



Egyptian and Yemeni Teachers Work Together towards Teaching Excellence

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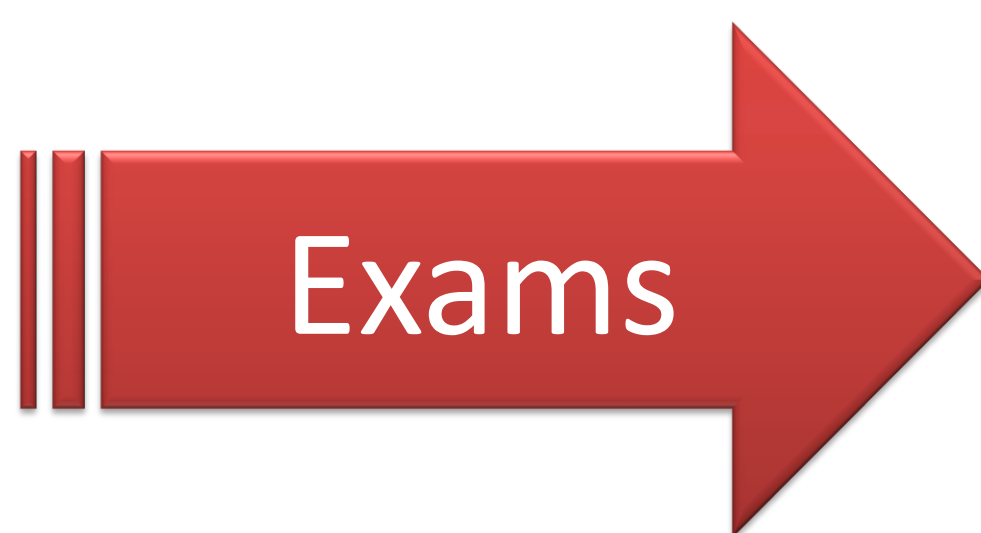
- Language skills
- Teaching style
- Teacher's & learner's roles
- Activities
- Teachers' qualifications
- Supervisors' feedback
- Resources



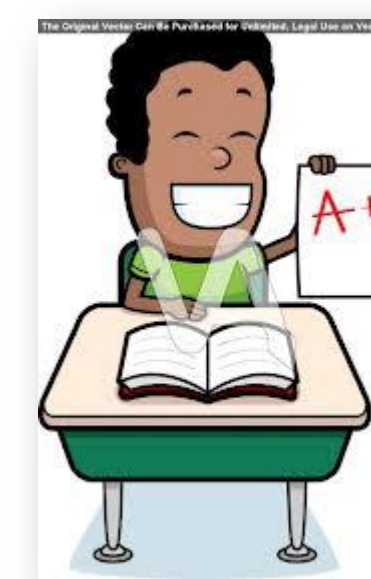
- Obtainable short\long term goals
- Use of effective teaching strategies
- Interaction patterns & learner involvement
- Foreign exchange programs



- Sacrificing fluency for accuracy
- Focus on the linguistic phenomena
- Improper assessment of speaking & listening
- Learners get more competitive
- Measuring lower order thinking skills
- Encouraging cheating
- Affecting parents negatively



- Measuring higher order thinking skills
- Analyzing results
- More objective questions
- Using technology
- Testing what is being taught
- Testing communicative skills



- Instructional time & classroom management
- Feedback (written & oral)
- Less student involvement & participation
- Monitoring students
- Distractions
- Space



- Learner-to-learner support & mentoring
- Effective use of existing space
- Team teaching
- Creating a participation grade
- Reducing marking
- Establishing trust
- Enforcing a late policy
- Effective use of whole class instruction
- Involving students in active learning



Feel free to ask about the topic.



Fill in the evaluation form, please.