التقرير السنوي الرابع لقسم الكيمياء

للعام الجامعي 1434/1435هـ

4thannual report of the chemistry department for the academic year 1434-1435 H

Chapter one: Male & female students enrolled in the chemistry department

Table(1.1): The total number of newly enrolled male & female students (Credit hours system /levels) at the chemistry department distributed according to the their study status, nationality and gender during the academic year1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Study status**  **Nationality** | **Credit hrs. system /levels** | | | **Total** |
| **Newly enrolled students**  **1st Level** | | |
| **Males** | **Females** | **Total** |
| **Saudi** | 0 | 30 | 30 | 30 |
| **Non Saudi/ Expatriate** | 0 | 0 | 0 | 0 |
| **Total** | 0 | 30 | 30 | 30 |
| **Percentage %** | 0 | 100% | 100% | 100% |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Study Status**  **Nationality** | **Registered (Credit hrs. System/Levels)** | | | | | | | | | | | | | | | **Total** |
| **2nd Level** | | | **3rd Level** | | | **4th Level** | | | **5th Level** | | | **6th Level** | | |
| M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| **Saudi** | 0 | 4 | 4 | 0 | 52 | 52 | 0 | 1 | 1 | 0 | 28 | 28 | 0 | 2 | 2 | 87 |
| **Non Saudi/ Expatriate** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 0 | 4 | 4 | 0 | 52 | 52 | 0 | 1 | 1 | 0 | 28 | 28 | 0 | 2 | 2 | 87 |
| **Percentage %** | 0 | 4.6 | 4.6 | 0 | 59.7 | 59.7 | 0 | 1.1 | 1.1 | 0 | 32.2 | 32.2 | 0 | 2.3 | 2.3 | 100 |

Table(1.2): The total number of registered male & female students (Credit hours system /levels) at the chemistry department distributed according to the their study status, nationality and gender during the academic year1434-1435 H

Table(1.3): The total number of graduate male & female students (years system) at the chemistry department distributed according to the their study status, nationality and gender during the academic year1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Study Status**  **Nationality** | **Graduates** | | | **Total** |
| **Males** | **Females** | **Total** |
| **Saudi** | 0 | 47 | 47 | 47 |
| **Non Saudi/ Expatriate** | 0 | 0 | 0 | 0 |
| **Total** | 0 | 47 | 47 | 47 |
| **Percentage %** | 0 | 100% | 100% | 100% |

Table(1.4): The total number of male & female students (newly enrolled-registered-rejected- withdrawn-graduates) at the chemistry department distributed according to the their study status, nationality and gender during the academic year1434-1435 H

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Study Status**  **Nationality** | **New** | | | **Registered** | | | **Rejected** | | | **Withdrawn** | | | **Graduates** | | | **Total** |
| M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| **Saudi** | 0 | 30 | 30 | 0 | 163 | 163 | 0 | 5 | 5 | 0 | 3 | 3 | 0 | 0 | 0 | 201 |
| **Non Saudi/ Expatriate** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total** | 0 | 30 | 30 | 0 | 163 | 163 | 0 | 5 | 5 | 0 | 3 | 3 | 0 | 0 | 0 | 201 |
| **Percentage %** | 0 | 15.7 | 15.7 | 0 | 81 | 81 | 0 | 2.4 | 2.4 | 0 | 1.5 | 1.5 | 0 | 0 | 0 | 100 |

Table(1.5): The total number of post graduate male & female students at the chemistry department distributed according to the their study status, nationality and gender during the academic year1434-1435 H

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Study Status**  **Nationality** | **Those enrolled in higher studies programs** | | | | | | | | |
| **Diploma** | | | **Masters** | | | **PH D** | | |
| **Males** | **Females** | **Total** | **Males** | **Females** | **Total** | **Males** | **Females** | **Total** |
| **Saudi** | - | - | - | - | - | - | - | - | - |
| **Non Saudi/ Expatriate** | - | - | - | - | - | - | - | - | - |
| **Total** | - | - | - | - | - | - | - | - | - |
| **Percentage %** | - | - | - | - | - | - | - | - | - |

Chapter Two:Students' activities & Services

Table(2.1): The department events/activities(numbers of participants & dates and venues

