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| department Council | Deanship of the college | The presence of the Commission actually | 1-5-1436 | 22-10-1435 | The formation of a committee of academic experts from inside and outside the university to express an opinion about the identification of target outputs Education | Student learning outcomes |
| department Quality Commission | staff members | Implementation of questionnaires | 7-3-1436 | 7-11-1435 | Action questionnaires to recruiters and alumni |
| department Quality Commission | staff members | Program Development | 7-1436 | 5-1435 | Benefit from the views of students , graduates and recruiters in the development of the program |
| department Council | Deanship of Quality and Development | The implementation of the decisions and the characterization of the program courses | 10-8-1436 | 28-10-1435 | Design and implementation of training courses in the description of courses and programs to be bound by the new faculty members | Program development and improve operations |
| Some students , alumni, faculty members and administrators relevant departments | department Council | The actual existence of the Commission | 10-1436 | 1-1436 | Formation of a committee to follow up on the consistency of the department 's academic and professional fields , which is her students |
| department Council | The dean | Identify appropriate strategies and mechanisms that lead to ensure the activation of consultations | 8-1436 | 28-10-1435 | Develop a clear and appropriate strategies to ensure that mechanisms to ensure in-depth consultations and detailed in the acceptance or rejection of proposals and amendments |  |
| Staff members | Unit Quality and Accreditation | Activities and reports to the Commission on Quality | 10-6-1436 | 28-10-1435 | Adoption of the program in accordance with the characterization of the National Commission NCAAA | Program evaluation and review processes |
| Unit Quality and Accreditation | The dean | Reverence appropriate Headquarters | 8-1436 | 5-1435 | Determining a fixed place a special program to save the program files , decisions and updated |
| Department council | Quality committee | Identify indicators | 12-1436 | 6-1435 | Identify indicators of quality include measures of learning outcomes program |
| The dean | Deanship of Quality Assurance and Accreditation | Actual audit | 7-1436 | 8-1435 | Annual audit reports for the program by senior officials in the senior management committees quality |
| Department council | Quality committee | Determine the appropriate actions | 7-1436 | 8-1435 | Determining the appropriate action to make the necessary improvements upon detection of any problems during operations Calendar |  |
| Department council | Quality committee | A Comprehensive Annual assessment | 6-1436 | 7-1435 | A comprehensive evaluation at least every five years , in addition to the annual operations assessment |  |
| Department council | The dean | Formation of the committee | 8-1436 | 28-10-1435 | The use of experts from the relevant professional sectors , in addition to members of the teaching staff with experience from other educational institutions |  |
| Staff members | The Quality and Development Unit | Develop appropriate mechanisms | 7-3-1436 | 11-1435 | Identify appropriate mechanisms and honest and reliable verification of the required learning styles. | Student assessment |
| department Council | Quality Committee Quality Section | Develop appropriate matrices | 7-1436 | 28-10-1435 | Determining matrices or other modern means are used by students when debugging tests and duties and projects. |
| department Council | Quality Committee Quality Section | Put basics and actions required | 1-6-1436 | 7-1435 | Develop policies and procedures can be followed to deal with cases where student achievement is appropriate levels. |
| department Council | Quality Committee Quality Section | Establishing procedures and mechanisms required | 7-1436 | 10-1435 | Establish procedures and mechanisms  To evaluate students’ work fairly and objectively. |
| Staff members | Quality Committee Quality Section | Determine the means of communication between students and academic leader | 2-….-1436 | 28-10-1435 | Activation of Academic Advising and means of electronic communication between each member of the prints from the gate Academic Advising his academic mentor and students | Educational aids for students |
| department Council | College deanship | Implementation of the program | 8-1436 | 2-1435 | Select a program of additional lessons (private) appropriate to help students from defaulters. |
| department Council | College deanship | Availability of facilities | 8-…-1436 | 2-1435 | Providing suitable for individual study to allow privacy while providing the necessary laboratory facilities. |
| Quality Committee Quality Section | College deanship | Implementation of the required courses | 8-1436 | 28-10-1435 | Implementation of training courses for new faculty members | Teaching Quality |
| department Council | College deanship | Claim to provide books and modern references. | 2-1436 | 8-1435 | updating planned and references for students and provided books. |  |
| department Council | Quality Committee Quality Section | The existence of appropriate mechanisms | 8-1436 | 8-1435 | Develop appropriate to review the effectiveness of different teaching strategies used mechanics |
| Staff members | Plans’ committee | The extent to which the study plan amendment and Improvement | 7-1436 | 5-1435 | Flexibility in the study plans to allow the development of appropriate adjustments |
| department Council | The dean | The existence of excellence and encouragement awards to members | 8-1436 | 5-1435 | Encourage faculty members to develop appropriate strategies to improve their performance teaching | Support efforts of teaching quality improvement |
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| department Council | The dean | The participation of faculty members and students in scientific activities and conferences | 8-1436 | 5-1435 | Providing mechanisms for the participation of faculty members and students on an ongoing basis in various scientific activities and conferences | Staff members’ qualification &experiences |
| Quality Committee Quality Section | Education department & psychology department | The presence of a based rating | 8-1436 | 4-1435 | The presence of a certified description of products targeted for field learning experience | Activities of field experience |
| Quality Committee Quality Section | Education department & psychology department | Existence Guide | 8-1436 | 4-1435 | There is no evidence of field experience |
| Quality Committee Quality Section | Education department & psychology department | Determine indicators | 8-1436 | 4-1435 | Determine Criteria for evaluating the performance of students in the field of training |
| Quality Committee Quality Section | Education department & psychology department | create students actually | 8-1436 | 3-1435 | Create students fully participate in the activities of field experience through meetings. |
| department Council | Quality Committee Quality Section | Meeting the female supervisors | 7-1436 | 5-1435 | For field supervisors at sites on the nature of the tasks assigned to them and the relationship field experience program activities as a whole. | Partnership with other institutions |
| department Council | Quality Committee Quality Section | matching between the program and the National Framework NCAAA | 7-1436 | 10-1435 | The development of courses and the program continuously to keep abreast of developments |
| department Council | Quality Committee Quality Section | Periodic review and continuous improvement | 8-1436 | 10-1435 | The development of courses and the program continuously to keep abreast of developments |
| department Council | Quality Committee Quality Section | Exchange of experiences actually | 8-1436 | 10-1435 | Exchange of experiences between faculty program and other similar programs. |