

**College:**  
**Programme**  
**Course :**

**Education**  
**Biology**  
**Animal Histology**





## Course Report

Institution :	Majmaah	Date of CR	19 / 8 / 1437 H.
College/ Department	Education/ Biology		

### A Course Identification and General Information

1. Course title:	Animal Histology	Code	ZOO,211	Section	212		
2. Name of course instructor	Dr. Zeinab Eltahir Bakheet	Location :	Faculty of Education				
3. Year and semester to which this report applies:	2 <sup>nd</sup> Semester 1436-1437H						
4. Number of students starting the course?	46	Students completing the course?	42				
5. Course components:							
	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.5 cp	28	30	-	56	18	132

### B- Course Delivery :

#### 1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
<b>Theoretical &amp; Practical</b>			
Tissue concept - Epithelial tissues, their types and functions	8	8	.....
Connective tissues, their types and functions	8	8	.....
Muscle tissue, their types and functions	4	4	.....
Nerve tissues, their types and functions	4	4	.....
Mid-term Exam1+ Feedback	3	3	.....
Histological structure of skin and its appropriateness for its functions	4	4	.....



Histological structure of the respiratory system and its appropriateness for its functions	4	4	..... .....
Histological structure of the digestive system and its appropriateness for its functions	4	4	..... .....
<b>Mid-term Exam2+Feedback</b>	<b>3</b>	<b>3</b>	
Histological structure of the cardiovascular system and its appropriateness for its functions	4	4	
Histological structure of the urinary system and its appropriateness for its functions	4	4	
Histological structure of the reproductive system for male and female and its appropriateness for its functions	4	4	
Types of exocrine and endocrine glands and their appropriateness for its functions	4	4	

(\* ) if there is a difference of more than 25% of the hours planned

## 2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effected Learning Outcomes	Possible Compensating Action
none	none	none
..... ....	..... ....	..... ....

## 3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
<b>1.0</b>	<b>Knowledge</b>		
	<b>The student will be able to:</b>	.....	.....
1.1.1	Recognize the scientific concept for the tissue and different types of tissues	-Written exams.	Success percentage 63%
1.2.1	Identify the causes of various modification for every tissue	-Written exams.	Success percentage 61%
<b>2.0</b>	<b>Cognitive Skills</b>		
	<b>The student will be able to:</b>	.....	.....
2.1.1	Explain the relation between the	-Written	Success percentage 66 %



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
	appropriateness of the histological structure of the tissue for the internal systems	exams.	
2.2.1	Compare between various types of tissues	-Written exams.	Success percentage 63 %
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.4.1	Perfect the skill of self-learning and responsibility.	- Discussion	Success percentage 85%
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.2.1	Perfects the skill of using technology and the modern techniques for research	Research papers	Success percentage 85%
<b>5.0</b>	<b>Psychomotor</b>		
<b>5.0</b>	<b>The student will be able to:</b>	.....	.....
5.2.1	Examine microscopic sectors with a detailed drawing of them .	-practical exams. -The Reports	Success percentage 71%
		.....	.....

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- Advanced references, journals ,text books.....etc.,
- wireless internet .
- Advanced lab equipment's to improve practical skills.
- Encourage students for self –Learning

#### 4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
1- Lecture.		√	.....



2. Brainstorming.		√	.....
3. Discussion and dialogue		√	.....
4. E-learning		√	.....
5- Laboratory strategy		√	.....

## C. Results

### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0.0%	.....
A	1	2.4 %	Active sharing in students activities.
B+	2	4.8 %	Active sharing in students activities
B	1	2.4 %	Active sharing in students activities
C+	8	19 %	Inactive sharing in oral discussion ,homework and drawings
C	7	16.7%	Inactive sharing in oral discussion ,homework and drawings
D+	5	11.9 %	Inactive sharing in oral discussion ,homework and drawings
D	12	28.6 %	Inactive sharing in oral discussion ,homework and drawings
F	6	14.3 %	Not sharing in oral discussion ,e-duties and drawings
Denied Entry	0	0 %	.....
In Progress	46	96 %	.....
Incomplete	0	0 %	.....
Pass	36	86 %	Students are interesting and participating
Fail	6	14 %	The student has no ability to learn
Withdrawn	4	8.7 %	For special reasons of the student



**2. Analyze special factors (if any) affecting the results**

<ul style="list-style-type: none"> <li>• None</li> </ul>
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**3. Variations from planned student assessment processes (if any) .**

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
<del>.....</del>	<del>.....</del>
<del>.....</del>	<del>.....</del>
<del>.....</del>	<del>.....</del>

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
<del>.....</del>	<del>.....</del>
<del>.....</del>	<del>.....</del>
<del>.....</del>	<del>.....</del>

**4. Student Grade Achievement Verification :**

Method(s) of Verification	Conclusion
none	check marking by another department member of a sample of student answers and remarking of a sample of Assignments with the head of the department
.....	.....
.....	.....

**D. Resources and Facilities**

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
a)Additional references do not exist at the library of the college.	This may have an influence on the students for preparation of some different topics of the course in the requested form.
b) The students are not reading (The magazines, books, lab manuals ...etc.).	.....
.....	.....

**E. Administrative Issues**



Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
There are not professional for repairing smart-board, computers ...ect	This may have an influence on the teaching time.
.....	.....
.....	.....

## F Course Evaluation

### 1 Student evaluation of the course (summary of results and student report attached)

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> <li>• All items are strengths</li> <li>• Increase encouragement of students ideas</li> </ul>
b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> <li>• Increase encouragement of students ideas</li> </ul>

### 2. Other Evaluation :

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> <li>•</li> </ul>
b. Response of instructor or course team to this evaluation : <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>

## G Planning for Improvement

### 1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) Supply the library with recent text books and references	Not done	.....	.....



b) Raising the minimum Admission of biology department	Not done	.....	.....
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## 2. List what other actions have been taken to improve the course

- Request samples and models for practical scheduled service linking part theoretical to practical. Training sessions for faculty members of the department (such as the use of modern technology in the teaching process, description of courses, writing reports).
- Request Laptop, smart board, Electronic platform, internet etc.,
- Academic advising plan for failed.

## 3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Make a list of books and references related to with the course and required to be provided in library College	Preparing the list of requirements and discussing how to achieve their presence.	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs
b) Make a list of samples, slides and models to be provided	.....	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs
c) Raising the minimum Admission rate of biology department.	.....	7/4/1437 H	7/8/1437 H	Deanship of Admission and Registration
d) Annual maintenance of smart board, Electronic platform etc.,	.....	7/4/1437 H	7/8/1437 H	Vice dean.