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Event/Activity Name** | **Activity Type** | **Date held** | **Venue** | **No. participants** |
| **Chemistry Sea Exhibition** | **Cultural** | **22-6-1435 H** | **Chemistry Lab. Faculty of Education, Zulfi** | **200** |
| **School students visit to the department** | **Social** | **22-6-1435 H** | **Chemistry Lab. Faculty of Education, Zulfi** | **150** |
| **The department visit to some schools- when students delivered presentations on nutrition** | **Social** | **29-1-1435 H14/15-6-1435 H** | **5th Secondary School, Zulfi**  **All Zulfi Schools** | **5**  **10** |
| **"Let's be a literate nation" Program** | **Cultural** | **23-4-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **Social service and orientation-"Thank her Campaign"** | **Cultural** | **1-5-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **….Forum** | **Cultural& Social** | **8-5-1435 H** | **Faculty of Education, Zulfi** | **60** |
| **"Drugs Free Society" Program- Hosting the Directorate General for Fight against Drugs** | **Cultural& Social** | **15-5-1435 H** | **Faculty of Education, Zulfi** | **200** |
| **"You are not alone" Campaign** | **Cultural** | **29-5-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **Scientific Miracles in the Holy & Sunnah- In yourselves, don't you see?** | **Cultural** | **9-6-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **Campaign for diabetic patients** | **Cultural** | **13-6-1435 H** | **Faculty of Education, Zulfi** | **30** |
| **"It's you who take care of your health" program** | **Cultural** | **20-6-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **"Your vitality- the importance of sports "program** | **Cultural** | **27-6-1435 H** | **Faculty of Education, Zulfi** | **60** |
| **The theatre: Recitation, Poetry- speeches** | **Cultural** | **16-4-1435 H** | **Faculty of Education, Zulfi** | **50** |
| **Program: Distributing garbage bins all around the faculty building** | **Cultural** | **15-5-1435 H** | **Faculty of Education, Zulfi** | **50** |

Table(2.2): Services provided to the students and numbers of beneficiaries

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Service** | **Status** | | **Date** | **Person in charge** | **Follow up** | **Numbers of beneficiaries** |
| **Working** | **Not working** |
| **The department library** | - | √ | **-** | **-** | **-** | **-** |
| **Seminars (study based)** | √ | - | **12, 23-6-1435** | **The scientific research supervisor** | **The scientific research committee** | **30** |
| **Seminars (culture based)** | **Discussions with assistant teachers about the problems they face.** | - | **22-6-1435** | **The scientific research supervisor (Dr. Nawal)** | **Dr. Gehan El-Emairy** | **150** |
| **الارشاد الأكاديمي** | √ | - | **1433-1434** | **Mrs. AmnahShetweey** | **Dr. Gehan El-Emairy** | **158** |

Chapter Three:Staff members/ Faculty

Table (3-1): Staff members' names and occupational status for the academic year 1434-1435 H

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Current occupational status | | | | | | | | Gender | Nationality | Degree | Name | Ser. |
| Other(clarify) | On contract | Visiting professor | إعارة | مكلف خارج الكلية | مكلف خارج القسم | تفرغ  علمي | Currently recruited |
| - | - | - | - | - | - | - | √ | Female | Egyptian | Associate professor | Dr. GehanEl-Emairy |  |
| Resigned | - | - | - | - | - | - | - | Female | Egyptian | Assistant professor | Dr. AfafShereif |  |
| - | - | - | - | - | - | - | √ | Female | Sudanese | Assistant professor | Dr. NawalMahjoub |  |
| - | - | - | - | - | - | - | √ | Female | Sudanese | Assistant professor | Dr. Amany Hassan |  |
| - | - | - | - | - | - | - | √ | Female | Sudanese | Lecturer | Ms. Ibtihag Al-Hassan |  |
| - | - | - | - | - | - | - | √ | Female | Jordanian | Lecturer | Ms. AmnahShetweey |  |
| - | - | - | - | - | - | - | √ | Female | Saudi | Lecturer | Ms. Mona Al-Fawazan |  |
| - | - | - | - | - | - | - | √ | Female | Saudi | Demonstrator | Ms. Ruba Al-Mudaid |  |
| - | - | - | - | - | - | - | √ | Female | Saudi | Demonstrator | Ms. Wedad Al-Soqiany |  |
| - | - | - | - | - | - | - | √ | Female | Saudi | Demonstrator | Ms. Mariam Al-Etaiby |  |
| A scholarship | - | - | - | - | - | √ | - | Female | Saudi | Demonstrator | Ms. Afnan At-Twalah |  |
| A scholarship | - | - | - | - | - | √ | - | Female | Saudi | Demonstrator | Ms. Al-Anoud Al-Geghwany |  |

