





Al-mansi. Ghada Khalil Asa'd. PhD Dissertation. Yarmouk University. The Effect of the Audio- Oral Method in Developing Listening and Speaking Skills among 7th

عنوان البحث

The study was administrated on a sample which consisted of 102 male and female students from the 7th grade in Irbid First directorate of educational chosen from 4 schools, one class from each school

مقدمة

The purpose of this study is to investigate the effect of the audio lingual method in improving listening and speaking skills among 7th grade students in Jordan. To achieve this aim the researcher devel-

اهداف البحث

developed two instruments: listening test, speaking situational test.

منهج البحث

There were statistical significantly differences at the level of α =0.05 between the means of 7^{th} grade performance on all skills on the listening test and the test as a whole attributed to group variable (audio-lingual method and the traditional) in the favor of the experimental group studied through the audio-lingual method in the favor of females.

نتائج البحث

جهة النشر

There were significant statistical differences at the level of α =0.05 between the means of study participants performance on the comprehension skill attributed to interaction between teaching method and gender in the favor of females.

There were statistical significantly differences at the level of α =0.05 between the means of 7th grade performance on all skills on the speaking test and the test as a whole attributed to group variable (audio-lingual method and the traditional) in the favor of the experimental group which studied through the audio-lingual method

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