### Course Instructor:

Name:	Dr/ Zienab Altahir Bakheet		
Signature:	Dr/ Zienab	Date Report Completed:	19/8/1437 H

### Program Coordinator:

Name:	Dr/ Mona Makkei		
Signature:	.....	Date Received	...../...../1437 H
		:	





## **Important Notes:**

- A separate Course Report (CR) should be submitted for every course and for each ( section " Male & Female" or Academic Programme or campus location where the course is taught ) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached ) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic ( Programme ) Department Council







جامعة المجمعة  
Majmaah University

# Course Report

**College :** Education at Majmaah  
**Programme:** Biology  
**Course :** Ecology

**Muharram 1437 H**



**This form compatible with NCAAA Edition**

## Course Report

Institution :	Majmaah university	Date of CR	26 / 3 / 1437 H.
College/ Department	Education at Majmaah / Biology		

### A Course Identification and General Information

1. Course title:	Ecology	Code	BOT 213	Section	216		
2. Name of course instructor	Rabab Mohamed	Location :	(Main Campus, Al Majmaah City)				
3. Year and semester to which this report applies:	2nd semester 1436/1437 H						
4. Number of students starting the course?	25	Students completing the course?	24				
5. Course components:							
	Cred it	Contact Hours			Self-Study	Other	Total
		Lecture	Laborator y	Practical			
NCA AA	3 ch	28	30	-	-	-	58
ECTS	4.1 cp	28	30	-	50	13	121

### B- Course Delivery :

#### 1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
<b>Theoretical part</b>			
1. Definition of the environment, Ecology and their relationship to other sciences.	2	2	.....
2. Component of ecosystem ; living and non living	2	2	.....
3. Types of ecosystems	2	2	.....
4. Biological community	2	2	.....
5. Plant sequence and relationship between living organisms	2	2	.....
6. Midterm 1+ feedback	4	4	.....
7. Atmosphere as environmental factor	2	2	.....
8. Air and wind as environmental factor	2	2	.....
9. Light as environmental factor	2	2	.....
10. Heat as environmental factor	2	2	.....
11. Midterm 2+ feedback	2	2	.....
12. water	2	2	.....



13. Soil factors	2	2	
14. Ecological imbalance	2	2	
15. Recent technological methods that deal with ecological imbalance	2	2	
<b>Practical part</b>			
1. Soil analysis physically	4	4	
2. Soil analysis chemically	8	8	
3. plant cover analysis quantitatively	10	10	
4. Devices of climatic measurements	6	6	
5. Revision	2	2	

(\* ) if there is a difference of more than 25% of the hours planned

## 2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

## 3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
<b>1.0</b>	<b>Knowledge</b>		
1.1.1	Recognize concept of ecology and ecosystem as an integrated unit	Theoretical exams	All students received 7 degrees and more from 10 in participate . Pass rate 71%
1.2.1	Characterize the various environmental factors and their impact on biodiversity	Discussion and Theoretical exams	
1.3.1	Classify components of ecosystem and their imbalance	Homework and Theoretical exams	
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1.1	Explain the effect of interactions between the components of the environment on the composition of the ecosystem	Theoretical exams	
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.2.1	Respond well in teamwork groups	Discussion	.....
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.2.1	Use modern technology in gathering and interpretation of information	homework	.....
<b>5.0</b>	<b>Psychomotor</b>		
5.1	Use properly laboratory devices and equipment in carrying out experiments of the course	Practical exam and lab report	96%.





Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

.....
.....
.....
.....
.....
.....

#### 4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Discussion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....
Lecture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....
Problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....
e-learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....
Work in small groups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....
Lab strategy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	.....

### C. Results

#### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0.0%	.....
A	1	4.2%	Teaching strategies made it possible to verify the requirements of excellence
B+	1	4.2%	Teaching strategies with the appropriate course content and the level of students and methods of evaluation takes into account individual differences
B	0	0.0%	.....
C+	5	20.8%	Teaching strategies with the appropriate course content and the level of students and methods of evaluation takes into account individual differences
C	1	4.2%	Teaching strategies with the appropriate course content and the level of students and methods of evaluation takes into account individual differences



D+	3	12.5%	Ttlebatt success and clear methods of evaluation and take into account individual differences
D	8	33.3%	Success demands a clear program and use d2l make communication with students easier and more effective.
F	5	20.8%	The low level of female students and frequent absences
Denied Entry	1	4.0%	Absence in theoretical and practical lectures more than 25% of the course hours
In Progress	0	0.0%	.....
Incomplete	0	0%	Ttlebatt success and clear methods of evaluation and take into account individual differences
Pass	19	79%	The low level of female students and frequent absences
Fail	5	21%	The low level of female students and frequent absences
Withdrawn	0	0%	.....

## 2. Analyze special factors (if any) affecting the results

<ul style="list-style-type: none"> <li>.....</li> <li>.....</li> <li>.....</li> <li>.....</li> <li>.....</li> </ul>
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## 3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
None	.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
None	.....

## 4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Approval to audit of the monitoring committees to review exams degrees each question with the total final grade in each answer booklet, in booklets answer twice	There are no comments on the correction process



A review of a random answer booklets by the supervisor	There are no comments on the correction process
Review monitor and collect a random sample of up to 5% of the pamphlets to answer the practical and theoretical outlaws by the members of the ( Department of Prepress same college ) documented Ptoukaahn on brochures with registration of the date of the audit	There are no comments on the correction process

### D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Laboratories : the difficulty of applying some of the experiences of not being able to leave the devices work during the whole day of safety procedures followed in college	Not simulate the experience of the reality of the theoretical and actual student
Some students halls lacked adequate lighting and others increase the lighting power depending on the location and the light of the sun , especially after the use of modern technical support in the educational process and the need of appropriate lighting	Influenced by the student to see the scientific content
.....	.....

### E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
The lack of specialists for the maintenance of scientific instruments on a regular basis	Some hardware crashes and therefore affect the applications laboratory for students and training

### F Course Evaluation

#### 1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths
<ul style="list-style-type: none"> <li>.....</li> </ul>
b. Response of instructor or course team to this evaluation
<ul style="list-style-type: none"> <li>.....</li> </ul>

#### 2. Other Evaluation :

a. List the most important recommendations for improvement and strengths
<ul style="list-style-type: none"> <li>.....</li> </ul>



## G Planning for Improvement

### 1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) The provision of subsidized modern books and references associated with the decision and support courses scientific library	No action was taken	.....	.....
b) The provision of laboratory materials and devices necessary for applications laboratory	No action was taken	.....	.....
c) Complete support body to support the educational process of specialists in laboratory equipment maintenance	No action was taken	.....	.....
d) Amendment evaluation of courses to suit students with diverse activities and achievements ( given percentage of the grades for those activities motivate them	No action was taken	.....	.....

### 2. List what other actions have been taken to improve the course

- The development of teaching in the field of quality and skills development of staff skills through a permanent workshops and meetings in support of pre- accreditation and quality faculty and Deanship of Quality and Skills Development Center
- providing a number of the necessary laboratory equipment to update the practical part of decision

### 3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
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e) The provision of subsidized modern books and references associated with the decision and support courses scientific library	Raising speech Deanship of Libraries	7/4/1437 H	20/8/1437 H	Head of Section
f) The provision of laboratory materials and devices necessary for applications laboratory	Lift the speech of all raw materials and devices	7/4/1437 H	20/8/1437 H	Head of Section
g) Complete support body to support the educational process of specialists in laboratory equipment maintenance	Raising letter to those responsible for the appointment of officials Maintenance	7/4/1437 H	20/8/1437 H	Head of Section
h) Amendment evaluation of courses to suit students with diverse activities and achievements ( given percentage of the grades for those activities motivate them	Presented to the Department	7/4/1437 H	20/8/1437 H	Head of Section

**Course Instructor:**

Name: Dr. Rabab Mohamed

Signature: .....

Date Report Completed: 11./8./1437 H

**Program Coordinator:**

Name: Dr. Mona Abdullatif Makiya

Signature: .....

