

*Problem Diagnosis of Gifted and Talented Students from Intermediate and Secondary Public Schools at ElZulfi Province (Survey)*

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***Abstract:***

The current research aims to investigate the common problems of the gifted and talented students of two educational stages (intermediate-secondary) who are enrolled in public schools at ElZulfi Province, as well as identifying the impact of two variables: gender (male – female) and educational stage (intermediate - secondary) on the degree of a problems included in the research tool. The research sample consisted of (308) male and female students from gifted and talented, of them enrolled at the intermediate stage and secondary school, Through the application of the Diagnosis Scale of the problems facing the gifted and talented students (prepared by: The Principal Researcher) by using means, standard deviations and T-test for independent two samples. Results indicated that the professional problems are the most prevalent among the subjects of the research sample. The results also indicated the existence of statistically significant differences between the mean scores of (male - female) in problems of: accord ability, emotional, family, leisure time and luxury, and that the total score in favor of females. There is no statistically significant differences in the study problems and problems professional between males and females. It was also concluded that there are statistically significant differences between the mean scores students (intermediate - secondary) in emotional problems and leisure time in favor of intermediate stage students. As for study and professional problems, it was in favor of secondary stage students. There are no statistically significant differences between the two stages in the problems accord ability, family, luxury, and the total dgre score. The research recommends that it is necessary to pay the due.

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