. Sc. Computer Science and Information
	8. B. Sc. Medical Laboratories
	Yes: From:
Recognition of the college/ programs from a well-	Recognition date
known Organization	No:   \[  \]
	Stated reason: in progress of accreditation

Total number		program	Total	Students	Total
of students		1 8	male	female	
enrolled in all	1	Mathematics	152		152
College	2	Physics	78		78
programs	3	Computer Science and Information	116		116
	4	Medical Laboratories	64		64
		Total	400		400
Admitted		program	Admitte	d Students	Total
Students			male	female	
In one level	1	Mathematics			
	2	Physics			
	3	Computer Science and Information	19		19
	4	Medical Laboratories			
		Total			

	_	Staff	T-4-1	
	Degree	male	femele	Total
	Professor	-		-
Total number of full-time Staff	Associate Professor	1		1
at the college	Assistant Professor	4		4
	Lecturer	15		15
	Demonstrate	1		1
	Total	21		21
	Total		collaborator	s
Total number of collaborators staff members at the college	Total	male		femele
	0	0	-	0
Ratio of staff members to students				
	Group	gender		Total
	Group	male	femele	Total
	Administrators	47		47
Total number of administrative staff at the college	Technicians	9		9
	Specialists			0
	Other: select()	17	2 1 0	115
	Total	56		56
	The rate of secondary			
	Written test			
Admission System	Prsonal Interview			
·	General Aptitude Test of the National Centre for measuring			
	Achievement test of the National Centre for measuring			
Study system	- Quarterly			
Study Language	- Arabic - English - Arabic and English - Other Languages			
Period of Study	- Number of .8 .Semesters - Number4Years - Number 143 Academic hours			

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### Statistical Data 2013-2014 Information model about college and Program The academic year 2013-2014

Faculty name	Science - Zulfi
Establishment	17/5/2005
Date	
	9. Mathematics
Academic	10. Physics
departments	11. Computer Science and Information
	12. Medical Laboratories
	9. B. Sc. Mathematics
Programs offered by	10. B. Sc. Physics
Faculty	11. B. Sc. Computer Science and Information
	12. B. Sc. Medical Laboratories
	Yes: From:
Recognition of the college/	
programs from a well-	Recognition date
known Organization	No:    V
	Stated reason: in progress of accreditation

Total number		program	Total S	Students	Total
of students			male	female	
enrolled in all	1	Mathematics	159		159
College	2	Physics	77		77
programs	3	Computer Science and Information	109		109
	4	Medical Laboratories			
		Total	345		345
Admitted		program	Admitted	d Students	Total
Students			male	female	
In one level	1	Madhamadian			
	1	Mathematics			
	2	Physics Physics			
	2 3	Physics Computer Science and	17		17
		Physics	17		17

Total number of full-time Staff at the college	Degree	Staff number		TD 4.1
		male	femele	Total
	Professor	-		-
	Associate Professor	1		1
	Assistant Professor	6		6
	Lecturer	13		15
	Demonstrate	1		1
	Total	21		21
Total number of callaborators	Total	collaborators		
Total number of collaborators staff members at the college		male		femele
	0	0		0
Ratio of staff members to students				
	Group	gender		Total
	11 00	male	femele	Total
	Administrators	47		47
Total number of administrative staff at the college	Technicians	9		9
	Specialists			0
	Other: select()	47	N 15 C	
	Total	56		56
	The rate of secondary			
	Written test			
Admission System	Prsonal Interview			
	General Aptitude Test of the National Centre for measuring			
	Achievement test of the National Centre for measuring			
Study system	- Quarterly - Yearly - Hours			
Study Language	- Arabic - English - Arabic and English - Other Languages			
Period of Study	- Number of .8 .Semesters - Number4Years - Number 161 Academic hours			

### Statistical Data 2014-2015 Information model about college and Program The academic year 2014-2015

Faculty name	Science - Zulfi			
Establishment	17/5/2005			
Date				
	13. Mathematics			
Academic	14. Physics			
departments	15. Computer Science and Information			
	16. Medical Laboratories			
	13. B. Sc. Mathematics			
Programs offered by	14. B. Sc. Physics			
Faculty	15. B. Sc. Computer Science and Information			
	16. B. Sc. Medical Laboratories			
	Yes: From:			
Recognition of the college/ programs from a well-	Recognition date			
known Organization	No:    V			
	Stated reason: in progress of accreditation			

		24 24 44 4			J 2 7 7
Total number		program	Total Students		Total
of students			male	female	
enrolled in all	1	Mathematics	159		159
College	2	Physics	77		77
programs	3	Computer Science and	109		109
		Information			
	4	Medical Laboratories			
		Total	345		345
Admitted		program	Admitted Students		Total
Students			male	female	
In one level	1	Mathematics			
	2	Physics			
	3	Computer Science and	17		17
		Information			
	4	Medical Laboratories			
		Total			

	Degree	Staff number		Total	
Total number of full-time Staff at the college	Degree	male	femele		
	Professor	-		-	
	Associate Professor	2		2	
	Assistant Professor	13		13	
	Lecturer	9		9	
	Demonstrate	4		4	
	Total	28		28	
T ( )	Total		collaborators		
Total number of collaborators staff members at the college		male	- 7	femele	
	0	0		0	
Ratio of staff members to students					
	Group	gender		Total	
	Cloup	male	femele		
	Administrators	47		47	
Total number of administrative staff at the college	Technicians	9		9	
	Specialists			0	
	Other: select()	47	N 100 C	1 1 6	
	Total	56		56	
	The rate of secondary				
	Written test				
Admission System	Prsonal Interview				
·	General Aptitude Test of the National Centre for measuring				
	Achievement test of the National Centre for measuring				
Study system	- Quarterly - Yearly - Hours				
	- Arabic				
Study Language	- English - Arabic and English - Other Languages				
Period of Study	- Number of .8 .Semesters - Number4Years - Number 161 . acedemic				

Program name	Computer Science and Information			
<b>Establishment date</b>	2006-2007			
Total number of students enrolled in the	Total	female		male
program	196			196
	leve/ semester/ year	gender		Total
	A Print	male	female	
	1 <sup>st</sup>	72		72
Number of students enrolled by academic level	2 <sup>nd</sup>	31		31
	3 <sup>rd</sup>	15		15
	4 <sup>th</sup>	8	-	8
	5 <sup>th</sup>	16		16
	6 <sup>th</sup>	10		10
	7 <sup>th</sup>	11		11
	8 <sup>th</sup>	6		6
	9 <sup>th</sup>	12	7 1	12
	10 <sup>th</sup>	15		15
	Total	196		196
	Degree	Staff number		Total
	208.00	male	femele	1000
	Professor	-		-
Total number of full-time Staff	Associate Professor	2		2
at the college	Assistant Professor	13		13
	Lecturer	9		9
	Demonstrate	4		4
	Total	28		28
Total number of collaborators staff members at the college	Total	collaborators		rs
		male femele		femele
	0	0 0		0
Ratio of staff members to students	1:7			

# **Analysis Statistical Data for Computer Sciece and Information Program**

1- Ratio of teaching staff within four years