Date Received : ..7./4/1437 H



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : محاضرة  
رقم المقرر : 43720  
عدد المسجلين : 25

التربية : التربة  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذ المقرر : ولاء فواز المنسي

التقييم العام

م	بنود التقييم	لا اوافق مطلقا (1)		لا اوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	أعرب بفرحنا بشكل عام على مستوى جودة هذا المقرر .	1	4.55	0	0	4	18.18	8	36.36	9	40.91	22	4.09	81.8
المجموع		1	4.55	0	0	4	18.18	8	36.36	9	40.91	22	4.09	81.8
التعليق : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : محاضرة  
رقم المقرر : 43720  
عدد المسجلين : 25

التربية : التربة  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذ المقرر : ولاء فواز المنسي

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لا اوافق مطلقا (1)		لا اوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تنفيذ المقرر والأداء التي طلب مني أدائها ممتعة مع الخطوط الأساسية للمقرر .	1	4.55	1	4.55	4	18.18	9	40.91	7	31.82	22	3.91	78.2
2	كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ المحاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا ) .	1	4.55	0	0	4	18.18	11	50	6	27.27	22	3.95	79
3	أدى عضو هيئة التدريس الذي يقوم بتطبيق هذا المقرر إمام كامل بمحتوى المقرر .	2	9.09	2	9.09	4	18.18	9	40.91	5	22.73	22	3.59	71.8
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية .	1	4.55	2	9.09	2	9.09	11	50	6	27.27	22	3.86	77.2
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه .	2	9.09	2	9.09	3	13.64	7	31.82	8	36.36	22	3.77	75.4
6	كان عضو هيئة التدريس مهتما بمدى تفهمي وكان معناني .	1	4.55	2	9.09	3	13.64	8	36.36	8	36.36	22	3.91	78.2
7	كان كل ما يقدم في المقرر حديثا ومفيدا ، ( التوصل المفروء ، التخصصات الفرعية ، وما شابهها ) .	2	9.09	3	13.64	3	13.64	9	40.91	5	22.73	22	3.55	71
8	كانت المصادر التي أبحثها في هذا المقرر متوافرة كلما احتاج إليها .	1	4.55	0	0	5	22.73	8	36.36	8	36.36	22	4	80
9	كان هناك استخدام فعال لتقنية لام تعليمي في هذا المقرر .	2	9.09	1	4.55	3	13.64	10	45.45	6	27.27	22	3.77	75.4
10	وجدت تشجيحا لإلقاء الأسئلة وتطوير أفكارى الخاصة في هذا المقرر .	2	9.09	0	0	4	18.18	8	36.36	8	36.36	22	3.91	78.2
11	شجعت في هذا المقرر على تطبيق أفضل ما أعرفي .	1	4.55	1	4.55	5	22.73	9	40.91	6	27.27	22	3.82	76.4
12	ساعدت الأحياء التي طلبت مني في هذا المقرر ( الأنشطة الصفية ، المعامل ، وهكذا ) في تطوير معرفتي ومهاراتي التي تهدف المقرر تعليميا .	1	4.55	1	4.55	4	18.18	10	45.45	6	27.27	22	3.86	77.2
13	كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المخصصة للمقرر .	1	4.55	2	9.09	3	13.64	9	40.91	7	31.82	22	3.86	77.2
14	قدمت لي درجات الواجبات والاختبارات في هذا المقرر خلال وقت مطول .	2	9.09	0	0	4	18.18	9	40.91	7	31.82	22	3.86	77.2
15	كان صحيح واجباتي واختبراتي عملا ومساندا .	1	4.55	2	9.09	4	18.18	9	40.91	6	27.27	22	3.77	75.4
16	وحددت لي الصلة بين هذا المقرر والامتحانات الأخرى بالبرنامج ( القسم ) .	1	4.55	2	9.09	3	13.64	8	36.36	8	36.36	22	3.91	78.2
المجموع		22	6.25	21	5.97	58	16.48	144	40.91	107	30.40	22	3.83	76.63
التعليق : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : محاضرة  
رقم المقرر : 43720  
عدد المسجلين : 25

التربية : التربة  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذ المقرر : ولاء فواز المنسي

تقييم المقرر

م	بنود التقييم	لا اوافق مطلقا (1)		لا اوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا .	2	9.09	0	0	3	13.64	10	45.45	7	31.82	22	3.91	78.2
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط .	2	9.09	0	0	3	13.64	10	45.45	7	31.82	22	3.91	78.2
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	2	9.09	0	0	4	18.18	9	40.91	7	31.82	22	3.86	77.2
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية .	2	9.09	1	4.55	3	13.64	8	36.36	8	36.36	22	3.86	77.2
المجموع		8	9.09	1	1.14	13	14.78	37	42.04	29	32.96	22	3.89	77.7
التعليق : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : عملي  
رقم المقرر : 43720  
عدد المسجلين : 25

الكلية : التربية  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذة المقرر : حنان خالد المطيري

أسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مثلثا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	التوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الأساسية (بما في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها) واضحة بالنسبة لي.	0	0	0	0	2	11.76	8	47.06	7	41.18	17	4.29	85.8
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها، ومخدرات التقييم) واضحة بالنسبة لي.	1	5.88	0	0	1	5.88	9	52.94	6	35.29	17	4.12	82.4
3	كانت مصادر مساعدتي في المقرر (بما في ذلك الساعات المكتبية لعضو هيئة التدريس، والمراجع) واضحة بالنسبة لي.	0	0	1	5.88	1	5.88	9	52.94	6	35.29	17	4.18	83.6
المجموع		1	1.96	1	1.96	4	7.84	26	50.98	19	37.25		4.20	83.93
التعليق : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : عملي  
رقم المقرر : 43720  
عدد المسجلين : 25

الكلية : التربية  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذة المقرر : حنان خالد المطيري

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لاوافق مثلثا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	التوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تنفيذ المقرر والأداء التي كتب مني أدائها متسقة مع الخطوط الأساسية للمقرر.	0	0	3	17.65	0	0	9	52.94	5	29.41	17	3.94	78.8
2	كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ المحاضرات في الوقت المحدد، توليد عضو هيئة التدريس بشكل دائم، الإعداد الجيد للمواد المساعدة في التدريس، وهكذا).	0	0	2	11.76	2	11.76	7	41.18	6	35.29	17	4	80
3	لدى عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر للمام كامل بمحتوى المقرر.	0	0	1	5.88	2	11.76	7	41.18	7	41.18	17	4.18	83.6
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية.	0	0	0	0	2	11.76	9	52.94	6	35.29	17	4.24	84.8
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه.	0	0	1	5.88	2	11.76	7	41.18	7	41.18	17	4.18	83.6
6	كان عضو هيئة التدريس مهتما بمدى تفهمي وكان معينا لي.	0	0	0	0	3	17.65	8	47.06	6	35.29	17	4.18	83.6
7	كان كل ما يقدم في المقرر حديثا ومفيدا، ( خصوصاً المقروءة، الشخصيات المراجع، وما شابهها).	0	0	0	0	2	11.76	8	47.06	7	41.18	17	4.29	85.8
8	كانت المصادر التي احتجتها في هذا المقرر متوفرة كلما احتاج إليها.	0	0	0	0	3	17.65	8	47.06	6	35.29	17	4.18	83.6
9	كان هناك استخدام فعال لتقنية لدعم تعليمي في هذا المقرر.	0	0	0	0	3	17.65	7	41.18	7	41.18	17	4.24	84.8
10	وجدت نتيجة لإلقاء الأسئلة وتطوير تقاربي الخاصة في هذا المقرر.	0	0	0	0	2	11.76	8	47.06	7	41.18	17	4.29	85.8
11	شجعت في هذا المقرر على تقييم الفصل ما عدى.	0	0	0	0	3	17.65	7	41.18	7	41.18	17	4.24	84.8
12	ساعدت الأدياء التي طلبت مني في هذا المقرر ( الأنشطة الصفية، المعامل، هكذا) في تطوير معرفتي ومهاراتي التي تهدف المقرر لتطبيقها.	0	0	0	0	3	17.65	7	41.18	7	41.18	17	4.24	84.8
13	كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المحددة المخصصة للمقرر.	0	0	0	0	3	17.65	7	41.18	7	41.18	17	4.24	84.8
14	قمت لي درجات الواجبات الاختبارية في هذا المقرر خلال وقت محقول.	0	0	0	0	1	5.88	10	58.82	6	35.29	17	4.29	85.8
15	كانت تصميم واجباتي واختباراتي عادلا ومناسبا.	0	0	0	0	2	11.76	8	47.06	7	41.18	17	4.29	85.8
16	وضحت لي العلاقة بين هذا المقرر والأمقرات الأخرى بالبرنامج (القب).	1	5.88	0	0	2	11.76	8	47.06	6	35.29	17	4.06	81.2
المجموع		1	0.37	7	2.57	35	12.87	125	45.96	104	38.24		4.19	83.85
التعليق : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : عملي  
رقم المقرر : 43720  
عدد المسجلين : 25

