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| --- | --- |
| **College :** | **College of Engineering** |
| **Programme** | **Electrical Engineering** |
| **Course :** | **373** |

**Course Report**

|  |  |  |  |
| --- | --- | --- | --- |
| Institution :  | Majmaah University | Date of CR | 5/2/2017. |
| College/ Department | Engineering College/ Electrical Engineering |

**A Course Identification and General Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Course title:  | ELECTRIC POWER AND MACHINESLAB-2 | Code | 373 | Section | 157 |
| 2. Name of course instructor  | Dr. Ahmad Galal & M.A.Baseer | Location : | Complex Building |
| 3. Year and semester to which this report applies: | 2016-2017 (Semester-I) |
| 4. Number of students starting the course?  | 11 | Students completing the course? | 11 |  |
| 5. Course components:  |
|  | Lecture | Tutorial | Laboratory/Studio | Practical | Other | **Total** |
| **Contact****Hours** | xx | xx | 16 | xx | xx | **32** |
| **Credit** | xx | xx | 1 | xx | xx | **1** |

**B- Course Delivery:**

**1. Coverage of Planned Program**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topics Covered** | **Planned** Contact Hours | **Actual** Contact Hours | **Reason for Variations (\*)** |
| Symmetrical and unsymmetrical fault analysis; Load-flow simulation. | 2 | 2 | N/A |
| Transient stability simulation; Active and reactive power generator control; Characteristics of isolated and interconnected systems. | 2 | 2 | N/A |
| Equivalent circuit of transformers. | 2 | 2 | N/A |
| Three-phase connections and harmonic problems. | 2 | 2 | N/A |
| Equivalent circuit of three-phase and single-phase induction motors. | 2 | 2 | N/A |
| Starting of single-phase induction motors. | 2 | 2 | N/A |
| Load testing of induction motors. | 2 | 2 | N/A |
| Terminal characteristics of dc machines. | 2 | 2 | N/A |

( \* ) if there is a difference of more than 25% of the hours planned

**2. Consequences of Non-Coverage of Topics**

|  |  |  |
| --- | --- | --- |
| Topics not Fully Covered (if any) | Effected Learning Outcomes | Possible Compensating Action |
| N/A | N/A | N/A |
| N/A | N/A | N/A |
| N/A | N/A | N/A |
| N/A | N/A | N/A |

**3. Course learning outcome assessment.**

| **List course learning outcomes** | **List methods of assessment for each LO** | **Summary analysis of assessment results for each LO** |
| --- | --- | --- |
| **1.0** | **Knowledge** |
| **1.1** |  |  |  |
| **1.2** |  |  |  |
| **1.3** |  |  |  |
| **1.4** |  |  |  |
| **1.5** |  |  |  |
| **1.6** |  |  |  |
| **b** | **Cognitive Skills** |
| **1** | The student will be able to perform experiments on Fault analysis to determine the Symmetrical and unsymmetrical fault. | Standardized Exams | I selected Q. No 5 from Mid-I Exam0% Unsatisfactory54.54%-Developing45.4%- SatisfactoryOverall result 82% |
| **2** | To determine Active power and Reactive power generator control. | Standardized Exams | I selected Q. No 5 from Mid-I Exam0% Unsatisfactory54.54%-Developing45.4%- SatisfactoryOverall result 82% |
| **3** | Transformers to determine the equivalent circuit parameters. | Standardized Exams | I selected Q. No 5 from Mid-I Exam0% Unsatisfactory54.54%-Developing45.4%- SatisfactoryOverall result 82% |
| **4** | To perform the experiment on D.C machines to determine the terminal characteristics. | Standardized Exams | I selected Q. No 5 from Mid-I Exam0% Unsatisfactory54.54%-Developing45.4%- SatisfactoryOverall result 82% |
| **5** | Induction motors to determine the parameters on equivalent circuit of three-phase and single-phase. | Standardized Exams | I selected Q. No 4 from Mid-I Exam0% Unsatisfactory9.09%-Developing90.9%- SatisfactoryOverall result 97% |
| **e** |  |  |  |
| **1** | To determine Active power and Reactive power generator control. |  |  |
| **2** | Transformers to determine the equivalent circuit parameters. | Standardized exams | I selected Q. No 1 from Final Exam55% Unsatisfactory9%-Developing36%- SatisfactoryOverall result 61% |
| **3** | To perform the experiment on D.C machines to determine the terminal characteristics. |  |  |
|  |  |  |  |
| **2.6** |  |  |  |
| **3.0** | **Interpersonal Skills & Responsibility** |
| **3.1** |  |  |  |
| **3.2** |  |  |  |
| **3.3** |  |  |  |
| **3.4** |  |  |  |
| **3.5** |  |  |  |
| **3.6** |  |  |  |
| **k** | **Communication, Information Technology, Numerical** |
| **1** | The student will be able to perform experiments on Fault analysis to determine the Symmetrical and unsymmetrical fault. | Standardized Exams | I selected Q. No 3 from Mid-II Exam72% Unsatisfactory0%-Developing28%- SatisfactoryOverall result 52% |
| **2** | To perform the experiment on D.C machines to determine the terminal characteristics. | Standardized Exams | I selected Q. No 1 from Lab-report-I0% Unsatisfactory72.72%-Developing27.2%- SatisfactoryOverall result 76% |
| **3** | To conduct on Load flow by using software. |  |  |
| **4.4** |  |  |  |
| **4.5** |  |  |  |
| **4.6** |  |  |  |
| **5.0** | **Psychomotor** |
| **5.1** |  |  |  |
| **5.2** |  |  |  |
| **5.3** |  |  |  |
| **5.4** |  |  |  |

**Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.**

|  |
| --- |
| To add more experiments on Synchronous machines. |

**4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification**

|  |  |  |
| --- | --- | --- |
| List Teaching Methods set out in Course Specification | Were TheyEffective? | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
| No | Yes |
| Symmetrical and unsymmetrical fault analysis; Load-flow simulation. |  | Yes | ……………..…………………………. |
| Transient stability simulation; Active and reactive power generator control; Characteristics of isolated and interconnected systems. |  | Yes | ……………..…………………………. |
| Equivalent circuit of transformers. |  | Yes | ……………..…………………………. |
| Three-phase connections and harmonic problems. |  | Yes | ……………..…………………………. |
| Equivalent circuit of three-phase and single-phase induction motors. |  | Yes | ……………..…………………………. |
| Starting of single-phase induction motors. |  | Yes |  |
| Load testing of induction motors. |  | Yes |  |
| Terminal characteristics of dc machines. |  | Yes |  |

**C. Results**

**1. Distribution of Grades**

|  |  |  |  |
| --- | --- | --- | --- |
| LetterGrade | Number ofStudents | StudentPercentage | Analysis of Distribution of Grades |
| **A+** | 1 | 9.09 % | The student performed well and achieve this grade |
| **A** | 0 | 0 % |  |
| **B+** | 1 | 9.09 % | One of the students is near to A Grade; during implementing a formula he did a mistake. |
| **B** | 0 | 0 % |  |
| **C+** | 3 | 27.27 % | One of the students was close to B but he did a mistake in calculation. |
| **C** | 3 | 27.27 % | These students did a mistake during circuit connection. |
| **D+** | 3 | 27.27 % | These students have missed one experiment in the lab. |
| **D** | 0 | 0 % |  |
| **F** | 0 | 0 % |  |
| DeniedEntry | 0 | 0 % |  |
| In Progress | 0 | 0 % |  |
| Incomplete | 0 | 0 % |  |
| Pass | 11 | 100 % |  |
| Fail | 0 | 0 % |  |
| Withdrawn | 0 | 0 % |  |

**2. Analyze special factors (if any) affecting the results**

|  |
| --- |
| * All the students have performed well so it does not effect on result.
 |