Table (3-2): Distribution of staff members at the faculty to the degree/ scientific rank, specialization and gender

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | | | **Non Saudi/ Expatriate** | | | **Saudi** | | | **Degree** |
| **Total** | **Female** | **Male** | **Total** | **Female** | **Male** | **Total** | **Female** | **Male** |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **Professor** |
| 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | **Associate professor** |
| 3 | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | **Assistant professor** |
| 3 | 3 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | **Lecturer** |
| 5 | 5 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | **Demonstrator** |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **On contract** |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **Recruited** |
| 12 | 12 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | **Total** |
| 100% | 100% | 0 | 50% | 50% | 0 | 50% | 50% | 0 | **Percentage** |

Table (3-3):The academic pyramid for Saudi Staff members at the chemistry department during the past four years (1431/32, 1432/33, 1433/34, 1434/35)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Rate/Average** | 1434/35 | 1433/34 | 1432/33 | 1431/32 | **Degree** | **Status** |
| 0 | 0 | 0 | 0 | 0 | **Professor** | **Total number by the end of the year** |
| 0 | 0 | 0 | 0 | 0 | **Associate professor** |
| 0 | 0 | 0 | 0 | 0 | **Assistant professor** |
| **50** | **1** | **1** | 0 | 0 | **Lecturer** |
| **225** | **5** | **4** | **2** | **2** | **Demonstrator** |
| 0 | 0 | 0 | 0 | 0 | **On contract** |
| 0 | 0 | 0 | 0 | 0 | **Recruited** |
| **375** | **6** | **5** | **2** | **2** | **Total** |  |

Table (3-4): The academic pyramid for Non Saudi Staff members at the chemistry department during the past four years (1431/32, 1432/33, 1433/34, 1434/35 H)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Rate/Average** | 1434/35 | 1433/34 | 1432/33 | 1431/32 | **Degree** | **Status** |
| **0** | 0 | 0 | 0 | 0 | **Professor** | **Total number by the end of the year** |
| **25** | 1 | 0 | 0 | 0 | **Associate professor** |
| **400** | 3 | 4 | 4 | 5 | **Assistant professor** |
| **150** | 2 | 2 | 1 | 1 | **Lecturer** |
| **0** | 0 | 0 | 0 | 0 | **Demonstrator** |
| **0** | 0 | 0 | 0 | 0 | **On contract** |
| **0** | 0 | 0 | 0 | 0 | **Recruited** |
| **575** | **6** | **6** | **5** | **6** | **Total** |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reason of retirement | | | | | Date of retirement | **Gender** | **Nationality** | **Degree** | **Name** | **Ser.** |
| Other | إنهاء تعاقد | Resignation | انتقال | فصل |
| - | - | **√** | - | - | **14-10-1435 H** | **Female** | **Egyptian** | **Assistant professor** | **Dr. AfafSherif** |  |
| Delay in the procedures that are to do with the university she moved to. | - | - | **√** | - | --- | **Female** | **Saudi** | **Demonstrator** | **Ms. Mariam Al-Etaiby** |  |

Table (3-5): Names of staff members (Saudi/Non Saudi) who retired and reasons of retirement

Table (3-6): The achieved rate (professor: student) at the chemistry department regarding those registered in the academic year 1434-35 H- undergraduates

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The** professor: student rate | **Total number of male & female students** | **The total number of staff members and lectures** | **Number of lectures** | **Number of staff members** |
| **29:1** | **205** | **7** | **3** | **4** |

Table (3-7): The achieved rate (professor: student) at the chemistry department regarding those registered in the academic year 1434-35 H- post graduates

|  |  |  |
| --- | --- | --- |
| **The** professor: student rate | **Total number of male & female students** | **Number of staff members** |
| **-** | **-** | **-** |