الكلية : التربية  
اسم المقرر : علم البيئة  
رمز المقرر : BIO 213  
أستاذة المقرر : حنان خالد المطيري

تقييم المقرر

م	بنود التقييم	لاوافق مثلثا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	التوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا.	0	0	1	5.88	1	5.88	8	47.06	7	41.18	17	4.24	84.8
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط.	0	0	0	0	2	11.76	9	52.94	6	35.29	17	4.24	84.8
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق.	0	0	1	5.88	1	5.88	7	41.18	8	47.06	17	4.29	85.8
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بأغلبية.	0	0	1	5.88	2	11.76	7	41.18	7	41.18	17	4.18	83.6
المجموع		0	0	3	4.41	6	8.82	31	45.59	28	41.18		4.24	84.75
التعليق : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 43720

عدد المسجلين : 25

التربية : التربية

اسم المقرر : علم البيئة

رمز المقرر : BIO 213

أستاذة المقرر : حنان خلد المطيري

التقييم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الحد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	أشعر بالرضا بشكل عام على مستوى جودة هذا المقرر .	0	0	0	0	0	0	10	58.82	7	41.18	17	4.41	88.2
المجموع														
التعليق : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : محاضرة

رقم المقرر : 43720

عدد المسجلين : 25

التربية : التربية

اسم المقرر : علم البيئة

رمز المقرر : BIO 213

أستاذة المقرر : وفاء فواز المنسي

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الحد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الامامية ( بما في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها ) واضحة بالنسبة لي .	1	4.55	0	0	5	22.73	8	36.36	8	36.36	22	4	80
2	كانت متطلبات النجاح في المقرر ( بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومخات التقييم ) واضحة بالنسبة لي .	1	4.55	0	0	4	18.18	11	50	6	27.27	22	3.95	79
3	كانت مصادر مساندة في المقرر ( بما في ذلك الاساعات المكتبية لعضو هيئة التدريس ، والعروض ) واضحة بالنسبة لي .	1	4.55	0	0	4	18.18	10	45.45	7	31.82	22	4	80
المجموع														
التعليق : جيد														



جامعة المجمعة  
Majmaah University

# Course Report

**College:**  
**Programme**  
**Course :**

**Education**  
**Biology**  
Flowering plant Morphology  
and Anatomy

**Muharram 1437 H**



**This form compatible with NCAAA Edition**

## Course Report

Institution :	Majmaah	Date of CR	15 / 1/ 1438 H.
College/ Department	Education/ Biology		

### A Course Identification and General Information

1. Course title:	Flowering plant Morphology and Anatomy	Code	BOT 212	Section	210																											
2. Name of course instructor	Aisha Ohag	Location :	Faculty of Education																													
3. Year and semester to which this report applies:	2 <sup>nd</sup> Semester 1436-1437H																															
4. Number of students starting the course?	28	Students completing the course?	28																													
5. Course components:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #f4a460;"> <th rowspan="2"></th> <th rowspan="2">Credit</th> <th colspan="3">Contact Hours</th> <th rowspan="2">Self-Study</th> <th rowspan="2">Other</th> <th rowspan="2">Total</th> </tr> <tr style="background-color: #f4a460;"> <th>Lecture</th> <th>Laboratory</th> <th>Practical</th> </tr> </thead> <tbody> <tr> <td>NCAAA</td> <td>3 ch</td> <td>28</td> <td>30</td> <td>-</td> <td>-</td> <td>-</td> <td>58</td> </tr> <tr> <td>ECTS</td> <td>4.5 cp</td> <td>28</td> <td>30</td> <td>-</td> <td>58</td> <td>15</td> <td>131</td> </tr> </tbody> </table>						Credit	Contact Hours			Self-Study	Other	Total	Lecture	Laboratory	Practical	NCAAA	3 ch	28	30	-	-	-	58	ECTS	4.5 cp	28	30	-	58	15	131
	Credit	Contact Hours			Self-Study			Other	Total																							
		Lecture	Laboratory	Practical																												
NCAAA	3 ch	28	30	-	-	-	58																									
ECTS	4.5 cp	28	30	-	58	15	131																									

### B- Course Delivery :

#### 1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
<b>Theoretical &amp; Practical</b>			
Morphology of complete flowering plant	4	4	.....
Study the root system (its functions, regions, types, mutations) shoot system: stem, bud, the leaf (morphology and functions - modification - distribution).	8	8	
Study meristematic tissue (initial) and tissue types and their present in the plant and functions.	8	8	
Midterm-Exam1+Feedback	3	3	.....
Vascular cambium and phellogen cambium, and periderem, wound phellogen lenticls.	4	4	



Vascular bundle and their types.			
Epidermis tissue (Epidermis cells, stomata) Secretory structures (external and internal) - and functions and environmental importance.	4	4	
Anatomy of the primary structure of roots in monocots and dicots, anatomy of the secondary structure of the roots of the elderly.	8	8	
<b>Midterm-Exam2+Feedback</b>	3	3	
Anatomy primary structure of the leg in monocots and dicots, anatomy of the secondary structure elderly in mono and dicot stems, growth layers, soft wood and sap wood. connection between the root and vascular stem.	8	8	
Anatomy of the primary structure of the leaves in monocots and dicots and defoliation.	4	4	..... .....
The effect of the environment on the structure and functions of the plant and the distinction between xerophytes and hydrophytes plants morphologically and anatomically.	4	4	.....

(\* ) if there is a difference of more than 25% of the hours planned

## 2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
none	none	None

## 3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
<b>1.0</b>	<b>Knowledge</b>		
	<b>The student will be able to:</b>	.....	.....
<b>1.1.1</b>	Basic information about the morphology of the plant tissue and its constituent organisms of the main characteristics and anatomy of the plant.	Evaluation of participation during lectures by some oral	80%





List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.2.1	Effect of environment on the plants	questions Evaluation of homework- Weekly of collective and individual research and evaluate -2 Oral tests	60%.
<b>2.0</b>	<b>Cognitive Skills</b>		
	<b>The student will be able to:</b>	.....	.....
2.1.1	To conclude the effect of the environment on different plant species.	Written and oral tests	75%
2.2.1	Compare monocot and dicot morphologically and anatomically.	Classroom discussions	85%
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.4.1	Perfects the skill of self-learning and responsibility	1- The final assessment of collective duties. 2. individual homework evaluation periodically	70%
3.1.2			
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.2.1	Use technology information in the research and writing proficiently.	The use of modern technical aids	85 %
<b>5.0</b>	<b>Psychomotor</b>		
5.1	<b>The student will be able to:</b>	.....	.....
5.2.1	Examine microscopic samples with a detailed drawing of them .	1. note card during the practical training 2-practical final tests	85 %

**Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

- Raising the degree of participation and make the D2L system certified by degrees equal to 25% of the total score.



