



Course Specification

— (Bachelor)

Course Title: **Pediatric Health Nursing/Clinical**

Course Code: **NRS 364**

Program: **Bachelor of Nursing**

Department:

College: **College of Nursing**

Institution: **Majmaah University**

Version: **V4**

Last Revision Date: **June 2023**



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	7



A. General information about the course:

1. Course Identification

1. Credit hours: (3 (0+3+0))

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: (3rd year 6th level)

4. Course general Description:

This course requires students to utilize the nursing process in the care of healthy and high-risk pediatric populations and their families experiencing disruptions in biopsychosocial, cultural and spiritual needs. Emphasis is also placed on meeting health promotion and health maintenance needs, caring, therapeutic communication, documentation and teaching. Students are expected to spend the first 6 weeks in the lab followed by 8 weeks in pediatric clinical are

5. Pre-requirements for this course (if any):

NRS 352

6. Pre-requirements for this course (if any):

NRS 363

7. Course Main Objective(s):

The main purpose of this course is to provide nursing students with guided clinical training experience, knowledge, and skills required for the nursing care of newborns, infants, and children in health and sickness.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	OTHER (Clinical posting)	135
Total		135

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
K3.1	Discuss appropriate nursing care plan related care to children (KPI 04)	K3	demonstration, observation and supervised practice	Lab/Clinical Exam, Assignment, Case Presentation
K3.2	Recognize principle of nursing intervention for children (KPI 37)	K3	demonstration, observation and supervised practice	Lab/Clinical Exam, Assignment, Case Presentation
...				
2.0	Skills			
S2.1	Demonstrate therapeutic, age appropriate, culturally sensitive communication techniques when providing care to pediatric patients and their families. (KPI 12)	S2	demonstration, observation and supervised practice	Lab/Clinical Exam
S4.1	Perform common nursing skills needed for providing care to	S4	demonstration, observation and supervised practice	Lab/Clinical Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	children in sickness and health (KPI 31)			
3.0	Values, autonomy, and responsibility			
V1.1	Measure outcomes for effectiveness & achievement of nursing activities through apply the nursing process for children (KPI 09)	V1	demonstration, observation and supervised practice	Lab/Clinical Exam, Rubric for Professionalism
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Course Introduction and Orientation, Care of the Newborn, and Apgar Score, child health assessment, administration of medications and restraints	9
2.	Growth and Development Measures and Reflexes, Oxygen and nebulizer therapies, pulse oximetry, and suctioning and chest physiotherapy .	9
3	Vital Signs (with variations), Handling of children, and Children Position During Procedures, Immunizations, collection of specimens, choking and pediatric life support, breast feeding, artificial feeding and gavage feeding	9
4	Review, Clinical Exam .	9
5	Nursery school	9
6	Pediatric General Ward	27
7	Neonatal Care Unit	27
8	Primary Health Centers	27
9	Final Clinical Exam	9
Total		135

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Lab Exam	3 th week	10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Clinical Exam	4 th - 10 th week	15%
3.	Assignment	8 th week	15 %
4	Professionalism	1 st - 11 th week	5%
5	Case Presentation	9 th week	10%
6	Final Clinical Exam	11 th week	40%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Hockenberry M., Rodgers C., and Wilson D. Wong's Essentials of Pediatric Nursing. 10th. Ed. Elsevier Health Sciences; 2016 September 26
Supportive References	Wong, D., Perry, S. & Hochenberry, M. Maternal Child Nursing Care. St. Louis: Mosby, 2009
Electronic Materials	<ul style="list-style-type: none"> • www.sdl.edu.sa • www.findarticles.com • www.emedicine.com • www.allnurses.com • www.nurse.com • www.medscapenurses.com
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Well-equipped nursing lab suitable for 10 – 15 students.
Technology equipment (projector, smart board, software)	A laboratory equipped with smart or active board and simulators
Other equipment (depending on the nature of the specialty)	Affiliation to accredited hospitals, nursery schools and primary health centers offering pediatric care services



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty	CLO Mapping with teaching & assessment. Course Blueprinting Grade Analysis Psychometric Analysis
Effectiveness of Students assessment	Students	Course Evaluation Survey Quality of Exam Survey
Quality of learning resources	Students / Faculty	Academic advising survey Student experience survey
The extent to which CLOs have been achieved	Students / Faculty	Academic advising survey Student experience survey
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	4
DATE	19.09.2023