Chapter Four: Scholarships & Training

Table (4-1): Detailed data of those on scholarships- distributed according specialization, gender and the degree to be obtained.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Name** | **Gender** | Degree to be obtained | **Minor** specialization | **Date of scholarship** | **Expected date to complete the program** | **Type of scholarship(internal/external)** | **University/Country** | **Status** |
| 1 | Ms. Al-noud Al-Geghwany | Female | Masters | Physical Chemistry | 14-10- 1433 | 10-1436 | Internal | King Saud University/ KSA | Proceeding |
| 2 | Ms. Afnan At-Twalah | Female | Masters | Chemistry | 21-6-1435 | 23-4-1436 | External | Essex / United Kingdom | Proceeding |

Table (4-2): Numbers of those on scholarships- distributed according specialization,

gender and the degree to be obtained.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Specialization** | | **Degree to be obtained** | | | | | | | | **Total** | | **Grand total** | **The total number of staff members** | **Percentage** |
| **PH D** | | **Masters** | | **Language** | | **Other** | |
| **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** |
| 1. 1 | Physical Chemistry | Internal | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 7:1 |
| External | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1. 2 | Chemistry | Internal | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 7:1 |
| External | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| External | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

:

Table (4-3): Training program aiming at the chemistry department

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Event type** | **Department level** | | **Faculty level** | | **University level** | | **The country level** | | **Overseas** | | **Total** | **Total number of staff members** | **Percentage** |
| **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** |
| 1. **2** | **Training courses** | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 12:3 |
| 1. **3** | **General lectures** | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 12:4 |
| 1. **4** | **Workshops** | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 12:3 |
| 1. **5** | **Seminars** | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 2 | 0 | 0 | 6 | 12 | 12:6 |

Table (4-4): Training programs aiming at developing the administrative staff

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Event type** | **Department level** | | **Faculty level** | | **University level** | | **The country level** | | **Overseas** | | **Total** | **Total number of** administrative staff | **Percentage** |
| **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** | **M** | **F** |
| 1. **2** | **Training courses** | 0 | 0 | 0 | 13 | 0 | 2 | 0 | 0 | 0 | 0 | 15 | 4 | 4:15 |
| 1. **3** | **General lectures** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1. **4** | **Workshops** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1. **5** | **Seminars** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table (4-5): Attending conferences (general & scientific) Staff and administrators

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Conference** | **Conference Type (national, regional ,international)** | **Organization** | **Country** | **Date** | **Participant's name** | **Participation type** | | |
| **Participation** | **Attendance** | **Organization** |
| 1. **1** | **Chemistry 5th International Conference** | National | King Khaled University- Abha | Saudi Arabia | 26-29/6/1435 | Dr. NawalMahjoub | √ | √ | - |
|  | **1st Higher studies Forum: Future vision and international experiments** | National | Princess Noura University | Saudi Arabia | 16/2/1435 | Dr. NawalMahjoub | - | √ | - |

Chapter Five: Scientific & educational activities

Table (5-1): Published researches (Funded/ not funded) for the academic year 1434-1435 H

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Research Name** | **Researcher Name** | **Participants** | **Funded** | | **Date** | **Publisher, name & number of the journal** |
| **Yes** | **No** |
| **1** | Evidences for Chelating Complexes of  Lithium with Phenylphosphinic and  Phenylphosphonic Acids: A Spectroscopic  and DFT Study | Ms. AmnahShetweey | Muhammad Sungoq  Dr. Bassaam Al-asoud  Dr. GamalDawoud  DR. MonzerKhanfar  Dr. Muhammad Al-Khateeb | - | √ | 2014 | *Phosphorus, Sulfur, and Silicon*, 189:558–575, 2014  Copyright C \_ Taylor & Francis Group, LLC |
| **2** | Solvent Extraction of Li+ using Organophosphorus Ligands in the  Presence of Ammonia | Ms. AmnahShetweey | Dr. Muhammad Sungoq  Dr. Bassaam Al-asoud  Dr. Yahia Ad-Daqs | - | √ | 2014 | *Separation Science and Technology*, 49: 1–7, 2014  Copyright © Taylor & Francis Group, LLC |
| **3** | Spectroscopic Determination Of Some Trace Elements as Pollutants in Fruits Dates Palm and Agricultural Soils at Zulifi Province (Saudi Arabia ) | Dr. NawalMahjoub | - | √ |  | 2014 | - |