#### 4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
lecture		√	.....
Use some teaching aids as much as possible		√	.....
Practical applications		√	.....
Small groups		√	.....
Cooperative learning		√	
Students urge to use the information network		√	
Practical			

### C. Results

#### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	.....0.....	0 %	The weakness of motivation among students
A	3.....	10.7 %	Individual differences of students and the degree of scientific comprehension
B+	.....3.....	10.7 %	The lack of motivation Excellence
B	...5....	...17.9. %	Attendance and active sharing in students activities and E-Learning Individual differences of students
C+	...3....	10.7 %	Attendance, active participation
C	...7....	25.0.. %	Active participation and E. activities
D+	...3....	10.7 %..	Irregular attendance
D	.....1....	...3.6 %	Lack of focus and lack of regularity in attending lectures.
F	3	10.7 %	The weakness of motivation among students
Denied Entry	0	0.0 %	Recording absences electronically and deprivation is exceeded allowable percentage
In Progress	28	100. %	According to the study plan for the program



Incomplete	.....	.....	Recording absences electronically "and exceeded the allowable percentage
Pass	25	89 %	The percentage of a course at the first level of specialization
Fail	3	11 %	At the bottom the table of the factors that led to the failure rates
Withdrawn	.	0.0 %	The student family circumstances

## 2. Analyze special factors (if any) affecting the results

- There is no a garden or glass protected different plants. Student can show differences in practice "between the various plants.
- insufficient attention to the plants in the area around the student or the city as a whole, such as the existence of large farms or gardens with different plants from many countries and development under controlled environmental conditions.
- Do not mount exhibitions of flowers to attract the attention of large plants of importance.

## 3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
.....	.....
.....	.....
.....	.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
.....	.....
.....	.....
.....	.....

## 4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Review the members of the Control Unit of the grades given to students and the head of the department	none

## D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
none	none



.....	.....
.....	.....

### E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
none	none
.....	.....
.....	.....

### F Course Evaluation

#### 1 Student evaluation of the course (summary of results and student report attached)

- a. List the most important recommendations for improvement and strengths
- A - the most important strengths and improvement proposals
  - the sources were requesting help in the decision (including office hours of the faculty member, and references) and clear for her.
  - The implementation of the course and the things that the request of the student performed the basic guidelines consistent with the course.
  - A commitment to a faculty member scheduled to give a complete (such as lectures began on time, the presence of the faculty member on a permanent basis, a good preparation materials to assist in teaching, and so on).
  - full knowledge of the content of the scheduled faculty member body.
  - presence of a faculty member during office hours to help the students.
  - enthused faculty member of what is taught.
  - helped things they asked the student in this course (active classrooms, laboratories, and so on) in the development of knowledge and skills that course aims to teach.
  - provided for the student grades homework and tests in this decision within a reasonable time.
  - The correct duties and tests students fair and appropriate.
  - clarify the link between this course and other decisions Program (Section).
  - This course helped to improve student estimated to think and solve problems instead of keeping information only.
  - feeling satisfied students in general about the quality of the course.
- b. Response of instructor or course team to this evaluation
- B - rapporteur or working group in the course of this evaluation
  - Student Assessment acceptable but there is no desire among the students decision needs to make an effort and studying constantly, to the large number of information on the exterior of the plant and various of its members and the function of each vegetable portion and Thorath and also the anatomical each member vegetable commensurate with his job and with the availability of many sources with the decision of the video and illustrations, but Note that there is a general students not to like drawing through a microscope and sectors of



the internal parts of the plant.

## 2. Other Evaluation :

a. List the most important recommendations for improvement and strengths

- •
- 

b. Response of instructor or course team to this evaluation :

- .....
- .....
- .....
- .....

## G Planning for Improvement

### 1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) Supply the library with recent text books and references	Not done	.....	.....
b) Raising the minimum Admission of biology department	Not done	.....	.....

### 2. List what other actions have been taken to improve the course

- Activating scheduled electronically through the e-learning system D2L
- • the work of a lecture remotely via "Connecting rooms via the Internet," General patrolled Rapporteur evening for the students at home.

### 3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Individual noting for student in the lab	Labor noting card t in the lab	30/3/1437 H	29/6/1437 H	course instructor in practical



b) E. tests	electronic tests in the computer lab	30/3/1437 H	29/6/1437 H	Coordination with the Agency for Educational Affairs College agency Deanship of e-learning
c) The establishment of a protected glass for the development of the cultivation of different plants under controlled conditions.	The work of a proposal to establish a protected glass	30/3/1437 H	The first semester of the academic year 1437-1438h	Faculty agent

**Course Instructor:**

Name: Aisha Ohag

Signature: Aisha Ohag

Date Report Completed: 15/1/1438 H

**Program Coordinator:**

Name: .....

Signature: .....

Date Received : 15/1/1438 H



## **Important Notes:**

- A separate Course Report (CR) should be submitted for every course and for each ( section " Male & Female" or Academic Programme or campus location where the course is taught ) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached ) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic ( Programme ) Department Council



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشكل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

أسستاذ المقرر : عائشة أوجاع عثمان محمد

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		%	العدد	%	العدد	%	العدد	%	العدد	%	العدد			
1	تأكدت الخطوط الاساسية ( بما في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها) وافضحة بالنسبة لى .	0	0	2	8.7	6	26.09	6	26.09	9	39.13	23	3.96	79.2
2	تأكدت منطقتي النجاح في المقرر ( بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومحتات التقييم) وافضحة بالنسبة لى .	0	0	1	4.35	4	17.39	10	43.48	8	34.78	23	4.09	81.8
3	تأكدت مصادر اساعتي في المقرر ( بما في ذلك الساعات المتبقية لعضو هيئة التدريس ، والمراجع) وافضحة بالنسبة لى .	0	0	1	4.35	5	21.74	9	39.13	8	34.78	23	4.04	80.8
	المجموع	0	0	4	5.8	15	21.74	25	36.23	25	36.23	28	4.03	80.6
	التفسير : جيد جدا													



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشغل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