**3. Variations from planned student assessment processes (if any).**

a. Variations (if any) from planned assessment schedule (see Course Specifications)

|  |  |
| --- | --- |
| Variation | Reason |
| All the exams are scheduled on time in the same week. | Schedule on same week, so there is no variations in assessment. |
|  |  |
|  |  |

b. Variations (if any) from planned assessment processes in Domains of Learning

|  |  |
| --- | --- |
| Variation | Reason |
|  |  |
|  |  |
|  |  |

**4. Student Grade Achievement Verification:**

|  |  |
| --- | --- |
| Method(s) of Verification | Conclusion |
| The final exam papers are reviewed by other faculty member from the same department. | It was fair during evaluation, which improves the quality.  |
| …………………………………………… | …………………………………………… |
| …………………………………………… | …………………………………………… |

**D. Resources and Facilities**

|  |  |
| --- | --- |
| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
| In this lab the accommodation is only for 10 students, if more than 10 students will register then it is difficult to manage it. | The group of students will work on same experiment due to lack of enough space in room. |
|  |  |
|  |  |

**E. Administrative Issues**

|  |  |
| --- | --- |
| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
| None |  |
|  |  |
|  |  |

**F Course Evaluation**

**1 Student evaluation of the course (Attach summary of survey results)**

|  |
| --- |
| a. List the most important recommendations for improvement and strengths* The student’s evaluation survey aggregate for this course is above 3 out of 5 points.
 |
| b. Response of instructor or course team to this evaluation* There is no recommendation for this course.
 |

**2. Other Evaluation:**

|  |
| --- |
| a. List the most important recommendations for improvement and strengths* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
 |
| b. Response of instructor or course team to this evaluation :* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
 |

**G Planning for Improvement**

**1. Progress on actions proposed for improving the course in previous course reports (if any).**

|  |  |  |  |
| --- | --- | --- | --- |
| Actions recommendedfrom the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
| 1. Learning outcome (a, c, d) is recommended to removing from this course.
 | Done | Result improved | Grades percentage result has improved (70% to 82%). Ref CR for II- SEM Sec 222 |
| 1. Learning outcome (k) will be recommended to add this course
 | Done | Result improved | Grades percentage result has improved (43% to 76%). Ref CR for II- SEM Sec 222 |
| 1. …………………………
 | ……………… | ………………… | ………………… |
| 1. …………………………
 | ……………… | ………………… | ………………… |

**2. List what other actions have been taken to improve the course**

|  |
| --- |
| * Book title “Modern Power system Analysis” by I J Nagrath, D P Kothari, Tata McGraw Hill.
* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
* ………………………………………………………………………………………………
 |

**3. Action Plan for Next Semester/Year**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | StartDate | CompletionDate | Person Responsible |
| 1. To follow-up the students those who have not finished all the experiments in the lab.
 | If the student will not complete all the experiments in the lab then it will effect on result. | 5/2/2017 | 2/6/2107 | Supervisor |
| 1. Some experiments on synchronous machines should be added to improve the course.
 | Doing more experiments in lab will make practice to gain the practical knowledge to the students. | 5/2/2017 | 2/6/2107 | Supervisor |
| 1. …………………………
 | ………………………… | …/…/1437 H | …/…/1437 H | ……..… |
| 1. …………………………
 | ………………………… | …/…/1437 H | …/…/1437 H | ……..… |
| 1. …………………………
 | ………………………… | …/…/1437 H | …/…/1437 H | ……..… |

**Course Instructor:**

|  |  |
| --- | --- |
| Name: | Dr. Ahmad Galal / Mohammad Abdul Baseer |
| Signature: |  | Date Report Completed: | 5/2/2017. |

**Program Coordinator:**

|  |  |
| --- | --- |
| Name: | Dr. Abdullah Almuhaisen |
| Signature: | ............................. | Date Received : | ....../…../2017 |

**Important Notes :**

* A separate Course Report (CR) should be submitted for every course and for each ( section " Male & Female" or Academic Programme or campus location where the course is taught ) even if the course is taught by the same person
* Each CR is to be completed by the course instructor (Separate reports attached ) and given to the program coordinator At the end of each course
* Course Reports are to discuss by the academic ( Programme ) Department Council