Table (5-2): Past & current funded researches according to the granting organizationfor the academic year 1434-1435 H

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Research Name** | **Researcher Name** | **Participants** | Granting organization | **Implementation** | | **Date research started** |
| **Done** | **Proceeding** |
| **1** | **-** | **-** | **-** | **-** | **-** | **-** | **-** |
| **2** | **-** | **-** | **-** | **-** | **-** | **-** | **-** |

Table (5-3): Books (written & translated) for the academic year 1434-1435 H

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Book name** | **Author's / Interpreter's name** | **Participants** | **Type** | | **Publication date** | **Publisher** |
| **Composition** | **Translation** |
| 1 | Bio- Chemistry | Dr. Gehan Al-Emairy | Dr. Gehan Al-Emairy | √ | - | 1435 | Al-Motanaby Bookshop- Dammam |

Table (5-4): The development of scientific and research activities during the past

four years

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Annual rate** | **Total** | **The total number by the end of the year** | | | | **Type of research** |
| **1434/35** | **1433-34** | **1433/32** | **1432/31** |
| **75** | 3 | 0 | 1 | 1 | 1 | **Funded**  **Researches** |
| **50** | 2 | 2 | 0 | 0 | 0 | **Non Funded Researches** |
| **25** | 1 | 1 | 0 | 0 | 0 | **Published books** |
| **0** | 0 | 0 | 0 | 0 | 0 | **Published translated books** |
| **100%** | **4** | **1** | **1** | **1** | **1** | **Total** |

Table (5-5): Scientific awards & patents for the academic year 1434/1435 H

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ser.** | **Staff member name** | **Participants** | **Granting organization** | **Type** | | **Topic** |
| **Award** | **Patent** |
| **1** | **-** | **-** | **-** | **-** | **-** | **-** |
| **2** | **-** | **-** | **-** | **-** | **-** | **-** |

Chapter Six: Community Service

Table (6-1): Community service programs& courses for the department students for the academic year 1434/1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ser.** | **Programs/course name** | **Date** | **Period** | **Number of beneficiaries** |
|  | Safety and Security | 1st week, 1st academic term & 2nd academic term | 2 | 30 |
|  | Computer applications in chemistry- Chem Sketch program | 24-1-1434  8-6-1435 | 2 | 70 |
|  | Identifying safety and security tools and their importance | 23-1-1435 | 1 | 30 |
|  | Different lab hazards | 26-1-1435 | 1 | 30 |
|  | Training in first aid | 29-1-1435 | 1 | 30 |

Table (6-2): Community service programs & courses for staff members for the academic year 1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ser. | **Programs/course name** | **Date** | **Period** | **Number of beneficiaries** |
|  | Computer applications in chemistry- Chem Sketch program | 24-1-1434 | 1 | 20 |
|  | Identifying safety and security tools and their importance | 22-12-1434 | 1 | 20 |

Table (6-3):Community service programs & courses for the administrative staff for the academic year 1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ser. | **Programs/course name** | **Date** | **Period** | **Number of beneficiaries** |
|  | Safety and security & how to use fire extinguishers | 20-1-1435 | One day | 50 |
|  | Accuracy in preparation means quality in results | 27-10-1433 | One day | 30 |

Table (6-4):Community service programs & courses for the community for the academic year 1434-1435 H

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Ser. | **Programs/course name** | **Date** | **Period** | **Number of beneficiaries** | **Targeted organization** |
|  | Safety & security training programs targeting schools delivered by staff members | 17-1-1435 | One day | 100 | Government schools, Zulfi |
|  | Training programs on nutrition delivered by the department students | 22-12-1435 | One day | 100 | Government schools, Zulfi |
|  | The department students' meeting with secondary school teachers | 25-12-1434 | One day | 20 | Government schools, Zulfi |

