



Course Specification (Bachelor)

Course Title: ENGLISH 1

Course Code: EN111

Program: Computer Science- Information Technology

Department: Computer Science- Information Technology

College: College of Computer & Information Sciences

Institution: Majmaah University

Version: 2023

Last Revision Date: 13 September 2023





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A. General information about the course:				
1. Course Identification				
1. Credit hours: 5 (3,4,0)				
2. Course type				
A. □University □ College □ Department □ Track □ Others				
B. ⊠ Required □Elective				
3. Level/year at which this course is offered: (L 1				
4. Course general Description: The goal of this course is to develop students' proficiency in English. It aims to endorse the four language				
skills in general and particularly speaking and writing. In addition, students will learn specialist terminology related different technical fields including CS and IT as branches of sciences. This course is intended to provide students of Computer Sciences and IT with more advanced and specialized English needed for studying their major and functioning in their future careers. 5. Pre-requirements for this course (if any):				
6. Pre-requirements for this course (if any):				
7. Course Main Objective(s):				
7. Course Main Objective(s).				
Communicate effectively in a variety of professional contexts				
2. Teaching mode (mark all that apply)				







No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	60
5.	Others (specify)	
Total		105

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1				
1.2				
•••				
2.0	Skills			
2.1	communicate with basic technical vocabulary orally and in writing.			
2.2	Use properly related technical terms and vocabulary.			
2.3	Master grammatical structures related to technical language.			
2.4	Read various types of technical texts and charts with reasonable			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	comprehension using a variety of reading skills such as skimming, scanning, and reading for details.			
2.5	Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation.			
3.0	Values, autonomy, and	dresponsibility		
3.1				
3.2				
•••				

C. Course Content

No	List of Topics	Contact Hours
1.	Check-up	7
2.	Parts (1)	7
3.	Parts (2)	7
4.	Movement	7
5.	Flow	7
6.	Materials	7
7.	Specifications	7
8.	Reporting	7
9.	Troubleshooting	7
10.	Safety	7
11	Cause and Effect	7
12	Checking and Confirming	7
13	REVIEWS A,B	7
14	REVIEW C,D	7
15.	REVIEW E	7
	Total	105





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	QUIZ 1	WEEK 2	5
2.	QUIZ 2	WEEK4	5
3.	QUIZ 3	WEEK 6	5
4.	QUIZ 4	WEEK 10	5
5.	MIDTERM EXAM	WEEK 8	20
6.	PRESENTATION	EVERY WEEK	10
7.	REPORT	WEEK 13	10
8.	FINAL EXAM	WEEK 15	40

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Technical English 1	David Bonamy Pearson 2008	Second Edition
Supportive References			
Electronic Materials	Saudi Digital Library		
Other Learning Materials			

2. Required Facilities and equipment

Items	Resources
facilities	Classroom, lab
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	
Technology equipment	Smart board
(projector, smart board, software)	
Other equipment	Internet Connection
(depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	PROGRAM LEADERS	DIRECT.
Effectiveness of Students assessment	PEER REVIEWER	INDIRECT





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources		
The extent to which CLOs have been achieved	PEER REVIEWER	INDIRECT
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COMPUTER SCIENCE /INFORMATION TECHNOLOGY DEPARTMENT
REFERENCE NO.	
DATE	