أستاذة المقرر : عائشة اوجاج عثمان محمد

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تقييم المقرر والتهيئة التي طلب من ادائها مناسبة مع الخطوط الاساسية للمقرر.	0	0	3	13.04	7	30.43	8	34.78	7	30.43	23	3.78	75.6
2	كان عضو هيئة التدريس ملتزم ما باعطاء المقرر بشكل كامل (معلم) بما يخصه من الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا .	0	0	0	0	0	0	8	34.78	5	21.74	23	3.65	73
3	لدى عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر العلم كامل بمحتوى المقرر.	1	4.35	1	4.35	6	26.09	10	43.48	5	21.74	23	3.74	74.8
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المتبقية.	0	0	3	13.04	4	17.39	12	52.17	4	17.39	23	3.74	74.8
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه.	1	4.35	0	0	7	30.43	10	43.48	5	21.74	23	3.78	75.6
6	كان عضو هيئة التدريس مهتما بما يلقى وتلقى منها لى.	0	0	2	8.7	6	26.09	10	43.48	5	21.74	23	3.78	75.6
7	كان كل ما يتم في المقرر حيا ومفيدا ، ( التوضيح المفروءة ، التلخيصات ، المراجع ، وما شابهها )	0	0	3	13.04	3	13.04	11	47.83	6	26.09	23	3.87	77.4
8	تأملت العنصر التي احتجتها في هذا المقرر متوفرة كلما احتاج اليها.	0	0	2	8.7	6	26.09	11	47.83	4	17.39	23	3.74	74.8
9	كان هناك استخدام فعال للتقنية لدعم تعليمي في هذا المقرر.	0	0	2	8.7	7	30.43	9	39.13	5	21.74	23	3.74	74.8
10	وجدت تشجيعا لافاء الاسئلة وتطوير الفهم الخاصة في هذا المقرر.	1	4.35	1	4.35	6	26.09	9	39.13	6	26.09	23	3.78	75.6
11	شجعت في هذا المقرر على تقييم التمثل ما عدي.	0	0	1	4.35	5	21.74	12	52.17	5	21.74	23	3.91	78.2
12	ساعات الانهاء التي طلبت من في هذا المقرر ( الانشطة الصغرى ، المعمل ، وهكذا ) في تطوير معرفتي ومهاراتي التي يهدف المقرر للتعليمها .	0	0	0	0	6	26.09	11	47.83	5	21.74	23	3.83	76.6
13	تأملت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المعتمدة المخصصة للمقرر.	0	0	2	8.7	4	17.39	12	52.17	5	21.74	23	3.87	77.4
14	قدمت لي بوجبات الواجبات او الاختبارات في هذا المقرر خلال وقت مقبول.	0	0	1	4.35	5	21.74	13	56.52	4	17.39	23	3.87	77.4
15	كان تشجيع واجبات واختباراتي عملا ومثابرا .	1	4.35	0	0	6	26.09	13	56.52	3	13.04	23	3.74	74.8
16	وضعت لي الصلة بين هذا المقرر والامتحانات الأخرى بالبرنامج ( القسم ) .	1	4.35	3	13.04	4	17.39	11	47.83	4	17.39	23	3.61	72.2
المجموع		6	1.63	28	7.61	86	23.37	170	46.20	78	21.20		3.78	75.4
التقدير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشغل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

أستاذة المقرر : عائشة اوجاج عثمان محمد

تقويم المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا .	0	0	1	4.35	8	34.78	7	30.43	7	30.43	23	3.87	77.4
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط .	0	0	0	0	2	8.7	13	56.52	7	30.43	23	4.09	81.8
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شغل فريق .	0	0	3	13.04	4	17.39	10	43.48	6	26.09	23	3.83	76.6
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية .	1	4.35	1	4.35	4	17.39	10	43.48	7	30.43	23	3.91	78.2
المجموع		2	2.18	5	5.44	18	19.57	40	43.48	27	29.35		3.93	78.5
التقدير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشكل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

اسم المقرر : عاشقة اوهاج عثمان محمد

التقرير العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	الشعر يلخص بشكل علم على مستوى جودة هذا المقرر.	0	0	0	0	5	21.74	10	43.48	8	34.78	23	4.13	82.6
المجموع		0	0	0	0	5	21.74	10	43.48	8	34.78		4.13	82.6
التقرير: جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : مختصرة

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشكل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

اسم المقرر : عاشقة اوهاج عثمان محمد

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	تأكد الخطوط الأساسية (بما في ذلك المعطومات والمعلومات التي تصمم المقرر تطورها) ووضحة بشكل جيد.	3	11.11	0	0	8	29.63	8	29.63	8	29.63	27	3.67	73.4
2	تأكد متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها) ومحتات التقييم (والتجربة بالنسبة لي).	1	3.7	3	11.11	5	18.52	13	48.15	5	18.52	27	3.67	73.4
3	تأكد مضمون مساعدي في المقرر (بما في ذلك الساعات المتبقية لعضو هيئة التدريس، والواجب) ووضحة بالنسبة لي.	2	7.41	2	7.41	6	22.22	11	40.74	6	22.22	27	3.63	72.6
المجموع		6	7.41	5	6.17	19	23.46	32	39.51	19	23.46		3.66	73.13
التقرير: جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : محاضرة  
رقم المقرر : 43719  
عدد المسجلين : 28

الكلية : التربية  
اسم المقرر : الشكل الظاهري للنبات الزهري وتدرجه  
رمز المقرر : BOT 212  
أسستاذ المقرر : عائشة اوجاح عثمان محمد

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تقييم المقرر والالتقاء الذي طلب من ادائها متسقا مع الظروف الامسية المتغيرة.	11.11	3	7.41	2	18.52	5	48.15	13	27	3.59	71.8
2	كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بما المحاضرات في الوقت المحدد ، أو ايد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا ) .	3.7	1	7.41	2	22.22	6	48.15	13	27	3.7	74
3	لدى عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر إلمام كامل بمحتوى المقرر.	7.41	2	7.41	2	22.22	6	44.44	12	27	3.59	71.8
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية.	3.7	1	7.41	2	11.11	3	59.26	16	27	3.78	75.6
5	كان عضو هيئة التدريس متحمسا لما يقوم بشرهه.	7.41	2	3.7	1	22.22	6	48.15	13	27	3.67	73.4
6	كان عضو هيئة التدريس مهتما بدمي تقصي وقت معين لي .	3.7	1	11.11	3	18.52	5	48.15	13	27	3.67	73.4
7	كان قل ما يقدم في المقرر حديثا ومفيدا ، ( القصص المقروءة ، التجهيزات الفرع ، وما شابهها ) .	11.11	3	0	0	25.93	7	55.56	15	27	3.48	69.6
8	كانت العناصر التي تضيفها في هذا المقرر متوافرة تماما لصالح إليها .	3.7	1	7.41	2	22.22	6	51.85	14	27	3.67	73.4
9	كان هناك استفادة فعالة للتلقية لدى تدريس في هذا المقرر .	11.11	3	3.7	1	14.81	4	55.56	15	27	3.59	71.8
10	وحدث تشجيعا لإلقاء الأسئلة وتطوير التفكير الخفية في هذا المقرر .	3.7	1	3.7	1	18.52	5	62.96	17	27	3.74	74.8
11	شجعت في هذا المقرر على تقييم أفضل ما عدي .	7.41	2	7.41	2	22.22	6	51.85	14	27	3.52	70.4
12	ساعات الالتقاء التي ظلت متى في هذا المقرر ( الأنشطة الصفية ، المعمل ، هكذا ) في تطوير مهارات ومهارات التي يضيف المقرر للتعليمات	3.7	1	11.11	3	18.52	5	51.85	14	27	3.63	72.6
13	كانت نوعية العمل في هذا المقرر متساقية مع عدد الساعات المعتمدة	11.11	3	3.7	1	18.52	5	51.85	14	27	3.56	71.2
14	قدمت لي برحلت التوجيهات او الاختبارات في هذا المقرر خلال وقت معقول .	7.41	2	3.7	1	25.93	7	44.44	12	27	3.63	72.6
15	كان التصحيح والاحتجاز والاختبار الذي علنا وملموسا	11.11	3	0	0	25.93	7	40.74	11	27	3.63	72.6
16	وحدثت لي التمتة بين هذا المقرر والامور الأخرى ببرنامج ( القسم ) .	3.7	1	11.11	3	18.52	5	44.44	12	27	3.7	74
	المجموع	6.94	30	6.02	26	20.14	87	50.46	218	71	3.63	72.69

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء  
طبيعة النشاط بالمقرر : محاضرة  
رقم المقرر : 43719  
عدد المسجلين : 28

الكلية : التربية  
اسم المقرر : الشكل الظاهري للنبات الزهري وتدرجه  
رمز المقرر : BOT 212  
أسستاذ المقرر : عائشة اوجاح عثمان محمد