Table (6-5): The total number of community service training courses& programs for the academic year 1434-1435 H.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ser.** | **Targeted category** | **Number of programs** | **Period** | **Number of beneficiaries** | **Percentage** |
|  | Students | 5 | 7 | 190 | 190:5 |
|  | Faculty | 2 | 2 | 40 | 40:2 |
|  | Administrators | 2 | 2 | 15 | 15:2 |
|  | Community | 3 | 3 | 220 | 220:3 |
|  | Others | - | - | - | - |

Table (6-7): Classification of the community service programs according to the type of service for the academic year 1434-1435 H.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ser.** | **Service type** | **Number** | **Category of beneficiaries** | **Number of beneficiaries** |
|  | **Orientation diplomas** | **-** | **-** | **-** |
|  | **Training courses** | **2** | **Faculty & students** | **100** |
|  | **Conferences** | **-** | **-** | **-** |
|  | **Lectures** | **-** | **-** | **-** |
|  | **Seminars** | **-** | **-** | **-** |
|  | **Scientific Exibitions** | **1** | **Students& community** | **300** |
|  | **Workshops** | **2** | **Students& community** | **150** |
|  | **Dawaa services** | **-** | **-** | **-** |
|  | **Others (Clarify)** | **-** | **-** | **-** |

Chapter Seven:Administrative & Financial affairs

Table (7-1): Numbers of appointed employees, promoted and …for the academic year 1434-1435 H.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Ser. | Name | Occupational title | Gender | Nationality | Appointment | Promotion | طي قيد |
|  | Lulu Abdullah Al-Garllah | Data entry | Female | Saudi | √ | 0 | 0 |
|  | NouraSweed Ad-Dossary | Clerk | Female | Saudi | √ | 0 | 0 |
|  | Mezna Abdul-RazeqAbd-el-Karim | Clerk | Female | Saudi | √ | 0 | 0 |
|  | ImanHmoud Al-Melhem | Clerk | Female | Saudi | √ | 0 | 0 |
|  | Badriya Ali Ash-Sheia | Lab Technician | Female | Saudi | √ | 0 | 0 |
|  | Bayan At-Tayyar | Lab Technician | Female | Saudi | √ | 0 | 0 |
|  | NouraSolimanAthbeity | Lab Technician | Female | Saudi | √ | 0 | 0 |
|  | ZeinabKhalifa As-Sweeket | Lab Technician | Female | Saudi | √ | 0 | 0 |
|  | Ashwaaq Abdul-Rahman Al-Etttaiwy | Lab Technician | Female | Saudi | √ | 0 | 0 |
|  | Total | 9 | Female | - | 9 | 0 | 0 |

Table(7-2):The distribution of administrators and techniciansaccording to the qualification for the academic year 1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ser. | Qualification | Gender | Occupational title | Number |
|  | Bachelor's degree | Male | - | **-** |
| - | **-** |
| Female | Data Entry | **1** |
| sLab Technician | **5** |
|  |  |  | Clerk | **3** |
|  | Diploma | Male | - | **-** |
| - | **-** |
| Female | - | **-** |
| - | - |
|  | Secondary School | Male | - | - |
| - | - |
| Female | - | - |
|  | Intermediate School | Male | - | - |
| - | - |
| Female | - | - |
| - | - |
|  | Other (mention) | Male | - | - |
| Female | - | - |

Chapter Eight: Achievements &Obstacles/Drawbacks

Table (8-1): The students' competence upgrading andperformance improvement indicators with reasons of achievement or obstacles/drawbacksfor the academic year 1434-1435 H

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ser.** | **Indicator** | **Achieved** | **Not achieved** | **Reasons** | **Obstacles/drawbacks** |
|  | Improvement in the annual accumulative rate of the students |  | - | As new programs started, fewer students joined the chemistry department | - |
|  | Improvement in the students' services and activities | Yes |  | Enhancing the students' services, e.g. (cafeterias, stationery, etc. | - |
|  | زيادة معدل الطالب من الإنفاق |  | - | - | - |

Table (8-1): The staff members' competence upgrading and performance improvement indicators with reasons of achievement or obstacles/drawbacks for the academic year 1434-1435 H

