

Peer Victimization among Primary Schools Stutter Pupils

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Abstract

This study aimed at identifying the differences between stutters pupils and their fluent peers in verbal, physical and social bullying; determining gender differences between (males and females) stutters pupils in exposure to verbal, physical and social bullying; determining the most frequent types of bullying and the most frequent response styles to bullying that stutters pupils confront their peer victimization; knew the most frequent fluent gender are bullied his stutters peers, The instruments of the study are "Peer victimization scale" and "Teacher rating scale to assess child verbal fluency inside the classroom. By using T-Test, Mann-Whitney test and frequents and Percentages, in 36 Primary school stutters pupils and 40 fluent pupils at Dakahlia Goverorate, finding indicated that, there is significant differences between stutters and their fluent peers in all bullying forms in favor to stutters pupils; there is significant differences between stutters males and females in physical bullying in favor to males, social bullying in favor to females and no significant difference in verbal bullying. The repetition talking by teasing way and imitation and name-calling was the most frequent types of bullying and the most frequent response styles was telling old persons, avoidance and ignorance. Finally, the stutters pupils were more bullied by the fluent male peers.