تقويم المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا.	7.41	2	3.7	1	14.81	4	37.04	10	27	3.93	78.6
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط.	3.7	1	7.41	2	18.52	5	40.74	11	27	3.85	77
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	7.41	2	7.41	2	18.52	5	40.74	11	27	3.7	74
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية.	7.41	2	7.41	2	18.52	5	44.44	12	27	3.67	73.4
	المجموع	6.48	7	6.48	7	17.59	19	40.74	44	31	3.79	75.75

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : محاضرة

رقم المقرر : 43719

عدد المسجلين : 28

الكلية : التربية

اسم المقرر : الشكل الظاهري للنبات الزهري وتشريحه

رمز المقرر : BOT 212

أستاذة المقرر : عائشة أوياج عثمان محمد

التقويم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	شعر بلوطنا يشغل علم على مستوى جودة هذا المقرر .	1	3.7	4	14.81	3	11.11	12	44.44	7	25.93	27	3.74	74.8
المجموع		1	3.7	4	14.81	3	11.11	12	44.44	7	25.93		3.74	74.8
التقرير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

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		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	شعر بلوطنا يشغل علم على مستوى جودة هذا المقرر .	1	3.7	4	14.81	3	11.11	12	44.44	7	25.93	27	3.74	74.8
المجموع		1	3.7	4	14.81	3	11.11	12	44.44	7	25.93		3.74	74.8
التقرير : جيد														



جامعة المجمعة  
Majmaah University

# Course Report

**College:**  
**Program:**  
**Rapporteur:**

**Education-Majma'ah**  
**Biology**  
**Organic Chemistry**

Muharram 1437 H



This form compatible with NCAAA Edition

## Course Report

Institution :	Majma'ah University	Date of CR	1/8/ 1437 H.
College/ Department	Education - Majma'ah / Biology		

### A Course Identification and General Information

1. Course title:	Organic Chemistry	Code	CHEM 201	Section	214
2. Name of course instructor	Muneera Mohamed Al-zoman	Location :	The College's main headquarters		
3. Year and semester to which this report applies:	The second semester of the academic year 1436/1437 H				
4. Number of students starting the course?	35	Students completing the course?	34		
5. Course components:					

	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.2 cp	28	30	-	50	15	123

### B- Course Delivery :

#### 1. Coverage of Planned Program

List of Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Showing general introduction about the course include introducing an overview about course specification and introduce workshop to explain how the student deal with interface of the course on e-learning system and how the student can interact with the academic site of instructor	2	2	
Overview of organic chemistry in terms of the nature of the Chemical structure of organic compounds and the types of structural formulas and chemical bonds	2	2	



<b>Effective functional groups: Study the classification of organic compounds into different groups and common and iupac nomenclature and the aromatic and aliphatic hydrocarbons saturated and non-saturated including: alkanes</b>	<b>2</b>	<b>2</b>	
<b>Alkenes</b>	<b>2</b>	<b>2</b>	
<b>Alkynes</b>	<b>2</b>	<b>2</b>	
<b>Mid-term exam1+feedback</b>	<b>2</b>	<b>2</b>	
<b>Aromatic Compounds</b>	<b>2</b>	<b>2</b>	
<b>Halide Alkyls</b>	<b>2</b>	<b>2</b>	
<b>Alcohols</b>	<b>2</b>	<b>2</b>	
<b>Amines</b>	<b>2</b>	<b>2</b>	
<b>Mid-term exam2+feedback</b>	<b>2</b>	<b>2</b>	
<b>Aldehydes</b>	<b>2</b>	<b>2</b>	
<b>Ketones</b>	<b>2</b>	<b>2</b>	
<b>Carboxylic Acids</b>	<b>2</b>	<b>1</b>	
<b>Esters</b>	<b>2</b>	<b>1</b>	

The list of topics in Practical part	The number of weeks	Teaching hours
An introduction Explanation of the safety instructions in the laboratory Expirment (1) (a distinction between types of hydrocarbons)	1	2
Experience (2) chemical properties of alcohols	3	6
Experience (3) chemical properties of phenols	3	6
Experience (4) chemical properties of the aldehydes	2	4
Experience (5) chemical properties of ketones	2	4
Experience (6) chemical properties of carboxylic acids	2	4
Experience (7) chemical properties of esters	2	4

( \* ) if there is a difference of more than 25% of the hours planned



## 2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
There is no		

## 3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
<b>1.0</b>	<b>Knowledge</b>		
1.1.1	To gain a general knowledge about the essential and scientific theories in organic chemistry	Editorial Exams	55%
1.2.1	To know the relationship between the theories of biology and other scientific fields related to	Editorial Exams	56%
<b>2.0</b>	<b>Cognitive Skills</b>		
2.2.1	To analyzes the relationship between the nature of the construction and chemical composition of organic compounds and chemical reactions or processes that take place inside the bodies of living organisms in molecular and cellular levels	Editorial Exams Practical Exams	38%
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.2.1	To exercise leadership of the group during teaching conditions in the laboratory	laboratory reports	0%
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1.1	To Communicate effectively both orally and in writing with the recipients from her colleagues in the course	The written Topics and comments in Scientific discussions that published on The learning management	68%





List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
		system D21	
4.2.1	To use the Information and communication technologies used in information collection , interpretation and implementation of teaching positions	Activities (Homeworks) on The learning management system d21	72%
5.0	<b>Psychomotor</b>		
5.1.1	To mastered the practical use of tools and equipment in the laboratory experiments	laboratory reports Practical Exams	63%

**Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

Carrying out an intensive review by theoretical lectures for students of remote asynchronous and asynchronous virtual classes on learning system on d21

Introducing more exercises before quarterly and final exams for the students in form of short tests associated with the content within d21 system activities

urge and encourage the students to take advantage of available office hours for faculty member to get more explanations and clarifications directly about some of topics in course content which student face some difficulty of its understanding

#### **4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification**

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Theoretical lectures		√	
Practical lessons		√	
Dialogue and discussion		√	
E-learning		√	



## C. Results

### 1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0.0%	This distribution for marks and determination of their estimates and symbols is done according to regulations university study and exams in majmaah University emanating from the Ministry of Education to study at the university level
A	2	5.9%	
B+	2	5.9%	
B	3	8.8%	
C+	1	2.9%	
C	2	5.9%	
D+	2	5.9%	
D	9	26.5%	
F	13	38.2%	
Denied Entry	0	0%	There is no
In Progress	35	100.0%	
Incomplete	0	0%	
Pass	21	62%	
Fail	13	38%	
Withdrawn	1	2.9%	

### 2. Analyze special factors (if any) affecting the results

- The nature of the scientific content that is taught in this course which is characterized by difficulty compared to other courses in the study plan for the program .



