



# Course Specification (Bachelor)

**Course Title : Information Security** 

Course Code: IT 420

**Program: Information Technology** 

**Department: Information Technology** 

**College: Colleague of Computer and Information Sciences** 

Institution: Majmaah University

Version: 2

Last Revision Date: 11 September 2023







# **Table of Contents**

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment	
Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	6
G. Specification Approval	6





# A. General information about the course:

#### **1. Course Identification**

# 1. Credit hours: 3 ( 3, 0, 1 )

2. Course type					
Α.	□University	□College	🛛 Department	Track	□Others
В.	🛛 Required		□Elect	ive	
<b>3.</b> L	evel/year at wh	ich this course is	s offered: ( Level	8/ Fourth year <b>)</b>	

4. Course general Description:

#### 5. Pre-requirements for this course (if any):

IT 341: Data Transmission and Computer Networks

#### 6. Pre-requirements for this course (if any):

#### Nil

#### 7. Course Main Objective(s):

#### **Course Main Objectives**

This course addresses aspects of information security. Topics include objectives of information security systems, Components of an Information System, The Security Systems Development Life Cycle, types of threats and attacks, Ethics and Information Security, overview of Risk Management, Risk Identification, Risk Assessment, Risk Control Strategies, Security Technology: Firewalls and VPNs, Intrusion Detection and Prevention Systems, and Other Security Tools, Cryptography, Cryptographic Tools, Protocols for Secure Communications, Attacks on Cryptosystems, Physical Security, and other security issues.

#### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	<ul><li>Hybrid</li><li>Traditional classroom</li><li>E-learning</li></ul>		
4	Distance learning		





# 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	15
5.	Others (specify)	
Total		60

# **B.** Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with progra m	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1				
1.2				
2.0	Skills			
2.1	CLO1: understand & Design, security solutions to protect information	k1	Classroom Teaching	Exercises,Test, Mid Exam, Final Exam,
2.2	CLO2: Aware of the important of security, policies and procedures and knowledge of Computer Forensic	S1	Classroom Teaching	Exercises,Test, Mid Exam, Final Exam,
2.3	CLO3: Aware of the security threats and how to mitigate them	S3	Classroom Teaching	Lab Exercises, Test, Mid Exam, Final Exam,
2.4	CLO4: Understand the different types of cryptography and its applications	k1	Classroom Teaching	Final Exam
3.0	Values, autonomy, and responsibility	Y		
3.1	CLO5: student and must be able to design secure network	V2	Classroom Teaching & Lab	Lab Exercises Final Exam
3.2				



### **C.** Course Content

No	List of Topics	Contact Hours
1.	Introduction	4
2.	Introduction to Information Security	4
3	Threats and attacks	4
4	Legal and Ethical issues	4
5	Security Issues	4
6	Risk management	4
7	Security planning	4
8	Network Security I	4
9	Mid Revision & Mid	4
10	Network Security II	4
11	Scanning and Analysis Tools	4
12	Cryptology	4
13	Physical security	4
14	Security and Personal	4
15	Review	4
	Total	60

# **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Tests	Week 5	10%
2.	Mid Term Exam	Week 9	20%
3.	Exercise	Every Week	10%
4.	Lab Based Assignments/ Mini Project Presentation	week 9	20%
5.	Final Exam	Week 11	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### **E. Learning Resources and Facilities**

#### **1. References and Learning Resources**

Essential References	Principles of Information Security, Michael E. Whitman and Herbert J. Mattord, 5th ed., Thomson/Cengage Learning, 2016
Supportive References	
Electronic Materials	Web References and downloads:



http://lms.mu.edu.sa

Other Learning Materials

# 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
<b>Technology equipment</b> (projector, smart board, software)	PC or Laptop with Windows/Linux, Smart Board, Projector
<b>Other equipment</b> (depending on the nature of the specialty)	Internet Connection

# F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Classroom	Classroom
Effectiveness of Students assessment	Course instructor	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Students	Indirect
Othor		

Other

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

#### **G. Specification Approval**

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

