**Student’s Name and University ID:** Click here to enter text.

**Department/Program:** Click here to enter text.

**Supervisor(s):** Click here to enter text.

**Committee Members (Defense):** Click here to enter text.

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| --- | --- | --- | --- | --- | --- | --- |
| **ATTRIBUTES** | **Unacceptable**  **(1-3)** | **Poor**  **(4-5)** | **Satisfactory**  **(6-7)** | **Very Good**  **(8-10)** | **Exceptional**  **(10-12)** | **TOTAL**  **SCORE** |
| **Dissertation Document (48%)** | | | | | | |
| **Originality of the research**  **(12 points max.)** | Error(s) in field description and/or lack of important source(s) | Minor mistakes, missing words, and/or inadequate synthesis. | An adequate and accurate explanation of major key sources. | Comprehensive coverage and synthesis of essential sources, with additional relevant information. | Excellent synthesis and in-depth review of the sources, some of which are obscure but still relevant. | **/12** |
| **Scientific quality of the research chapters**  **(12 points max.)** | Discipline and approach are not properly referenced or implemented. | There are links between discipline knowledge and methods, however they are not clearly incorporated. | Demonstrates a strong link between discipline knowledge and effective methodology and research. | The link between disciplinary knowledge and methodology is well explained. | Useful references regarding sources and methods. | **/12** |
| **Appropriate methodology**  **(12 points max.)** | Mistakes in the selection and/or application of methodology. | Small mistakes and/or omissions in the methodology. | Accurate and proper application of methodology. | The methodology was accurately applied, thoroughly stated, and adequately documented. | Expertise in methodology and its implementation, as well as additional skills. | **/12** |
| **Critical thinking**  **(12 points max.)** | Unclear thesis presentation with flawed logic and/or little. | Reasoning that is occasionally unclear, oversimplified, and/or lacking in sufficient explanation. | Sufficient logic, clarification of hypotheses, and supporting data. | Clear logic and well-organized presentation of evidence and assumptions. | Clear and well-organized argument with original complex ideas. | **/12** |
| **Dissertation Defense (36%)** | | | | | | |
| **Quality of Presentation**  **(12 points max.)** | Presentation is ambiguous, poorly organized, and distracting. | Occasionally confusing and poorly organized presentation. | Presentation structured to clearly communicate the dissertation's essential points. | Professional language, well-organized, and eloquent presentation. | Clear structure and flow, elegant, confident, and engaging presentation. | **/12** |
| **Quality of Responses to Questions**  **(12 points max.)** | Unable to answer a number of questions. | Had difficulty with questions. | Able to answer most questions. | Almost all questions  addressed in a professional manner. | All questions addressed in a knowledgeable and respectable manner. | **/12** |
| **Breadth of Knowledge**  **(12 points max.)** | Does not exhibit any subject knowledge. | Exhibited some knowledge. | Exhibited relevant to the area. | Demonstrate knowledge in subject matter. | Demonstrate in depth knowledge in subject matter and exhibited critical thinking skills. | **/12** |
| **Overall assessment by the supervisor (10 points max - 10%)** | | | | | | **/10** |
| **Manuscript readiness level to be submitted to a journal & Participation in a scientific paper or research poster at a local or international conference. (6 points max – 6%)** | | | | | | **/6** |
| **Overall Assessment** |  |  |  |  |  | **/100** |

**Name & Signature of the Supervisor(s): Date:** Click here to enter text.

**1.** Click here to enter text.

**Name & Signature of the Committee Members (Defense):**

**1.** Click here to enter text.

**2.** Click here to enter text.

**3.** Click here to enter text.