- Factors associated with non-adherence the students in registration conditions and she may do not take into account the priority of some courses that are pre-requsted to organic chemistry course
- general levels of students accepted in the program are often in between the medium and the weak cause of the relatively low rate required for admision the students In pre-university educational stage in Biology program
- The phenomenon of absenteeism of some students and increase the proportion of non-attendance pevents enough understanding of some scientific topics in this course which reflected on the weak performance of the students and made the results in low level

### 3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
None	

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
None	

### 4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
• Review of the answer sheets that have been corrected by instructor course at first and secondly from members of the in a committee control of exams	There is no remark
• Auditing of a sample of answer sheets from department Head.	There is no remark
• Matching the grades sheet with those entered in on academic system gate with faculty member	There is no remark
• External auditing of a sample of answer sheets from an independent external committee.	There is no remark

## D. Resources and Facilities



Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
None	

### E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
None	

### F Course Evaluation

#### 1 Student evaluation of the course (Attach summary of survey results)

- a. List the most important recommendations for improvement and strengths

A - Strengths
Sources of help for me during the course were made clear to me.
The conduct of the course and the things I was asked to do were consistent with the course outline.
My instructor(s) were fully committed to the delivery of the course
My instructor(s) had thorough knowledge of the content of the course
My instructor(s) were enthusiastic about what they were teaching
My instructor(s) cared about my progress and were helpful to me.
Course materials were of up to date and useful.
In this course effective use was made of technology to support my learning.
In this course I was inspired to do my best work.
The amount of work I had to do in this course was reasonable for the credit hours allocated.
Marks for assignments and tests in this course were given to me within reasonable time
Grading of my tests and assignments in this course was fair and reasonable.
In this course I was encouraged to ask questions and develop my own ideas

B - weaknesses
This course improved my ability to communicate effectively.
This course helped me to improve my ability to think and solve problems rather than just memorize information.

Improvement proposals :

To improve the weaknesses it should be use the problem-solving strategy to support the students' thinking skills and by activation of the means of communication



technology through e-learning system in addition to using e-mail

b. Response of instructor or course team to this evaluation

This is not objective evaluation by students according to most of the weaknesses contained therein, this is due to several reasons, which are as follows :

Perhaps a lack of awareness of student about requesting the specific meaning of some items in this survey make her give low evaluation .

Some of the weaknesses almost got on reasonable evaluation and not very weak therefore they just require improvement to raise the degree of satisfaction by more students in future .

## 2. Other Evaluation :

a. List the most important recommendations for improvement and strengths

- None

b. Response of instructor or course team to this evaluation :

- 

## G Planning for Improvement

### 1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
A) Amendment in strategies used for course teaching	Carrying out new strategies in teaching of students depend on using e-Learning system to be more effective	Activation of Dialogue and discussion strategy in the course	100%
C) Recommending the development of skills for	Implementation of further	a plan to activate all the courses on	100%



students to use e-learning	training and workshops for students	e-learning system was carried out with additional training activities for students therein	
D) the provision of needs for practical experiments of equipment and instruments and chemicals	Lifting to the competent responsible sections in University of Majmaah for buying some hardware and chemicals	some of the needs has been bought, but not all, so this will affect, and resulting that some important experiments could not be done	50

## 2. List what other actions have been taken to improve the course

- Updating the reference book
- Preparation a variety of activities for the students on the e-learning system

## 3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
---	---	------------	-----------------	--------------------



a) providing laboratory requierments of equipment and nstruments and chemicals by means of Official Salutation	Lifting to the competent risponsible sections in University of majmaah for byeing some hardware and chemicals	16/12/1437 H	20/8/1437 H	Departm et Head
b)The application of cooperative learning strategy	Using of virtual classrooms synchronous and asynchronous in e-learning system to provide theoretical lectures	16/12/1437 H	20/8/1437 H	Instructu re of course

**Course Instructor:**

Name: Muneera Mohamed Al-zoman

Signature: \_\_\_\_\_ Date Report Completed: 8/8/1437 H

**Program Coordinator:**

Name: Dr.. Mona Abdullatif Makiya

Signature: ..... Date Received : 15/8/1437 H



## **Important Notes:**

- A separate Course Report (CR) should be submitted for every course and for each ( section " Male & Female" or Academic Programme or campus location where the course is taught ) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached ) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic ( Programme ) Department Council





## F Course Evaluation

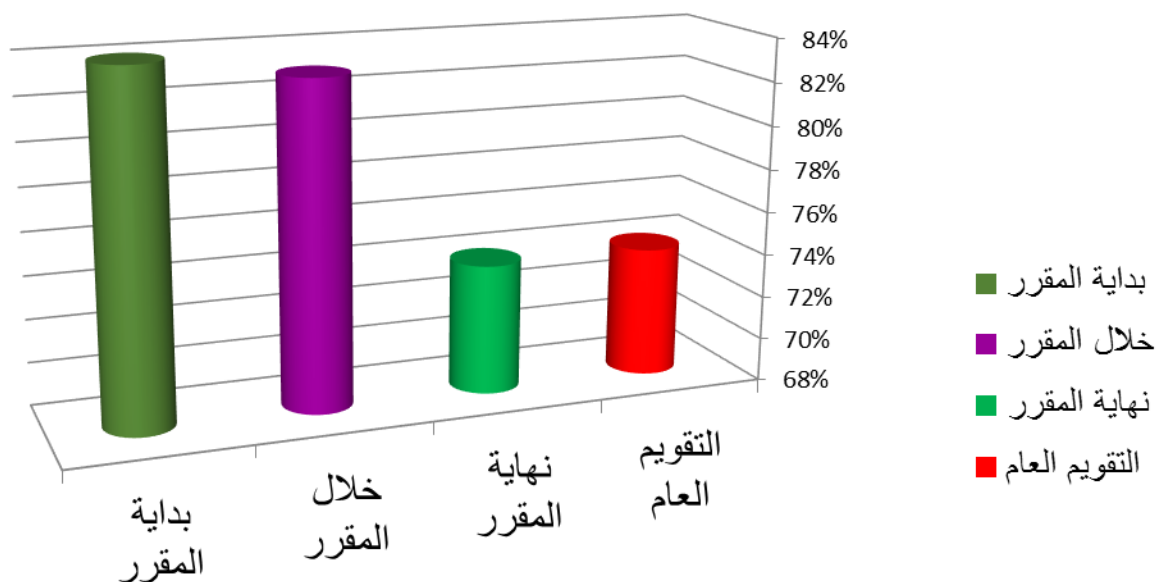
### 1 Student evaluation of the course (Attach summary of survey results)

Ratio	Average	Total	A - Strengths
Very Good	80%	4.00	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.
Very Good	84%	4.21	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made clear to me.
Very Good	87%	4.36	Sources of help for me during the course including faculty office hours and reference material, were made clear to me.
Very Good	83%	4.14	The conduct of the course and the things I was asked to do were consistent with the course outline.
Very Good	89%	4.43	My instructor(s) were fully committed to the delivery of the course. (Eg. classes started on time, instructor always present, material well prepared, etc)
Excellent	91%	4.57	My instructor(s) had thorough knowledge of the content of the course
Very Good	80%	4.00	My instructor(s) were enthusiastic about what they were teaching
Very Good	80%	4.00	My instructor(s) cared about my progress and were helpful to me.
Very Good	83%	4.14	Course materials were of up to date and useful. (texts, handouts, references etc.)
Very Good	83%	4.14	The resources I needed in this course (textbooks, library, computers etc.) were available when I needed them.
Very Good	84%	4.21	In this course effective use was made of technology to support my learning.
Very Good	83%	4.14	In this course I was encouraged to ask questions and develop my own ideas
Very Good	83%	4.15	In this course I was inspired to do my best work.
Very Good	84%	4.21	The amount of work I had to do in this course was reasonable for the credit hours allocated.
Excellent	94%	4.71	Marks for assignments and tests in this course were given to me within reasonable time



Ratio	Average	Total	B - weaknesses
Accepted	67%	3.36	This course improved my ability to communicate effectively.
Accepted	66%	3.29	This course helped me to improve my ability to think and solve problems rather than just memorize information.

### Organic Chemistry(2nd Semester)1436-1437H



	بداية المقرر	خلال المقرر	نهاية المقرر	التقويم العام
سلسلة ١	84%	83%	74%	74%

the start of the course	what happened during the course:	End of the course	Overall Evaluation
84%	83%	74%	74%

