

## Quality of Life and Self-Concept for a Sample of Gifted Deaf students

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### *Abstract*

In recent years, attention is paid to gifted students with disabilities. This care lead to recognize points of strength, creativity, talent and discovering, developing, investing and giving these exceptional the right direction for the benefit of student, family, school, society. This study aimed at identifying the differences between gifted-deaf students and their nongifted, deaf peers in quality of life and self-concept; determining gender differences between (males and females) gifted-deaf in quality of life and self concept. It also aimed at identifying the relation between both quality of life and self-concept. The instruments of the study are "Quality of life scale for deaf" and " Self concept scale for deaf ".By using Mann –Whitney test for two independent samples and Person-Correlation in (54) students from AL-Amal School for the Deaf and Hard of hearing in Mansoura, Dakahlia Governorate, Egypt. The sample was divided into (27) gifted-deaf and (27) nongifted- deaf students. Findings indicated that:

- There are significant differences between gifted, deaf students and their nongifted, deaf peers in self-concept in favor to gifted, deaf students due to gift variable.
- There are significant differences between gifted- deaf students and their nongifted, deaf peers in quality of life in favor to gifted deaf students, due to gift variable.
- There are significant differences between male and female gifted-deaf students in all quality of life scale dimensions in favor to males; except the self acceptance there was no significant differences.
- There are significant differences between male and female gifted-deaf students in self concept in favor to males.
- There is a significant correlation between quality of life and self concept for gifted-deaf students.

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