هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specification
(Bachelor)

Course Title: **listening & speaking**

Course Code: **ENGD 114**

Program: *Enter Program Name.*

Department: *Enter Department Name .*

College: **Applied College**

Institution: **Majmaah University**

Version: **version 1**

Last Revision Date: **18/9/2023**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	□University	☒ College	□Department	□Track	□Others
B.	□Required		□Elective		

3. Level/year at which this course is offered: (level 1)

4. Course general Description:

4. Course general Description

This course aims primarily to train students to develop good and effective speaking and listening skills. They will be trained to speak and listen actively and effectively for different purposes and in different social contexts. A wide range of speaking and listening strategies will be continuously described and emphasized throughout the course. English is a global language and students will be exposed to a variety of native and nonnative English accents. What is more, they will be trained to speak clearly, expressively and intelligibly to a wide range of English speakers and users (of various accents and cultural backgrounds). The course utilizes vast and varied audio and video-taped materials (multimodal materials) taught with a view to integrate listening and speaking with other major language skills (reading and writing). The Videos and audios will particularly help to train students on stress and connected speech features (intonation, assimilation, rhythm, etc.).

Instructors are required to keep updated and to be context-sensitive, flexible, dynamic and to vary both teaching and evaluation strategies (integrating teaching and testing). Although the Interactions series is currently used in the course, this can change or may be supplemented by any other materials (materials selection or collation depends largely on the course philosophy, aims and outcomes).

5. Pre-requirements for this course (if any):

NA

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

By the end of the course, students should be able to:

1. Speak effectively about different topics in different communicative situations and contexts.
2. Demonstrate clarity and intelligibility in producing spoken language.
3. Recognize variation in sounds due to varieties in English language.
4. Infer meaning from spoken messages.
5. Take notes from a conversation and from lectures.

6. Use of pitch, intonation, duration, tone of voice, gesture and facial expression to full import of a spoken message.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To recognize listening/speaking strategies	K1	Lectures.	Faculty developed exams and assignments
1.2	To identify the main ideas and specific details from listening.	K1	Lectures. - Discussions. Cooperative learning	Faculty developed exams and assignments

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Brain storming	
...				
2.0	**Skills**			
2.1	To use the words learned from some contexts in different learning environments.	S1	Lectures - Discussions. Cooperative learning	Faculty developed exams and assignments
2.2	To write/take notes from the lectures and listening activities.	S1	- Lectures. - Discussions. - Cooperative learning	
2.3	To develop a proper conversation including suitable listening and speaking strategies	S1	Lectures. - Discussions. -Cooperative learning -Brain storming	
3.0	**Values, autonomy, and responsibility**			
3.1	To cultivate students' ability to respect, appreciate, and understand one's own culture and the culture of other nations.	V1	• Cooperative learning • Students reports	Faculty developed exams and assignments

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction & orientation	3
2.	Unit 1. Hello	3
3.	Unit 2 : holidays	3
4.	Unit 3 : family and friends	3
5.	Unit 4 : cities	3
6.	Unit 5 : my things + quiz	3
7.	Unit 6 : we love it	3
8.	**Mid-term 1**	3

9.	Unit 7 : daily life	3
10.	Unit 8 : work and study	3
11.	Unit 9 : travel & Unit 10 : famous people	3
12.	Unit 11 : true stories + quiz	3
13.	Unit 12 : The Weekend	3
14.	**Mid-term 2**	3
15.	**REVISION**	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	6 & 12	%10
2.	Midterm Exam	8 & 14	%40
3.	Assignments	All the way through	%5
4.	participation/ presentations/ reflections	All the way through	%5
5.	Final Exam	17-18	%40
Total			**%100**

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Life beginner**
Supportive References	Mosaic 1 Reading, ME Gold Edition by Miki Knezevic, Publisher: McGraw Hill, Year 2007 (ISBN: 0077116429)
Electronic Materials	https://takeielts.britishcouncil.org/prepare-test/practice-tests/reading-practice-test-1-academic https://www.bestmytest.com/toefl/reading http://www.readingrockets.org/article/seven-strategies-teach-students-text-comprehension
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities	Classroom, 30 to 40 chairs for 40 students, smart boards and whiteboards. The course book is online

Items	Resources
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	and all the materials given to the students are available electronically
Technology equipment (projector, smart board, software)	Smart board · Laptops · Overhead Projector · TVs
Other equipment (depending on the nature of the specialty)	Digital content. Video. Audio tracks

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	students	Indirect "Students' academic experience evaluation" questionnaire done by the students at the end of each term. - "Program evaluation" questionnaire done by the students at the end of each term.
Effectiveness of Students assessment	Measuring of learning outcome unit	Direct – systemic tools
Quality of learning resources	Students and teacher	Indirect "Course evaluation" questionnaire done by the students on the university portal at the end of each term.
The extent to which CLOs have been achieved	coordinators	Direct Observations (form)
Other	coordinators	Direct Observations (form)

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	