



Course Specification

— (Bachelor)

Course Title: **Selected Topics in Emerging Technologies**

Course Code: **IT232**

Program: **IT**

Department: **IT**

College: **College of Computer and Information Sciences**

Institution: **Majmaah University**

Version: **2**

Last Revision Date: **31 May 2022**



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A. General information about the course:

1. Course Identification

1. Credit hours: 2 (0 4 0)

2. Course type

A. University College Department Track Others

B. Required Elective

3. Level/year at which this course is offered: (4)

4. Course general Description: Technological advancements today enable faster changes and progress, accelerating the pace of change. In the contactless world tomorrow, IT professionals' roles will change significantly not only because of technology trends and emerging technologies, which has caused a great deal of change in the IT sector. The IT professional will be constantly learning, unlearning, and relearning .Topics include Machine Learning and Artificial Intelligence, IoT & Edge Computing, Virtual Reality , Augmented Reality and Block chain.

5. Pre-requirements for this course (if any): nil

6. Pre-requirements for this course (if any):nil

7. Course Main Objective(s): Understand and Analyze technological advancements in Machine Learning and Artificial Intelligence, IoT &Edge Computing, Virtual Reality and Augmented Reality and Block chain.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	60
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	CLO 1- Discover how technology is evolving and will continue to evolve.	K1	Classroom Teaching	Test, Mid Exam, Final Exam
1.2	CLO 5. Understand the operational processes of IoT ,Edge Computing, Virtual Reality	K1	Classroom Teaching	Test, Mid Exam, Final Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	,Augmented Reality and Block chain			
...				
2.0	Skills			
2.1	CLO 2 Identify and analyze user needs and implement ML and AI concept for effective cyber defenses and security.	S1	Classroom & ExerciseTeaching	Mini Project, Lab Based Assignments, Lab Test
2.2	CLO 3. Know and apply the methodology of security using Block chain targeted attacks.	S1	Classroom & ExerciseTeaching	Mini Project, Lab Based Assignments, Lab Test
2.3	CLO4. Analyze and find the effect of IoT, Edge Computing, Blockchain and Virtual Reality in present era.	S1	Classroom Teaching,Project	Class Test, Mid Exam, Final Exam
3.0	Values, autonomy, and responsibility			
3.1				
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1	Machine Learning &Artificial Intelligence Machine learning ,Data Analytics ,Pattern recognition , Neural Network and Deep learning	16
2	IoT and Edge Computing	12





	IoT history and potential IoT and Smart City, IoT architecture Edge Computing	
3	Virtual Reality and Augmented Reality Virtual Reality, Augmented Reality	12
4	Blockchain Terminology and Technical Foundations, Why the Blockchain is Needed How the Blockchain Works Planning the blockchain Cyber security using Blockchain Limitations	16
5	Revision	4
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Tes/Quiz (1,2)	4&8	10%
2	Mid Term Exam	7	20%
3	Lab Exam	13/14	10%
4	Lab Based Assignments/ Mini Project Presentation	7&13	20%
5	Final Exam	15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>Machine Learning: The New AI (MIT Press Essential Knowledge series)</p> <ul style="list-style-type: none"> ISBN-10 : 0262529513 ISBN-13 : 978-0262529518 <p>IoT and Edge Computing for Architects: Implementing edge and IoT systems from sensors to clouds with communication systems, analytics, and security, 2nd Edition</p> <ul style="list-style-type: none"> ISBN-10 : 1839214805
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	<ul style="list-style-type: none"> • ISBN-13 : 978-1839214806 <p>Creating Augmented and Virtual Realities: Theory and Practice for Next-Generation Spatial Computing 1st Edición</p> <ul style="list-style-type: none"> • ISBN-10 : 1492044199 • ISBN-13 : 978-1492044192 <p>The Blockchain and the New Architecture of Trust Kevin Werbach</p> <ul style="list-style-type: none"> • ISBN:9780262038935 • Published: November 20, 2018
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
<p>facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)</p>	Lab
<p>Technology equipment (projector, smart board, software)</p>	PC or Laptop with Windows/Linux, Python, Smart Board, Projector
<p>Other equipment (depending on the nature of the specialty)</p>	Internet Connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Instructor	Direct
Quality of learning resources	Instructor	Direct
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	IT DEPARTMENT
REFERENCE NO.	
DATE	