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ser.** | **Indicator** | **Achieved** | **Not achieved** | **Reasons** | **Obstacles/drawbacks** |
|  | Improvement in the staff members annual rate | Yes | - | (For a shift to the credit hours system)An increase in the staff members' number to meet the increase in the sections number is required. | There has to be two staff members at least in each specialization. |
|  | Improvement in the academic pyramid of the staff members | Yes | - | (For a shift to the credit hours system)An increase in the staff members' number to meet the increase in the sections number is required | There has to be two staff members at least in each specialization. |
|  | Improvement in the staff members' teaching load. | - | √ | Demonstrators are not counted while calculating the percentage. | - |
|  | An improvement in the annual rate of staff members' appointments and promotions | Yes | - | The department interest in the academic accreditation- thus; it is competing. | - |
|  | An improvement in the scholarships, training and promotions of staff members | Yes | - | Under the umbrella of the nation improvement and university improvement | - |
|  | Improvement in the number of Saudi staff members and their promotions | - | √ |  | - |

Table (8-3): The development of the educational process indicators with reasons for accomplishment and drawbacks for the academic year 1434-1435 H

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ser.** | **Indicator** | **Achieved** | **Not achieved** | **Reasons** | **Drawbacks** |
|  | Development of educational curricula | Yes | - | Improving the quality of education,  developing a new plan that led to providing effective programs aiming at orienting and training staff members –especially new ones. | - |
|  | The effective use of new techniques in the educational process | Yes | - | The availability of smart boards and training in how to use them. | - |
|  | Electronic communications with the students | Yes | - | Developing websites for the department and for the faculty | - |
|  | Developing electronic questionnaires for the students | Yes | - | Using effective methods to evaluate courses, teaching and surveying students' opinions | - |
|  | Training students in the educational electronic system: Desire to learn- D2L | Yes | - | Coping with developments in the educational field | - |

Table (8-4): The development of the working cadre indicators with reasons for accomplishment and drawbacks for the academic year 1434-1435 H

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Ser.** | **Indicator** | **Achieved** | **Not achieved** | **Reasons** | **Drawbacks** |
|  | Competence in the increasing number of the work labor | Yes | - | An increase in the staff numbers due to the shift from the years system to the levels system | - |
|  | Competence in the development of the work labor training and scholarships | Yes | - | To prepare national cadres so as to replace expatriates | - |
|  | Competence of the nationalization program as to the administrative jobs | Yes | - | To prepare national cadresand increasing the numbers of graduates and getting them employed at the faculty | - |

Table (8-5): The most important achievements at the department for the school year 1434-1435 H

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ser. | Achievement | Person in charge | Number of beneficiaries | Desired outcomes |
|  | 4th place (university level) in the project of " Programs readiness for accreditation" | The chemistry department | 250 | Application of the quality concept |
|  | Maintenance of all chemistry labs & providing safety and security means | The faculty | 200 | The students  To reach a distinguished scientific level |
|  | Applying for external accreditation | The chemistry department | 1000 | Getting externally accredited |
|  | Community service programs | Staff members | 200 | Development |
|  | Staff members participation in judging researches (The Kingdom Level) | Staff members | 200 | - |
|  | Participation at conferences | Staff members | 10 | - |
|  | Two demonstrators are on scholarships (Masters) | The chemistry department | 2 | The Master's degree |
|  | 47 graduate students | The chemistry department | 47 | The Bachelor's degree |
| المجموع | 8 | - | 1909 | - |

Table (8-6): The most prominent obstacles and suggested solutions to overcome them

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ser. | Obstacles | The effect of the obstacle | Solutions (implemented) | Suggested solutions to overcomeobstacles |
|  | Learning resources are not enough due to the few numbers of labs and a department library is not there. | It is greatly influential. | No actions were taken. | Constructing a library for the department as well as labs. |
|  | Underachievement of some students. | Underachievement of some students. | Not implemented. | Designing placement tests and holding interviews for newly enrolled students. |
|  | The unavailability of apparatus in the labs. | Working in groups | \_ | Providing apparatus |
|  | No higher studies programs | Gradates register for higher studies programs quite later | \_ | Starting a higher studies program at the department |
|  | The unavailability of electronic data bases, research material and scientific journals relevant to the program. | To a great extent | \_ | Developing data bases |
| Total | 5 | \_ | \_ | \_ |